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Goshen College
# Bulletin
June 1995

THE CHURCH & COLLEGE IN PARTNERSHIP:

# A VISION FOR THE FUTURE

*Goshen College Centennial*

Celebrating 100 Years of Culture for Service

1894 - 1994

# About this issue

## Examining church-college relations

This issue is the last in a series of four published in celebration of the GC centennial. The previous three issues looked at significant people and places in the college's past. That sometimes turbulent history has culminated in an institution that has won recognition all over the world for its dedication to producing students with a personal religious faith, high ideals and a commitment to service in the church and the world. Support from the Mennonite Church and local community are at an all-time high.

But what of the future? Given the history of church-affiliated colleges who chose to disengage themselves from their founding church (and vice versa), it is by no means certain that a church-affiliated liberal-arts college will survive into the next century.

To address that issue, the planners of the centennial felt it was important not merely to remember the college's past but also to look to the future of colleges like Goshen. The result was a conference, The Church and College in Partnership: A Vision for the Future, held at GC March 23-26 that brought together scholars and church leaders from across the Mennonite Church to address the hopes and pitfalls facing Goshen College and other church-affiliated schools today.

If one theme emerged from the conference it was that both the church and the college have an obligation to work at this relationship, or in all likelihood the partnership will not endure. We cannot have a strong church without college-educated leaders, and we cannot have a strong college without the support of a church committed to Christian higher education.

Furthermore, the dialogue about the partnership needs to take place within the context of mutual accountability and respect. Owen Burkholder, pastor of Park View Mennonite Church, Harrisonburg, Va., and moderator-elect of the Mennonite Church, summed up the spirit well when he said: "I am calling for a dialogue of charity that takes both the church and the colleges seriously as we work toward a common Christian vision in our time."

The excerpts from conference papers presented here only hint at the richness of the dialogue at the conference. Space restrictions dictated that we could include only a fraction of these excellent talks. If you would like to read the full text of the presentations, send $8 to cover printing and postage to: Conference Papers, Information Services, Goshen College, Goshen, IN 46526. Make your check payable to Goshen College. — *JDY*

### Correction

In our last issue we honored administrators who had worked at GC for at least 15 years. We inadvertently overlooked the tenures of Leland Bachman and Mardene Horst Kelley. Bachman worked at field solicitation in 1947, then was controller and business manager until 1962. Kelley has served as controller and business manager from 1981 to the present. We regret these omissions.

— *JDY*

*Bachman*

*Kelley*

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News editor ..... Wayne Steffen
Alumni editor ..... Lois K. Bare
Assistant editor ..... Lyle Miller
Art director ..... Gwen J. Miller
Editorial assistant ..... Myrna Kaufman
Alumni notes ..... Seferina DeLeon

We welcome your letters, calls or e-mail.
Phone (219) 535-7568
Internet: JDYODER@goshen.edu
CompuServe 76635,32

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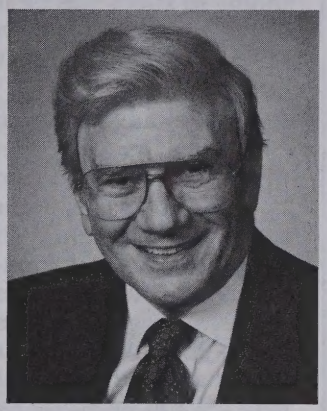
# The church and college in partnership: A vision for the future

*By Ernest Boyer*



To express confidence in the church-related college is surely a vision based more on faith and hope than actual experience. Writing in 1952, historian Richard Hostetter said the drift toward secularism is perhaps the largest and most sustained trend in American higher education. And in 1963, Father Charles Donovan wrote, "The history of American higher education is a sad loss of faith in religious institutions."

It seems to me that at the very heart of this drift toward secularism, which has been profoundly a part of our culture for a century and a half, has occurred because of the widely shared belief that faith is inconsistent at a very fundamental level with the academic culture.

Charles Elliott, in his inaugural address at Harvard, said "the very word education is a standing protest against" what he called "dogmatic teaching. Authoritarianism and inculcation are intolerable in the university." He concluded, "I recognize that the words dogmatic and inculcation are loaded," but the unmistakable conclusion was that the mission of the church and the mission of a college are at the core in fundamental conflict. And I think we should acknowledge quite candidly that this profound view of the church college is pervasive even to this day.

And yet, it is my conviction that we not only need the church-related college, but that a vital relationship between the college and the church can be if four or five very fundamental circumstances can be sustained.

## Faculty and students of faith tradition

It is possible to sustain such a relationship between the college and the church, if the college is infused not just with the social and cultural traditions of the church but with the theological traditions as well.

At the opening of the first school building of the Elkhart Institute in February 11, 1896, J. S. Coffman said, "We should permit nothing to prevent us from maintaining the high standards of Christian life that have been defined by the teachings of the Mennonite people through their history."

And what were those teachings according to Mr. Coffman 100 years ago? He said, "We must still teach that the converted man is a true man, that his word is as good as his bond. We must teach that he fulfills all of his obligations righteously. We must teach," he said, "that we would be horrified at the thought of swearing and profanity. That a haughty disposition and pride are destructive to a noble Christian spirit. We must teach that hatred, revenge and retaliation are far below the ideals of a true Christian as taught by Christ who taught us to love our enemies and pray for those who despitefully use us. These are the doctrines that must be taught at Elkhart Institute," Coffman said, "notwithstanding the fact that people claim they can never be maintained in an institution of learning."

Well, a century has passed, and as an outsider looking in, it is my own belief that Goshen College has, in fact, held true to these doctrines which are rooted deep, of course, in the Mennonite heritage as well. This tradition has been sustained because a significant number of both faculty and students at Goshen College have themselves been faith believers and have pledged their allegiance to the Mennonite tradition of the Anabaptists.

A significant number of both faculty and students must, in fact, be faith believers and understand both the history and the commitments of the institution as they translate themselves into a way of life. I cannot settle finally on a number, but I do believe that if we lose a common language that's not rooted deeply in a common culture, then one tends to misunderstand the essentialness and the integrity of the mission.

## Quality of the language

When I visit church-related colleges, I am less interested in looking at the mission statement of the institution than I am in listening to the quality of language between the administrators and the faculty and students. It's not what the catalog says; it's what the people say that establishes for me the authenticity as to the nature of that community and the focus of the intellectual inquiry of campus life.

My grandfather, who was a minister, used to quote the Psalmist where he said we're a little lower than the angels. That wasn't a put down. The Psalmist was really saying we're a little higher than all the rest. And it seems to me that one of the justifications for that elegance, a little lower than the angels, is this awesome capacity we have to use symbols to connect authentically with each other.

God's gift to us to connect with each other symbolically is a sacred act. The future of the church-related college has less to do with the creedal commitment, as essential as that is, as with the continuing engagement we have daily to bring that creed to life.

I am fascinated by the references to language in the Bible. The Gospel of John says, "In the beginning was the Word, and the Word was with God, and the Word was God." What a stunning proposition. The Word was God, suggesting that it's through language we discover the creator. The symbol systems we arrange in our heads allow us to imagine and then reach out, and then, in our own feeble way, encounter God.

If we wish to have continuity into the next century, especially in this day when language has been reduced to 60-second sound bytes intended to confuse more than they are to reveal, we have to give, I think, considerable

attention first of all to our creedal commitments and then to the quality of our conversation. And be willing to speak carefully to each other.

In reflecting on that, I concluded that maybe the ultimate building of community in a church-related college is exemplified most powerfully at moments of worship when we meet not just in our classrooms but in celebration regarding the spiritual union that brings us all together. So I would feel confident that the church and the college can remain in bonded fellowship as they communicate carefully, and if I might say so, as they worship together too.

## Curriculum with coherence

I am increasingly convinced that in a Christian college, there needs to be a commitment to have a curriculum with coherence. I believe that the creation of the world is whole and that we have somehow divided the fields of knowledge in ways that cause children and young people not to see the majesty of God's creation.

I'm intrigued by watching the God-given curiosity of little children who keep asking why. And I think they keep asking why because there's something in them that's searching for relationships and patterns. They're not satisfied with fragments. I believe it's the obligation of a Christian college, of a church-related college, out of a deeply rooted belief to help students see connections and avoid the fragments that deny the total patterns of a creative world. And yet, the truth is that on most campuses students are offered a grab bag of electives, they complete the required courses, but what they fail to gain is a more coherent view of knowledge and a more integrative, more authentic view of life. And I think in the process their sense of the sacred is diminished.

I read recently that when the world-renowned physicist Victor Weiskopf was asked what gives him hope in troubled times, he replied Mozart and quantum mechanics. Where in our fragmented academic world do students seek connections such as these? Artists and scientists, even at Christian colleges, live in separate worlds that we've organized around departments which, frankly, are more for political and budgetary purposes than for intellectual quest. What students should discover is the majesty and the integration of the wholeness of God's creation. And to organize our intellectual quest exclusively within the intellectual boundaries that humanity has created for its own connivance will, I think, do violence to a larger truth of discovering the wholeness of God's universe.

## Importance of teachers

Regardless of everything I've said thus far, I believe that the future of the church-related college will be sustained most especially through the influence of dedicated teachers. It's not going to happen through a course curriculum. It's not going to happen through a creed in the college catalog. It's not even going to happen through good conversation on the campus. It's going to happen through this sometimes almost mystical interconnection between a faculty member who becomes a mentor to a student and who keeps the flame of scholarship alive, rooted deeply in the reverence of God's creation.

Looking back on my own education at a church-related school and at a church-related college, the most important influence was the exemplary teacher who modeled in the classroom a life of faith and learning that included both doubt and affirmation, where I saw people who were willing to say, "I don't know" or occasionally, "I'm afraid." They were willing to be vulnerable because honesty drove them to let me know that they struggled too.

## Relating classroom to life

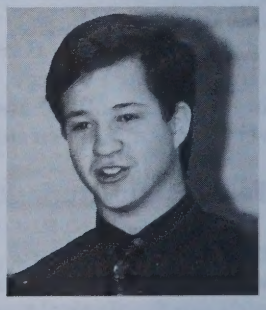
The real test of a church-related college is the extent to which the institution teaches not only how to learn but how to live. That is, to understand that at the end of all the intellectual inquiry there is a moral and an ethical and ultimately a spiritual dimension that gives a wholeness to our living. When I was doing a report on the American high school, going into large urban schools, I was just struck time and time again with the conviction that we don't have a school problem in the country so much as we have a youth problem. And what we have is a collapse of an ethical and moral core. I'd see students in these schools drift from class to class with no one engaging with them, and only the good and bad were known by name, and I finally concluded that many dropped out because no one noticed they had dropped in.

Reinhold Niebuhr wrote, "Man cannot be whole unless he be committed; he cannot find himself unless he find a purpose beyond himself." And in the end, this is what I believe the church-related college is all about — viewing the campus not as an island but as a staging ground for action with the belief that one must convert one's theology into practice.

*— Ernest Boyer is president of the Carnegie Foundation for the Advancement of Teaching.*

*Mennonite colleges have the unique and exciting role of encouraging us to question within the context of a faith community.*

Tonya Ramer, Bethel College and AMBS

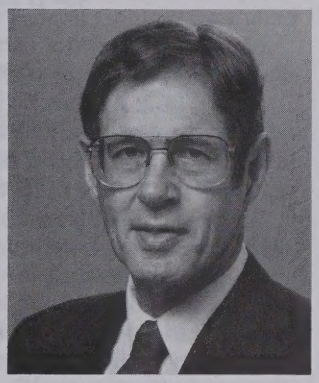


*Mennonite education is about people. People in relationship with each other. The ideas I have today are inseparable from the people — professors and students — who helped to form them.*

Isaac Wengerd, Eastern Mennonite University

# Key factors in lively, long-term church-school relationships

*By Albert J. Meyer*



Historically, increased vagueness and lack of specificity have marked weakened church-school relationships. What are some of the key factors in lively, long-term church-school relationships?

**1. Clarity in sponsorship**

There is typically a move from clear church sponsorship and school accountability language to looser language and relationships of a more ad hoc nature.

There is a profound difference between a mission society of interested individuals and a mission board that is an integral part of a church and its mission. Similarly, there is a difference between a college supported by interested individuals and a college that is an integral part of the mission of a church.

**2. Choice of board and staff leaders**

It is important that the leaders of educational institutions be seen by church people as able to implement the churchly missions of their institutions. This is a point where significant short-term institutional pressures and interests can come into sharp conflict with long-term church goals. A church without appropriate ways of assuring long-term as well as short-term interests with its institutions will almost inevitably find itself at increasing distance from its institutions.

**3. Appointment and tenure of faculty**

The whole institution of faculty recruitment in North American academia is inimical to the development of strong faculty teams committed to the religious missions of their institutions. If Dave Wannstedt followed the kinds of procedures typically followed in North American academia in assembling the Chicago Bears football team — if he advertised in the papers and assumed the good quarterbacks and running backs would submit their applications — he'd be at the bottom of the league!

The traditional approach is based on a selection, rather than a search paradigm. One of its most deceptive words is, "There are lots of good people out there." There are not lots of Mary Oyers, José Ortizes, and Harold Benders.

The fragmentation of faculties by discipline in this century and the long-term impact of prevailing faculty recruitment practices have probably contributed more to the distancing of church colleges from their churches than any other single factor.

**4. Providing for an optimal student peer environment**

Are enough students committed to the church mission of the school to provide for an environment for optimal student spiritual and academic growth?

The studies of Theodore Newcomb and others (Feldman, Wilson) decades ago on the impact of colleges on students first highlighted the importance of an institution's student culture for the growth and development of the students at that institution. In many areas, the impact of students on their peers is significantly greater than the impact of faculty members on their students. Indeed, in some of these areas one can say that the principal faculty-administration influence is in providing arrangements that attract the kind of students needed to achieve the institution's mission, and that from that point on the chain reaction among the students themselves takes over.

Here again short-term interests and pressures can prevail if a church cannot assure that long-term considerations are given priority. In a typical situation, for example, a church college or university administrator wants a higher enrollment. To get more students, the administrator appeals to students without any particular interest in the institution's church mission.

In the past decade, "enrollment management" has focused more on numbers and academic criteria. A school with a church mission needs to be concerned about the church mission.

**5. An explicitly Christian curriculum and extra-curriculum**

Education is a conversation between the generations on what is important. Most of the excitement in the conversation occurs when the learners and teachers meet in what schools call the curriculum and in the informal associations that are a part of school life.

A people's education has to go beyond talking about what is. It has to deal with what can and ought to be. A school cannot be viewed apart from the vision and purposes of the people it represents.

At the heart of any higher-education institution is a conception of truth. A Christian college is more than chapels or courses in religion or treating students as "whole persons." It has to be built on an understanding of what is true.

Many of our contemporaries have observed that we are in a culture that assumes that reality consists of autonomous objects "out there." To arrive at the truth we need to handle the objects "out there" from a distance to minimize our subjective biases and break the objects into pieces and subpieces to get to what they really are.

Parker Palmer, a Berkeley-trained sociologist, describes the consequences of this "objectivist" view of truth. Palmer reminds us of the dramatic moment when Jesus was brought before Pilate to be tried. Pilate asked Jesus, "What is truth?" (John 18:38) Palmer writes,

> Pilate's . . . cynicism and despair are not to be located in the word "truth." . . . The problem is in the word "what." . . . Pilate is the model objectivist, focusing on the "whatness" of truth, while before him stands a person in whom truth is embodied, a person who is not an object "out there," but a subject who wants to enter into Pilate's life. . . ."

**6. Church financial support of institutions it sponsors**

Church and school need to ask how much financial

support a college or university needs to receive from conferences/synods, congregations and individual members within the supporting church constituency to represent the church's stake in its institutions and to provide for appropriate relationships over the longer term.

**7. Stewardship in the use of the church's personnel and financial resources for education**

Church-college patterns in North America were established in a time when college communities on the frontier were relatively isolated from one another. Great numbers of American church colleges were founded in the 19th century. Most have died, and the patterns of autonomy and independence have continued to contribute to the weakness of church efforts in higher education until today.

The Anabaptist-Mennonite understanding of the church is that it is, among other callings, to model the order of God's intention in the larger society. It is to show as well as talk about how God intends human beings and groups to live and work together. In asking how a society can discern how many and what kinds of colleges and graduate/professional schools it needs, and then arranging the sponsorship of those institutions, most denominations in North America have not been leading the way. This is a challenge for Mennonites. None of us has all the answers. We have work to do.

A church that wants to have strong institutions over the long run will need to have ways to assure stewardship in the use of resources in achieving the church's long-term objectives.

**8. The involvement of school leaders in denominational leadership**

A church school should see its faculty and administrative leaders as capable of and responsible for providing denominational leadership as the church faces times of rapid change.

State colleges and universities have responsibilities for serving the needs of the people of the states on which their future and that of their fellow citizens depend; church colleges and universities have similar interests and responsibilities with respect to the churches upon whose health and sponsorship they depend. Church schools can serve as "eyes" and "ears" for their churches as they face the future together.

It takes a strong church to have strong church schools. But good church schools can play a vital role in helping a church stay on the cutting edge in the churchly mission in which both schools and church have significant parts and a long-term interest.

## Education, identity and mission

We are seeing a challenge for a church that wants to sponsor schools and for its schools. We need to be realistic in recognizing that there are few cases of educational institutions that churches have sponsored and are continuing to sponsor that that are widely regarded as models of educational leadership on today's scene. As Mennonites we can learn from the experience of others.

A school cannot be church-sponsored if the church is not ready to give it the moral and tangible support it needs for its part in the church's mission.

A church will not, over the long term, give substantial church support to a school hardly different from other independent and public schools in its purposes and program.

Church and school can meet churchly educational objectives only if they work together.

If a believer's church (i.e., a church not part of the cultural establishment) wants to prepare for the long-term future, it must be ready to make a commitment to the school preparation of its future members and leaders.

There is a challenge for schools intending to be a part of the longer-term mission of the church: The schools must publicly commit themselves to the furtherance of the life and mission of the church as central in their school missions and provide for implementing this churchly purpose in their structures and ways of working as well as their statements.

Comparative research studies of government-sponsored education in many countries around the world show that a society's interest in sponsoring schools for its youth depends largely on that society's sense of identity as a people. Nations in Africa or Asia or Latin America with a stronger sense of national identity and purpose give higher priority and more resources to having schools that prepare their young people for the future.

In their classic work on American higher education, Christopher Jencks and David Riesman of Harvard put the matter to church people of our kind in bold relief:

The survival of recognizably Protestant colleges . . . seems to depend on the survival within the larger society of Protestant enclaves [i.e., church communities] whose members believe passionately in a way of life radically different from that of the majority [of their fellow Americans], and who are both willing and able to pay for a brand of higher education that embodies their vision."

Do we believe passionately today in a way of life radically different from that of the North American majority? Are we willing to pay for a brand of higher education that embodies our vision? I believe our future as church people and our faithfulness to our calling and mission in the world depend on our answers to these questions of identity, mission and education.

*— Al Meyer is executive secretary, Mennonite Board of Education.*

*[After a trip to Vail, Colo.,] I realized that the accountability I feel at Goshen College is a result of the beliefs I share with my fellow students and my professors. Because I value their beliefs, I also value their opinions of me.*

—Jonathan Rich, Goshen College

# Integrating Anabaptist-Christian faith and values into the programs of Mennonite colleges

**Shirley Hershey Showalter** — Annie Dillard, one of America's best contemporary writers, opens up the world through the use of metaphor. One of her most powerful metaphors in her book *The Writing Life* involves splitting wood. She learned that focusing on the piece of wood on the block led to splinters and chips. When she learned to seek the chopping block through the wood, she was able to make the smooth, rhythmic motions that led to a neat stack of firewood. She advises the reader: "If you aim for the wood, you will have nothing. Aim past the wood, aim through the wood; aim for the chopping block."

Similarly, a retired Goshen College faculty member, whom I shall name Annie Baptist, took me aside last week and said, "I've been praying for that conference. I hope God will be at work there, because I think Goshen College has to remember that following Christ is at the center — and not worldly prestige."

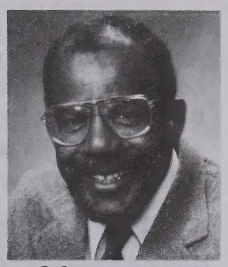
Both Annies point us past all that detracts from the center to the center itself. If we heed them, we will remember that this institution was founded on a central principle — that it is possible to use all that the arts and sciences can teach us in order to become more faithful disciples of Jesus Christ. Our centennial reflection has taken us back once again to John S. Coffman's "Spirit of Progress" speech at the dedication of the Elkhart Institute building in 1896. The most important part of that speech to me is the ending: "Jesus, Jesus, Jesus." Whatever genius we possess at this moment as an institution derives from the fact that one hundred years after the founding, we are still searching for ways to give the life and teachings of Jesus the place of honor at the center of a liberal arts college. Few colleges that began with that goal have managed to hang on to it.

In hopes that God is using this centennial to pour out new measures of grace upon the church and its colleges, I offer six suggestions for the next hundred years:

1. The single most important thing we can do is to cultivate our own spiritual gardens.
2. Keep up Mennonite scholarship.
3. Cooperate with one another.
4. Become models of multicultural-multinational campuses grounded in faith and called to community and exemplifying the love of Christ within it.
5. Develop better mechanisms of financial support.
6. Use technology in new ways.

I am glad that I teach at a college that reminds me, over and over again, what to aim for: "If you aim for the wood, you will have nothing. Aim past the wood, aim through the wood; aim for the chopping block."

*— Shirley Hershey Showalter is professor of English at Goshen College.*



**Hubert Brown** — My concern is not so much, how we integrate Anabaptist-Christian faith and values into the program of Mennonite colleges, but rather, what kind of Anabaptist faith and values are we talking about?

It is in my sense that the Anabaptism that we know is the construct of a variety of Mennonite historians and theologians. As a member of the Mennonite Church, I have come to accept and embrace the essential elements of the Anabaptist vision as constructed by these various Mennonite historians and theologians. Among some of the beliefs that have been emphasized and that I discovered were such things as discipleship, community, biblical, authority and nonresistance.

The challenge for Mennonite programs is to come to grips with what kind of Anabaptism is possible for Mennonite students today, and what kind of Anabaptism is needed for the 21st century? In attempting to resolve or to answer these questions, I'm not ready to assert that Anabaptism is in the best position to be an authoritative answer to these questions. While I value Anabaptism far above and beyond fundamentalism and evangelicalism or the fundamentalist and evangelical interpretation of Christianity, I am still bothered by the fact that Anabaptism has failed to create or develop and certainly articulate a theology that represents and reflects the broad spectrum of interests, experience, hopes, struggles and voices of diverse cultural and ethnic and gender perspectives.

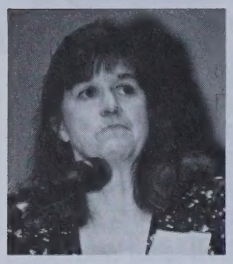
Anabaptism has not been too helpful in resolving some of the critical issues related to human oppression. I am not certain that Anabaptism really speaks to the issue of racism. I am not certain that Mennonites who are affluent and celebrate and idealize Anabaptism really want to hear about racism any more.

In America racism, which I am loosely defining as the unwarranted assumption that some persons of nonwhite, ethnic backgrounds are inherently inferior, has been deeply imbedded and etched, not only into the core of American life, but also into the core of Mennonite life.

Something, it seems to me, is not right. What has Anabaptism done to develop and help students develop the knowledge, attitudes and skills necessary to function in a nation and world increasingly diverse ethnically, racially and culturally? It's not enough to have programs overseas. We need to have programs on all of our campuses, programs that link students with other students, that gives them skills and competence to relate cross culturally.

We must construct a new Anabaptism, one that incorporates other truths and the truth that arises out of today's Anabaptist women and people of color — Eurocentric, male-dominated Anabaptism must be transformed to reflect more accurately race, ethnic, gender and cultural diversity. To quote from my book, *Black and Mennonite*, "Anabaptism, to me, represents the most constructive model of a Believer's Church response

to a loving God," even though I didn't know what Anabaptism fully meant. I still believe that. However, I believe we need to construct for ourselves and for our time, new paradigms and new models.
*— Hubert Brown is the dean of students at Hesston College.*



**Janice Yordy Sutter** — This is how I'd like to see the church and college in partnership working together: calling people to a living faith in Jesus Christ and then equipping them to live as faithful disciples.

So then, how shall we provide a climate for faithfulness? In our churches and in our colleges? First and foremost, we start with people if we are going to create a place for Christian faith to grow. If we want students who are growing in a relationship with Jesus Christ, it will mean having faculty and staff who are growing in a relationship with Christ.

Some express concern at requirements that faculty be professed Christians and members of an Anabaptist/Mennonite congregation. I think this basic faith commitment is a crucial place to start. We need faculty and staff who are engaged in their own living relationship with Christ, who have self understanding about their faith journey and decisions along that journey and are able and willing to talk about it.

We need faculty and staff who are not only well versed in their academic disciplines, but understand their work as a response to God's call. Who are not only able to communicate ideas and lead students to academic discoveries, but also help students think theologically about these academic discoveries.

We need people on our Mennonite campuses whose faith is affected by their day-to-day interactions and academic work, people who are on a dynamic faith journey and are free to invite students to see this faith journey at work in them. If faculty and staff are involved in a dynamic faith journey, students will see it and catch on.

We need to find ways to encourage our student leaders, to help them express their Christian faith and become part of creating a hospitable atmosphere for faith to grow. These student leaders can be crucial in helping to plan and lead worship that touches the minds and hearts of their fellow students. And I believe a strong worship life on Mennonite campuses can do much to create a climate ripe for the growth of Christian faith in people.

And we need spiritually alive people in local congregations who can provide a welcoming place for students who are willing to become involved in local congregations while they are at our Mennonite colleges.

I wish for our students at Mennonite colleges a climate ripe for growing faith and a powerful force of loving people who model a living, dynamic relationship with Jesus Christ. I believe this is the very best way to integrate Anabaptist/Christian faith and values into our people.
*— Janice Yordy Sutter is the pastor at Kern Road Mennonite Church, South Bend, Ind.*

# Envisioning the 21st century for Mennonite Colleges

**Joseph L. Lapp** — The focus and emphasis for Eastern Mennonite University in the 21st century will need to find its roots in the Christian faith as experienced and expressed in the Anabaptist tradition in a partnership with the denomination based on common faith and practice but with less denominational governance and even less financial support.

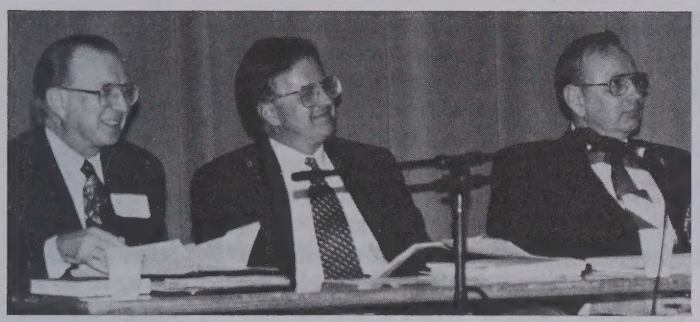
Mennonite schools of higher education will need to find other reasons for maintaining a church relation other than financial support. Eastern Mennonite University will need to find value in its connection to the Mennonite Church for purposes of faith affinity, evangelism and service in the world and in providing an educational service to the traditional constituency.

As a university we will struggle with maintaining a church connection when the facts show diminishing financial support through church budgets. The initiative and effort for maintaining this relationship will need to come from the university because the denomination, district conferences and congregations find it impossible to give preference/priority to Mennonite schools over other good Mennonite/Christian organizations, even other good Christian colleges and universities. We should not give up on the church, but we as schools must be realistic about our expectations of the church.

Eastern Mennonite University will need to provide a higher quality education with the Anabaptist/Christian faith thoroughly integrated and visible in the curriculum and campus life. This will occur as we employ faculty and staff who forthrightly express themselves as being in harmony with the Anabaptist/Christian faith tradition. Faculty and staff will need to be more than ethnically Mennonite.They will need to be Christian by choice and able to articulate the meaning of following Jesus.

EMU in the 21st century should maintain a core emphasis on the liberal arts with the understanding that students will increasingly expect to be professionally and vocationally prepared for something when they graduate. The economic, cultural and social expectations of education will continue to pressure church colleges and universities to be more concerned about skills and vocational preparation. Emphasizing service for life should continue as part of the general education core. EMU must continue to be a preparatory school not only for business and the professions but also for church related service and missions.

EMU should continue to develop selective graduate programs in areas where Christian faith distinctly impacts the larger world culture. Why has the Christian church allowed secular universities to be the sole arena for the formation of a scholar's philosophical thought in all disciplines except theology? If Christian education is appropriate at the collegiate level, is it not equally important at the graduate level?
*—Joseph L. Lapp is president of Eastern Mennonite University, Harrisonburg, Va.*



*Lapp, Swartzentruber, Stoltzfus*

**Victor Stoltzfus** — My vision for the future is that both college and church people recognize and value our similarities and differences. We must appreciate each others' distinct integrities. We can then correct the natural tendency toward excesses that each brings to the relationship. Let us value our separate and common missions, and by God's grace freely offer our gifts to each other.

Let us first think about the essential identity of a Christian liberal-arts college and look at the contrasts with church identity. College missions are very broad. The church mission of local congregations is focused, more narrow and specialized.

Our Goshen College mission commits us to personal, intellectual, spiritual and social growth. The glory of the liberal-arts vision are people who have an active and reflective faith, who can reason, respond to artistic beauty, understand themselves, freely choose an adult identity, cross racial and international boundaries, and work as a creative individuals within vigorous community.

In contrast, a local congregation calls us to the singular ideal of becoming Christians and living out the Gospel. A person can be a devout follower of Jesus and have excellent or terrible grammar. We can have a scientific view of nature or still entertain doubts about those footprints on the moon.

Secondly, we have a different orientation to time. Colleges teach students the mental discipline of suspending judgment until more facts are in, until theory is better developed. That's different from the clock and calendar of church life. Some of my church friends want college students to grow into a mature Christian faith, exhibit moral values and commit themselves to high purposes in the world very rapidly, preferably by the first semester of the first year of college.

And as a church member, I expect and respect a different culture with respect to time. It is right for the church to teach and preach for a decision. The Bible says, "Now is the expected time." Church people properly warn us that undue delay may be a mask for indifference, mental laziness, undue intellectual procrastination.

A third example is the scope of our inquiry. Liberal-arts colleges examine ideas in a broad context. We try to be fair to competing ideas, even secular ideas. We have confidence, over time, in the power of truth to win in a fair debate. I don't expect such a broad spectrum of viewpoints from my church. I expect the congregation to proclaim the Gospel and its meanings for our lives. Congregations and colleges share in the challenge of contextualizing their truth. However, the priorities are different. I do not come to my local church for a detached lecture. I come to worship; to feed on the presence of the living Christ in worship and to hear the call to serve.

My vision for the future is that we, both college people and church people recognize and value the important differences between church and college. We can correct the natural tendency toward excesses that each brings to the relationship. I envision colleges accountable to the mission of the church so that students find the presence of God and the truth of God on campus. I envision a church accountable to the colleges so that much of our funding, our people and our ideas continue to come out of the life of the Mennonite Church and the ecumenical families of God. — *Victor Stoltzfus is president of Goshen College.*

**Loren Swartzendruber** — During the 1993-94 academic year Hesston College adopted a new mission statement. The new statement has continuity with the past, but it also more clearly underscores our relationship to the Mennonite Church.

"Hesston College exists to educate and to develop the full potential of every student within community. As an institution of the Mennonite Church, Hesston College leads persons toward the model of Jesus Christ as revealed in his life and teachings and toward active participation in the church."

As we were in the process of adopting a new mission statement, one external group of educators critiqued the draft statement as perhaps too ecclesiastical in tone, not sufficiently educational. The committee took that critique very seriously. We revised the first sentence to more clearly denote that we are an educational institution.

That debate goes to the heart of the church college in its relationship to the church. Bringing about and sustaining a partnership between ecclesiastical structures and educational entities is no easy task. And when we have it figured out, there will be no need for conferences like this one. Each institution tends to be distrustful, if not disdainful, of the other. The essence of a liberal-arts education is to explore new ideas, to expand one's horizons, to push out the boundaries. The church calls us to make choices, to articulate commitments — in Anabaptist terms, to be disciples.

And the church college, or elementary school, high school, seminary stands in the middle. It is a place of some conflict and tension. Some among us, perhaps on both sides, have succumbed to the discomfort and the tension. I'm not ready to give up the fight. In my opinion, the only hope is to appoint administrators to attract faculty and staff who are prepared to live with one foot on either side of the gap, to bridge the church and the educational institution.

If it's our vision to bridge the church and the educational institution and the gap between it, we, on the side of the educational institution, must put teeth into our expectations for church membership. It is not sufficient to use the language of values and ethics and faith, though those are very important, if those essential realities are not grounded in real life participation in a local body of Christian believers. — *Loren Swartzendruber is president of Hesston College*

# Strengthening the church through Mennonite higher education

**John D. Roth** — We will strengthen the church in the 21st century if we nurture in students a more critical understanding of culture. Academics are used to the language of criticism. But this methodology is too often misunderstood; the point is not to cultivate systematic doubt or cynicism as isolated virtues, but rather to recognize clearly the forces that shape our lives and decisions, and then to reflect carefully on them in light of other goals, standards and ideals that we hold.

A more critical understanding of contemporary culture in a Mennonite college requires three components.

1. Biblical literacy: a deep understanding of, and respect for, the Scriptures as a window into the will of God for humanity.

2. A deepened understanding of, and appreciation for, Anabaptist-Mennonite tradition: a Mennonite hermeneutic, a "filter" for reading Scripture and for discerning God's will in light of what we see and know about the world

3. Keen, analytical minds. It cannot happen without the discipline, and the hard work of careful thinking.

We also will strengthen the church in the 21st century if we actively, intentionally nurture in our students a commitment to service as a natural, lifelong, habitual expression of Christian faith

It is sometimes tempting to look on service primarily as deeds, as acts of charity and kindness. Service can easily become a discrete set of human activities disconnected from each other and disconnected from faith. Christian service must begin with a relationship with Jesus, both as transcendent Savior and as Lord of our lives. It is the inevitable expression of God's gift of grace to us.

For example, servanthood in the 21st century should continue to include a commitment to terms of service overseas and closer to home; but our understanding of service should also include many small and more humble acts of cultural defiance and transformation.

Servanthood in the 21st century might mean staying married to one person for life. It might mean a sacrificial and personal commitment to children and the elderly — the most vulnerable in our society — putting their interests above our rights, even if it is inconvenient.

And for the very best and brightest of our young people, it may also include a willingness to devote their lives to leadership within the congregation and the church. None of these are great heroic deeds of self-renunciation, but are a natural expression of the living presence of God woven into the fabric of our daily life.

*— John D. Roth is associate professor of history, director of the Mennonite Historical Library and editor of* The Mennonite Quarterly Review *at Goshen College.*

**Patricia Shelly** — We have been diligent in our Mennonite colleges in forging the link between scholarship and service. The new frontier for us is linking spirituality and study, nurturing the spiritual life of students in corporate worship. For me this is not only an issue of the college's contribution to congregational life, it is fundamentally a matter of our self-understanding as Christian colleges. While it is true that the college is not a congregation, in our church college it is worship that should sustain our study. Our students need to see the connections between rigorous intellectual activity and the worship of God only-wise.

Why is it, that we find it easier to teach our students to think and analyze than to nurture their ability to worship, to sing, to pray? Wisdom and worship belong together. The community of learners must be a worshipping community. As Ben Sirach says in Ecclesiasticus: "Worship is the outward expression of wisdom and the Lord himself inspires it" (15:10).

We may find that there are special dimensions and emphases to worship on a college campus because of its context is an academic community. Worship on campus may be more aware of the life of the mind and the dynamics of academic study. Such worship will have to embrace more consciously the questions and skepticism of students and teachers as they explore various disciplines and work out faith positions.

Such will be the worship of a community of learners that sees as one of its primary tasks cultivating in its students and faculty the disciplines of corporate praise, prayer and silence. The ancient rabbis who gathered to study and debate Torah declared that such study itself was an act of worship and praise. Perhaps we might make a Mennonite application: the community that learns together will sing together!

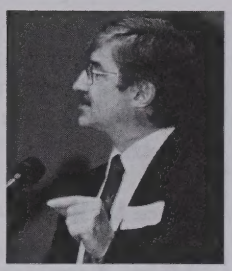
Such worship will remind students, faculty, staff and the administrators who gather that they are all part of the people of God. Such worship lifts our academic rigor and our pursuit of excellence into the larger orbit of God's activity and concern in and for the whole creation.

Worship on a college campus may have a distinctive flavor, but it will make the vital connection between scholarship and spirituality essential for a church college. "Worship is an outward expression of wisdom," said Ben Sirach, "And the Lord himself inspires it."

We must more consciously and deliberately work at interweaving wisdom and worship into our lives as students and educators. We must recommit ourselves to our own spiritual growth, as well as to the spiritual development of those around us.

The call to pursue wisdom, the call to love God with heart, soul, mind and strength is not just a commitment of the intellect, the will and the way. The call to pursue wisdom is a call to worship, "For worship is the outward expression of wisdom, and the Lord himself inspires it."

*— Patricia Shelly is associate professor of Bible and religion and campus minister at Bethel College, Newton, Kan.*



**Owen Burkholder** — What do I see for the future of the Mennonite Church and higher education? Creative possibilities.

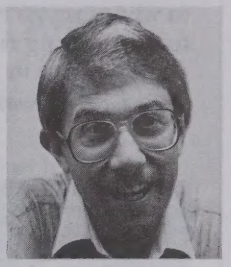
My main concern has to do with the integrity of the churchly side of the conversation. Here I am leaning on my understanding of the pilgrimage of Eastern Mennonite from a conference-begun high school to a denominationally owned university. There was a time when the board was appointed by Virginia Conference. The religious welfare committee was composed only of Virginia Conference folks. The church's influence was likely too strong! As the boundaries of the school's public grew to encompass other conferences, the board expanded to provide representation. Here there is room for some flexibility and manipulation. The school can now play off one conference's interpretation of things against another and take a path of its own. The move to have Eastern Mennonite included fully under the umbrella of the Mennonite Board of Education was an effort to provide some strong churchly reference point that transcends conference regionalisms.

In the meantime, on our campuses the accreditation processes are tightening the requirements for academic and professional purposes. My concern is that the relationship with the Mennonite constituency is diluted because of the geographical distance and the diversity among our conferences. Our connections are only as strong as the institutions choose to make them. Meanwhile the accrediting associations exercise more influence each time round. How can the church maintain its influence?

In the hiring and evaluation of faculty, the church relationship component must be kept in balance with the academic-professional component. As a pastor I was quietly pleased the other week to overhear a conversation where it seems that in the interviewing processes a candidate was on a solid track through all the professional requirements. When, however, the administration began to understand that this person considered relationships with a local congregation to be quite optional — didn't think church attendance was such a big deal — the whole candidacy was scuttled. I hope that the story is not too apocryphal!

*— Owen Burkholder is pastor of Park View Mennonite Church, Harrisonburg, Va., and moderator-elect of the Mennonite Church.*

# Future generations of Mennonite college graduates: meeting the needs of a chaotic world



**Richard Showalter** — What is the counsel from a missionary community to an academic community?

1. The "Christian world" has shifted from the West to the "majority world." Fifty-five percent of total world Christianity, 75 percent of evangelical Christianity, is now outside the West. In my college generation, we bemoaned or celebrated the demise of Christianity because of what we saw in the West. What we did not see was that the faith of our fathers and mothers was taking root in those very parts of the world that we had traditionally considered pagan.

Increasingly, the centers of energy and vision for the church are in places like Korea, Africa and Latin America. For a western Christian tradition like the Anabaptist, which has prided itself on its dissociation from nationalisms and state-church modalities, this is a golden hour to reaffirm and reassert our long-standing minority consciousness in solidarity with the suffering global Christian movement rather than with purely western discussions.

2. The world itself is torn between the brave vision of a new world order and the reality of burgeoning ethnic polarities. Ancient and modern tribalisms are erupting or re-erupting everywhere, not less in the West than outside the West. We are concerned about tribalism in Subsaharan Africa, for example. But can the college help us understand better our own tribalism? There is more than a little tribalism in the way we have defined Anabaptism, for example, in this century.

3. As a mission fellowship connected with hundreds of people who are serving in mission and service around the world, we have looked to our colleges as critical centers for preparing people who have both the professional and intellectual skills and the relationship with Christ and the church (as the most elementary requirements) for mission service in cross-cultural settings. Our fundamental goal is reproducing vibrant community of Christian faith wherever we go. We believe that such communities are in themselves the most important answer to global fragmentation and chaos. If our colleges can continue to be the womb (or the laboratory) for the creation of such communities as living options for young adults during their years of study, what a gift to the whole church.

This is not a call to "community talk," to mere theologizing about the centrality of community gathered around Jesus. Rather, it is a simple reminder that unless the chaos in our own lives and relationships is addressed in repentance, forgiveness and the empowering presence of the Holy Spirit both personally and communally, we

have nothing of real substance to take to the world — in development, in service, or in mission.

So what might a Mennonite college graduate have to offer: hands and a heart to work in peace, for peace; all the intellectual and professional skills which a western university education can provide; a Christian community both on-campus and off — that covenants in prayer and faith as it sends; the willingness to suffer in love for those to whom we go and with those from whom we go; and finally, a living relationship with the Lord who transforms all who come in faith.

*—Richard Showalter is president of Eastern Mennonite Missions.*

**Ann Martin** — Through the past 75 years one thing MCC continues to affirm is that we do our work best through committed personnel who feel deeply the pain of those caught up in chaos but who do not succumb to despair. Ernest Boyer spoke of the co lleges as staging grounds for action — among other things I hope they are staging grounds for Mennonite mission and service. If that is to be the case, Mennonite colleges will need to faithfully teach their students about limits and about linkages.

MCC colleague Dave Schrock-Shenk does global education. Recently he has been exploring how MCC can help our volunteers understand how the international economic system affects the lives of those with whom they work. Dave has written: "My recent readings in economics make me aware of the fact that classical economic theory contains no conceptual tools to grapple with the question of the limits to economic growth. We have become aware through the physical sciences of the fact that the global economic system is a subset of the global environmental system. Conceptually a subset cannot become larger than the subset of which it is a part. The market economy is predicated on limitless expansion. The global environmental system cannot expand. Something has to give. Classical economic theory does not contain the mechanisms to define or institute the concept of 'large enough.' We need to bring the learning of other disciplines to bear on this question, perhaps creating a new discipline, or at the very least, a completely new economic theory. Can Mennonite colleges develop economists and development workers who have the tools to shape an economic system that can exist over time within predetermined boundaries?"

Dave's comments are a plea to the whole Mennonite higher education endeavor to monitor carefully the prevailing spirit in your campus and classroom. Do you adequately convey to students that the accumulation of knowledge — even knowledge about other languages and cultures — is not an admirable end in and of itself? In Dave's words again, "We don't just want people to know how much higher their GNP is than the rest of the world; we want them to care about that discrepancy."

In short, you can help us by continuing to produce graduates who are trained to look for connections across disciplines, who understand the limits of knowledge, who do not regard knowledge as amoral but rather accumulate knowledge in order to facilitate compassionate responses.

*— Ann Martin is secretary for East Asia, Mennonite Central Committee.*

**Alice M. Roth** — As I hear and read about our world, I think **despair.** Worse, I am tempted to **feel** despair. Our chaotic world needs most of all people of hope. I am not prescribing something new, but rather describing something that we already do and are that seems to me increasingly precious.

The hope that I am talking about is not the activism of Americans out to fix the world. That is but the flip side of the cynicism and despair that says the world is so bad that I'll just take care of myself.

To be a person of hope is to read *The New York Times* with the deep conviction that first of all I, like every person on this earth, am created in God's image; to believe in spite of the headlines that the end of history will be the great drama envisioned in the book of Revelation, with every tribe and nation around the throne of God; and then to rest, in the most profound sense, in Jesus Christ.

People of hope recognize that tools, be they hammers and nails, microscopes or computers, are in the end, just that — tools. Genuine transformation happens when people allow the image of God to be reborn within them and to recognize that in their brothers and sisters.

Can the colleges help us? Yes, at least, perhaps.

(1) Can we find ways to link international education more to home congregations. Can we see the "commitment and culture of service" on campus as more in continuity with that of the congregations and find tangible ways to link congregation and college in this area of commonality?

(2) The mission/service agencies need help with pedagogy, in designing appropriate bite-size learning opportunities. There is such a huge gap between what a team of 10 people from a congregation, setting out for a two-week mission trip to Mexico, can do and learn in a weekend orientation, compared with the colleges' international education. Is it an insurmountable gap? For example, could students as part of course work develop formats and then lead weekend seminars in basic introduction to cross cultural learning?

(3) In the whole area of research, MBM has experienced the rewards of faculty and students tackling research needs of mission/service agencies.

The world cries for people of hope. I am encouraged by this conference and the potential for college and church together to be even more effective channels of God's healing and hope in this chaotic world.

*— Alice Roth is vice president for overseas ministries, Mennonite Board of Missions.*

# Alumni notes

## 1900-1919

*Death*

**Nellie Yoder Kuttruff '16**, Blythe, Calif., January 1995.

## 1920-29

*Deaths*

**Ella Conrad Krabill '23**, Goshen, Jan. 25.

**Vernon G. Miller '20**, Goshen, March 24. A lifelong area resident, he was a carpenter for over 40 years and built homes. He was also a farmer and volunteered for Mennonite Disaster Service after retiring.

**Ray A. Yoder '22**, Atlanta, Ga., Nov. 30.

*Note*

**Earl '26** and **Frances Christophel Stauffer '30**, Goshen, Ind., celebrated their 60th wedding anniversary with a family dinner. They were married April 4, 1935.

## 1930-39

*Marriage*

**M. Evelyn Brenneman Hostetler '35**, Goshen, and Henry Mullet, Sarasota, Fla., June 28, 1994.

*Deaths*

**Luella Amstutz Gerber '35**, Goshen, March 19.

**Anna Leatherman '38**, Glendale, Ariz., Feb. 16. Upland (Calif.) College, Bethel College, Mishawaka, Ind., Spring Arbor (Mich.) College and Notre Dame University were among the institutions she taught at for a total of 27 years.

**Samuel S. Miller '32**, husband of Ellen Gardner Miller, 1348 Greencroft Drive, Goshen, April 4. He was a minister and teacher, serving as pastor of Clinton Brick Mennonite and Hopewell Mennonite churches. He also worked in Porter and Elkhart County schools.

Jane Pritchard, wife of **J. Samuel Pritchard '37**, 13631 Annandale, Apt. 5-L, Seal Beach, CA 90740-5474, Jan. 22, 1994.

**Eva Yeackley Reeb '32**, Milford, Neb., Feb. 22.

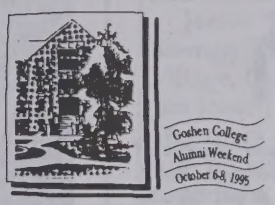
**Kathryn Rogers '34**, Gas City, Ind., March 21. She taught at Weston, Monger and Rice schools in Elkhart (Ind.) Community Schools. She retired in 1971.

**Marybelle Lentz Sharp '37**, wife of B.N. (Jack) Sharp, 372 Nelson Drive, Milford, IN 46542, April 7. She was a lifetime Milford resident and was a homemaker, teacher and worked in the family's hardware business.

**Drusilla Horner Spurgeon '31**, Greentown, Ind., March 10.

**J. C. Wenger '34**, Goshen, March 26. A theologian, historian, pastor, professor, author, translator and storyteller, he taught at Goshen College and Associated Mennonite Biblical Seminary.

**Fyrne Miller Yoder '30**, Goshen, April 30. She taught at Goshen College, Bethany Christian High School and served as a missionary in India, Ghana and Nepal.




## 1995 Alumni Weekend Schedule of Events
## October 6-8, 1995

**Friday, October 6**

| | |
|---|---|
| 8 a.m. | Associates Breakfast, Westlawn Lounge |
| 10 a.m. | Culture for Service Convocation Reception, Church Chapel |
| Noon | Alumni Golf Scramble, Black Squirrel Golf Club |
| 5:30 p.m. | Alumni Family Picnic/Recreation, Gingerich Center<br>Student Musicians |
| 5:30 p.m. | **Class of 1945 50th Anniversary,** Greencroft Center |
| 6-9 p.m. | Art Exhibit, Dick Lehman '76, Good Library Art Gallery |
| 7 p.m. | Peace Plays, Umble Center |
| 8 p.m. | Alumni Music Concert, Church-Chapel |
| 9 p.m. | Cider and doughnuts, Schrock Plaza |

**Saturday, October 7**

| | |
|---|---|
| 8:45 a.m. | Child care, Church Nursery Rooms |
| 8:45 a.m. | Kids' Activities, Union Lobby |
| 9 a.m. | College Preview for high school students, Admissions |
| 9 a.m. | **Gold Leaf Brunch**, Dining Hall |
| 9 a.m. | **Class Reunion Brunches**<br>**Class of 1955**, *Greencroft Senior Center*<br>**Class of 1960**, *Das Dutchman Essen Haus*<br>**Class of 1965**, *Bag Factory Meeting Room*<br>**Class of 1970**, *Gingerich Center Assembly,* 25th Anniversary<br>**Class of 1975**, *Greencroft Senior Center*<br>**Class of 1980**, *Koinonia Room, College Church*<br>**Class of 1985**, *Gathering Room in Church*<br>**Class of 1990**, *The Dutch Cooker* |
| 10 a.m. | 50 Inning Baseball Game, Ball diamond |
| 11 a.m. | **Receptions**<br>**Class of 1935**, *Multicultural Center - Kulp*<br>**Class of 1940**, *Kulp Hall Lounge*<br>**Class of 1945**, *Classroom in College Church* |
| 11 a.m. | Alumni and Varsity Volleyball Tournament |
| 11 a.m. | Men's Tennis vs. Anderson |
| 12:15 p.m. | Cross Country Invitational |
| 2 p.m. | **Gathering on the Green,** Tent on green by Umble Center<br>Department tables, food, music |
| 2:30 p.m. | Fall Classic Road Race, Gingerich Center |
| 6 p.m. | **Alumni Banquet,** Church Fellowship Hall<br>Dinner and program |
| 6 p.m. | Alumni Kids' Pizza and Swim Party, Gingerich Center |
| 9 p.m. | After-banquet Theatre featuring John Shoup '85, Umble Center |

**Sunday, October 8**

| | |
|---|---|
| 8 a.m. | Continental Breakfast, Church Fellowship Hall |
| 9:15 a.m. | Worship Service, College Church |
| 10:45 a.m. | Alumni Hymn Sing, Sanctuary |
| 1-5 p.m. | Art Exhibit, Good Library Art Gallery |
| 3 p.m. | Peace Plays, Umble Center |
| 3 p.m. | Alumni and Varsity Men's Soccer, Soccer Field |
| 5 p.m. | Alumni and Varsity Women's Soccer, Soccer Field |

# 1940-49

1945 50 YR. REUNION

*Deaths*

**Elizabeth Hershberger Bauman '46**, wife of **Harold Bauman '46**, 427 Westwood Road, Goshen, IN 46526, Feb. 9. Most of her lifetime was spent in the Goshen area, where she taught at the elementary level and later served as administrative assistant of the Archives of the Mennonite Church. She also served as administrative elder at Assembly Mennonite Church.

**Dale Britsch '40**, husband of Doris Lugbill Britsch, 2822 County Road 24, Archbold, OH 43502, Feb. 5.

**Florence Troyer Weaver '41**, Goshen, Jan. 27. She was a teacher in Indiana and Michigan elementary schools for 38 years.

Norman Weaver, husband of **Julia Goodell Weaver '45**, 4170 Connection Drive, Williamsville, NY 14221-7512, Feb. 3.

**Betty Yoder Main '40**, New York, N.Y., Nov. 17.

**Mark J. Zehr '44**, husband of Beatrice Zehr, 6912 Shady Ave., Croghan, NY 13327, November 1994.

*Notes*

**Wendell Phillips Berwick '49**, Elmhurst, Ill., stays active organizing and participating in public protests of various political issues. He estimates that in the past three years he has spoken before 250,000 people in seven states.

**E. Dale Habegger '46**, Indianapolis, Ind., retired from a surgery practice one year ago.

Earl and **Ruth Yoder Hunsberger '48**, Davidsville, Pa., are in a nine-month term of service at Academia Menonita Betania Aibonito, Puerto Rico. Ruth helps teachers with English and assists in the library while Earl helps with maintenance. They worship with the Aibonito Mennonite Church. Their term ends in June.

Woodrow and **LaVeta Miller Immel '41**, North Manchester, Ind., plan short day trips for seniors using Cardinal busses for travel.

**C. Norman Kraus '46**, Harrisonburg, Va., author and lecturer, served the Southeast Conference as Scholar-In-Residence and as a lecturer in Southeast Bible Institute from January to March 1995.

**Robert C. LaMar '41**, Snow Hill, Md., was recently honored for his half-century of practicing medicine. He still works full time and occasionally makes house calls. However, he stopped delivering babies in 1989. "For one reason, the cost of my liability insurance was too high. Besides that, I was getting old."

**Paul Leatherman '44**, Lancaster, Pa., is part-time administrative officer for the Inter-national Federation for Alternative Trade of which Mennonite Central Committee is a member. An aim of Alternative Trade organizations is to benefit the producers of goods rather than maximizing profits for the retailers.

**Luis Fidel Mercado '49**, Cidra, Puerto Rico, has retired after 18 years as president of Evangelical Seminary of Puerto Rico. His granddaughter, Shara Mercado, is a first-year student at GC.

**Tillie Yoder Nauraine '49**, Elkhart, Ind., owned and operated The Doll Shop for nine years at Goshen's Old Bag Factory. She is now retired and living in Greencroft Towers.

**James '54** and **Helen Snyder Reusser '48**, Kitchener, Ont., retired from ministry at Mannheim Mennonite Church in July 1994 and now serve as interim ministers at Crosshill (Ont.) Mennonite Church.

**Neva White '44**, Manhattan, Kan., took second in the State of Kansas Author's Club for history and nostalgia with her article "Mennonite Lore: A Child's-Eye View."

**Marjorie Yoder Wideman '47**, Akron, N.Y., is chairperson of New York Women's Missionary and Service Commission.

**Esther Eash Yoder '46**, Grantsville, Md., retired as manager of Spruce Forest Artisan Village December 1994.

# 1950-54

1950 45 YR. REUNION

*Marriage*

Robert Liechty and **Ruth Kehr '50**, both from Leo, Ind., Nov. 12.

*Deaths*

**Jeanne Churchill Cobb '52**, wife of Clifton Cobb, 150 Cypress Club Drive, No. 523, Pompano Beach, FL 33060-4635, Nov. 30.

**Helen Schneider Kaiser '53**, Elkhart, Ind., Feb. 12. She was retired from a 20 years of teaching second-grade students at the former Osceola School.

William Carl Pollard, husband of **Lois Davidson Pollard '51**, 1212 N. 39th St., Fort Smith, AR 72904-6925, Dec. 11.

**Daryl L. Wenger '50**, husband of Peggy Stouder Hann, 213 Island View Drive, Goshen, IN 46526-5213, Feb. 17. He retired in 1988 from Goshen Sash & Door Co., where he was a salesman.

Eugene Wissler, husband of **Marian Groff Wissler '51**, Landis Homes, Apt. 208, 1001 E. Oregon Road, Lititz, PA 17543-9206, April 21, 1994.

*Notes*

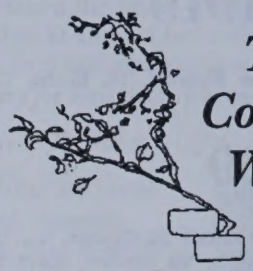
**James L. Bixler '52**, Ann Arbor,Mich., retired from the University of Michigan after 33 years in the Language Resource Center in the College of Literature, Science and the Arts.

**Virginia Nafziger Doehrmann '51**, Stryker, Ohio, retired after working 25 years as a nurse in the injection room at the Bryan Medical Group.

**Anna Rose Schmucker Fuentes '54**, Elkhart, Ind., retired after 36 years of teaching, 26 years in the Goshen school system.

**Maggie Glick '53**, Wolcottville, Ind., recently retired from writing *Country Walk*, a column she wrote for the LaGrange (Ind.) *Standard* for 20 years.

**Roma Herrington Holmes '53**, Buchanan, Mich., retired from teaching after 35 years but still works part time as a mentor.



## *The Cowtail Whip*

**Centennial poem available**

Copies are still available of *The Cowtail Whip*, a centennial poem published by Pinchpenny Press.

*The Cowtail Whip* was written and illustrated by GC Poet-in-Residence Nick Lindsay and designed by Lowell Brown (Sr.; Grantham, Pa.). The piece is a poem for the centennial and was released in April. The cost is $2, which includes postage, and orders may be placed with Linda Wilfong at (219) 535-7450.

Sponsored by the English Department, Pinchpenny Press publishes books by students, faculty members and others connected with Goshen College.

**Albert Meyer '50**, Goshen, Ind., retired from serving as chief executive officer at Mennonite Board of Education after 28 years.

**Sophie Brenneman Moore '54**, Goshen, retired from teaching in 1987 and now cares for three small grandchildren. She writes, "It is a privilege, and God's assignment for me at this time."

**Rollin '54** and **Betty Stutzman Rheinheimer '54**, Jonestown, Pa., write that Rollin is director of the AAA Travel Institute, a training school for the travel industry. Betty is a quilt room supervisor for Mennonite Central Committee and helps with hatching and raising emus and ostriches.

**Oscar and Verelda Zook Roth '50**, Lombard, Ill., in January finished two months of voluntary service in Tucson, Ariz.

**Elno Steiner '50**, Orrville, Ohio, served as pastor in Indiana at Olive Mennonite, 15 years; Waterford Mennonite, 15 years; Pleasant View Mennonite, nine years; and an additional nine years in Ohio. He is currently interim pastor at Chestnut Ridge Mennonite Church, Orrville, Ohio. Grandson Chaun Steiner is a junior at GC.

**Maurice Yordy '52**, Eureka, Ill., retired from teaching eighth grade at Eureka Middle School. He continues to pastor East Peoria Mennonite Church.

# 1955-59

*Marriage*

**Gerhard Reimer '56**, Goshen, and **Rosemary Wyse '58**, Goshen, Dec. 24.

*Deaths*

**Marilyn Leatherman Ernst '55**, wife of Donald Ernst, 102 Skyline Drive, East Peoria, IL 61611-1259, Jan. 7.

**Eunice Ruth Mast '56**, wife of **Donald Mast '58**, 528 E. Calhoun, Woodstock, IL 60098-4206, Jan. 12, 1994.

**W. Bryan Stoltzfus '57**, husband of **Margaret Gerber Stoltzfus '55**, 1214 S. Second St., Oskaloosa, IA 52577-3922, Dec. 25.

*Notes*

**James D. Bixler '59**, Elkhart, Ind., retired from Miles, Inc. after 32 years in research and chemical manufacturing and is volunteering with Mennonite Offices as a general assistant. He is chair of the Missions Committee at Prairie Street Mennonite Church.

**Vada Hostetler Clemens '57**, Elizabethtown, Pa., retired after 25 years of teaching second and third grades in the Donegal District.

**Nancy Fisher '59**, Philadelphia, Pa., spent several years developing residential programs and replicating the Amish community for homeless persons, adolescents and single, female-headed households. She received the doctoral degree in social work from the University of Pennsylvania.

**Iretta Bradford Hanna '57**, Hudson, Ind., retired after more than 36 years as a teacher. The last 24 years she taught grade six at Prairie Heights School.

**Lois Ruth Kennel '56**, Rochester, Minn., has had a family llama breeding business since 1981. Since Arthur's recent retirement from medical practice at the Mayo Clinic, they have become more involved in llama-related activities. They are leading an effort among North American llama breeders (The Bolivian Llama Improvement Project) through Heifer Project International to improve the lives of people in the Chocorasi region of the Bolivian Andes.

**Arlene Smucker Moore '56**, Wooster, Ohio, retired from nursing.

James and **Ruth Yoder Stauffer '56** have lived in Honolulu the past five years. She works part time at the Cataract and Retina Center of Hawaii. James pastors a small Vietnamese-speaking group who will assume leadership by fall 1995. James and Ruth will then move to the mainland. She enjoys "flying around Honolulu" on her little Suzuki.

**M. Ellen Palmer Thompson '55**, Wheaton, Ill., retired in April from Wheaton Public Library after more than 25 years as senior reference librarian.

# 1960-64

*Deaths*

**Harold Anglemyer '60**, husband of **Elizabeth Luft Anglemyer '53**, 3213 E. Jackson Blvd., Elkhart, IN 46516-5142, April 22. He taught in Union, York and Jefferson townships. He was a counselor at Northside Junior High School when he retired in 1970.

**Eleanor Connor Ginder '60** died Dec. 21, as the result of stabbing by a young neighbor. She is survived by her husband, Carl, 1316 State St., San Juan, TX 78589-2552. They had served as missionaries in (then) Rhodesia from 1962 to 1974. She most recently served as activity director in a nursing home.

**Loraine Rily '61**, Goshen, Feb. 17, in a car accident. She was a teacher with the West Noble schools for 25 years and was a first-grade teacher at West Noble Elementary School at the time of her death.

*Notes*

**David D. Brunner '60**, Elkhart, Ind., is in his 11th year as chaplain at Greencroft retirement center. In May 1995 he received the D.Min. from Graduate Theological Foundation, Donaldson, Ind. His thesis was "Spiritual Care Services for Persons With Dementia." He writes, "I would welcome inquiries."

**Louise Miller Dietzel '60**, Essex Junction, Vt., is a licensed psychologist in private practice. Her book, *Parenting with Respect and Peacefulness: The Most Difficult Job in the World*, is published by Starburst Publishers.

**Ivan** and Rachel **Friesen '64**, Winston-Salem, N.C., co-pastor the Oak Hill Mennonite Church in that town.

**Rachel Holaway Garot '62**, Glenwood Springs, Colo., is a human resource assistant at Colorado West Regional Mental Health Center's Corporate Office. The Center has more than 200 employees in its 10 clinics. She and husband Leon are active in the Glenwood Springs Mennonite Church and sing with the Mountain Madrigal Singers.

**Otis '65** and **Betty Falb Hochstetler '63** are studying at Elkhart's Associated Mennonite Biblical Seminary during a six-month North American assignment.

**Merritt '64** and **Dierra Kreider Lehman '65** have returned to their home in Elkhart, Ind. following a six-month term of service in Peshawar, Pakistan, for the International Assistance Mission through Mennonite Board of Missions. Their essential role was to provide services for team members in other parts of Central Asia — obtaining visas, travel permits, and purchasing supplies. They also set up a guest house.

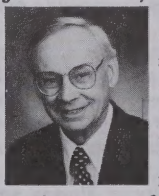
**Pat Hostetter Martin '64**, Ephrata, Pa., is working toward a master's degree in conflict resolution at George Mason University, Fairfax, Va. She works three days a week as a mediation trainer at the Lancaster Mediation Center.

**John F. Murray '60**, Kouts, Ind., was installed in January as overseer for Clinton Brick Mennonite Church, Goshen. Earlier, he had served for 29 years as pastor of Hopewell Mennonite Church in Kouts. Since 1990 he has done interim pastoral work, most recently at Bonneyville and Holdeman. Presently he is pastor of the Emma congregation during pastor John C. Murray's sabbatical.

**James '60 and Betty Snyder Stemen '57** moved to Westlake Village, Calif., 25 years ago when Jim joined the music faculty at Moorpark College. He took with him his love of choral music and founded a community chorus that has evolved into the Los Robles Master Chorale. It has become a major component of the Thousand Oaks Civic Arts Plaza program. The 100-voice Chorale has made three European tours performing a wide variety of classical and contemporary music.

In March, Steman directed the Chorale in the staged and costumed version of Felix Mendelssohn's dramatic oratorio *Elijah* as part of the Plaza program. The publicity featured a photo of a wood carving of Elijah, crafted by Betty's father, the late **Elvin Snyder**, from the GC class of 1927.

The April program featured guest conductor, **Vance George '55**, who is director of the San Francisco Symphony Chorus.



**Orville L. Yoder '61**, Goshen, Ind., has been appointed chief executive officer of the Mennonite Board of Education. Before joining MBE in 1982, he was on the teaching and administrative faculty of Goshen College, serving as professor of education, associate dean and acting dean for one year.

# 1965-69

*Death*

Miriam Bauman Slabaugh, wife of **Walter Slabaugh '68**, 1050 Echo Ave., Parma, ID 83660-6122, Feb. 27. She was a volunteer for CROP and Idaho nursing homes.

*Marriage*

Philip Kurtz, Spencerville, Ind., and **Emily Birky Abel '68**, Kouts, Ind., Nov. 19.

*Notes*

**Nancy Burkhart Behan '68**, Petoskey, Mich., has begun a daycare center for children in her home.

**Joe Harnish '67**, Middlebury, Ind., is president of Aircraft Management Company of

## Presidential search committee seeks alumni input

**John D. Roth '81** and **Anita Stalter Lapp '69** are the faculty members on a six-person committee assembled to conduct the search for the next president of Goshen College. Roth is associate professor of history and director of Mennonite Historical Library, and Lapp is associate professor of education.

Other members are **Sherm Kauffman '77** (chair) and **Diane Alderfer Kropf '68** of the GC Board of Overseers and **Phillip J. Rich '69** and former faculty member Wilma Ann Bailey from the Mennonite Board of Education.

Committee members welcome nominations and suggestions from alumni. Those interested may write Roth or Lapp at Goshen College, 1700 S. Main St., Goshen, IN 46526.

Elkhart, which provides complete aviation service for corporations and individuals.

**Ruth Clemmer Hartzler '67**, Hesston, Kan., is director of technical services at Newton Public Library. She also does therapeutic massage part-time.

**Clair E. Martin '66**, Lebanon, Tenn., is president of Cumberland University. The small, liberal-arts school has programs in business, education and nursing and offers master's degrees in education, business administration and human resources. He has a doctoral degree in sociology from the University of Florida and previously served as dean of the schools of nursing at the universities of Colorado, Alaska, and Emory.

**Kathryn Yoder Martin '68** is in a two-year Mennonite Central Committee assignment in Akron, Pa., as an administrative assistant in MCC's food, disaster and material resources office.

## 1970-74

1970 25 YR. REUNION

*Death*

**Michael W. Leland '73**, husband of **Diane Clemens Leland '74**, 5454 Polktown Road, Waynesboro, PA 17268-9568, Jan. 16. At his death he was vice president, purchasing manager of Bio-Oxidation, Inc.

*Birth*

**John** and Jamuna Conroy **Bishop '71**, Cottonwood, Ariz., Mobini Malika, April 25, 1994.

*Notes*

**Stephen C. Ainlay '73**, Holden, Mass., is director of the center for interdisciplinary and special studies at Holy Cross College in Worcester.

**David Allen '73**, lives in Buchanan, Mich. He writes, "This past year has been good for me. The South Bend Regional Museum of Art purchased my painting, a triptych entitled, *Calvert Street.* My 11' x 32' six-panel mural *Six P.M* was recently hung in the renovated St. Joseph County Library. Capricorn Galleries of Bethesda, Md., represents me, and finally, I have a show at the Women's Art League Gallery at the South Bend Regional Museum of Art."

**Ruth Zehr Brancard '71**, Denver, Colo., teaches English as a second language at the Community College of Denver.

**Dennis** and Connie **Byler '70**, Burgos, Spain, Mennonite Board of Missions workers, are helping raise funds for "Emmaus Project," a hospice for patients in the terminal phase of AIDS. The effort grows out of the experiences of their local congregation in caring for members with AIDS. The project joins prison ministry and a drug rehabilitation program already supported by evangelical churches of the town.

**Alma Coffman '72**, Magadan, Russia, writes, "Goshen College remains in my memories and prayers. I will always be grateful to God for my time as a student there in 1970-72. I am here in Magadan, Russia, because we have opened a house of prayer and friendship. Our foundress, Catherine Doherty, was born in Russia, so it is a privilege to be able to bring our Madonna House Apostolate to Russia."

**Sharon Aschliman Ginter '73**, Miami, Fla., is an Mennonite Central Committee volunteer at Florida Rural Legal Services, a small office that advocates on behalf of some 350 unaccompanied Haitian children detained at the U.S. Naval Base in Guantanamo, Cuba.

**Connie Moore Gordon '74**, San Jose, Calif., was promoted to administrative nursing supervisor at Mission Oaks Hospital of the Good Samaritan Health System. She previously served as a staff nurse in the medical surgical intensive care unit and the neonatal intensive care unit.

**Rosie Hartzler '70**, Cape Elizabeth, Maine, teaches elementary physical education in the South Portland Schools.

**Curtis Holsopple '73** received an M.A. in journalism from Regent University, Virginia Beach. His master's thesis was a survey of electronic mail use for personal correspondence. Curt continues full-time at Regent pursuing a Ph.D. in communication. He is also educational director for Columbia School of Broad- casting (metro Washington, D.C.) and is involved in several book writing projects. The Holsopples live in Newport News, Va., where **Edith Buckwalter Holsopple '79** is the director of Warwick River Christian Child Care. Their son Jay is in sixth grade.

**J. Fredrick Kauffman '73** is pastor at West Philadelphia (Pa.) Mennonite Fellowship. **Minh Nguyen Kauffman '74** is director of the Center for Educational Exchange with Vietnam under auspices of the American Council of Learned Societies.

**Nancy Geiser Kauffmann '73**, Goshen, finished course work for the doctor of ministry program at the School of Theology at Claremont, Calif., in May 1995, and returns to the pastoral team at College Mennonite church in Goshen.

**Diane Clemens Leland '74**, Waynesboro, Pa., is controller at Bio-Oxidation Inc., which manufactures medical waste destruction equipment.

**Mahlon Miller '70**, Goshen, Ind., was installed as interim pastor at Maranatha Chapel in February 1995.

**E. Jane Weaver Moyer '73**, Reading, Pa., and husband Glenn are co-chairs of the '95 United Way Campaign for Berks County.

**Debbie Greiner Richmond '75**, Goshen, is an original doll artist who creates and manufactures pressed-felt dolls. She sells her popularly-priced dolls to collectors and speciality shops around the nation.

**Barbara Stone '73**, Charlton, Mass., completed a Ph.D. in clinical psychology at Pacifica Graduate Institute. The popular form of her dissertation, *Cancer As Initiation: Surviving the Fire* , published by Open Court Publishing Co., LaSalle, Ill., includes the story of her personal journey through breast cancer. She is a psychotherapist in private practice and in a mental health clinic. She lectures and presents workshops on dreamwork, stress reduction and cancer survival.

**Bob Wilt '71**, Sedona, Ariz., is employed by Mold In Graphic Systems working in the sales and marketing department. He and wife Carol have three sons; the family attends the Village Bible Church in Sedona.

## 1974-79

1975 20 YR. REUNION

*Births*

Dwight and **Rachel Ganger Adams '79**, Southfield, Mich., Andrew Bruce, Jan. 30.

**Ryan** and Laurie Silver **Ahlgrim '79**, Peoria, Ill., Savannah, Dec. 22.

Tony and **Mary Weldy Clasen '76**, Cincinnati, Ohio, Hannah Elaine, April 10.

**Robert Fatton '76** and Cynthia Hoehler-Fatton, Charlottesville, Va., Luc Hoehler Fatton, Nov. 14.

*Notes*

**Ryan Ahlgrim '79** is pastor of First Mennonite Church of Indianapolis, Ind., as of May 1.

**Judy Gardner Ainlay '75**, Holden, Mass., is coordinator of the gerontology studies program, a certificate undergraduate program in five area colleges: Assumption, Holy Cross, Worcester State, Clark University and the University of Massachusetts.

**Wilma Beachy Gingerich '76**, Harrisonburg, Va., celebrated their 54th wedding anniversary in February. They have five children, 12 grandchildren, and four great-grandchildren. They are active gardeners and volunteers, especially with the Mennonite Central Committee Collection Center Committee.

**Geneva Hershberger '76**, Wichita, Kan.,

teaches K-1 at Earhart Environmental School in Wichita.

**Paul A. Keim '78**, Charleston, S.C., was appointed to the academic dean position at Hesston College. He earned a master of divinity degree from Associated Mennonite Biblical Seminaries in 1985. In 1992 he completed a Ph.D. in Near Eastern languages and civilizations at Harvard University. His dissertation is titled *When Sanctions Fail: The Social Function of Curse in Ancient Israel.* He was an instructor in biblical Hebrew at Harvard Divinity School and was a teaching fellow at Harvard College. Most recently, he taught religious studies at College of Charleston. He and wife Julie plan to move to Hesston this summer with daughters Anna Beth and Naomi Ruth.

**Dick Lehman '76**, Goshen, had a sidefired porcelain pot, "Homage to Sawada-san II," accepted into an international all-ceramics exhibition in New Zealand. New Zealand's Fletcher Challenge Ceramics Award is one of three major international all-ceramics exhibitions. The exhibition runs from June 1 through July 2.

**Joseph Liechty '78**, Mennonite Board of Missions worker in Ireland, has launched a three-year project to explore religion and conflict. The project, "Moving Beyond Sectarianism," is sponsored by the Irish School of Ecumenics and will be focused primarily in Northern Ireland.

**Wayne Martin '79**, Atlanta, Ga., is an elder at Atlanta Mennonite Fellowship.

**Susan Fisher Miller '79**, Evanston, Ill, is the first recipient of Eastern Mennonite University's *Harry A. Brunk Scholars Award* which will help fund her proposed biographical paper on 19th century Mennonite evangelist John S. Coffman. She notes, "Coffman merits renewed attention as a critically important American Mennonite leader — possibly the most widely influential figure of the past century."

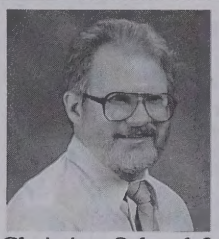
**George Opira '79**, Pittsford, N.Y., was promoted to product-marketing manager at Delphi Automotive, a division of General Motors.

**Tom Rutschman '75**, Mennonite Board of Missions overseas mission associate in Jokkmokk, Sweden, won 25 airline tickets worth $50,000 to send Swedish young people to Peru to experience a bit of life in a Third-World country. The competition, sponsored by KLM Airlines, asked for projects to build bridges between people in different countries. Tom and his son Joel plan to join the group of high-school students as they travel in June to help build a day-care center in a village near Arequipa, Peru.

**Randy W. Smith '77**, North Newton, Kan., is campus pastor of Bethel College. **Ann Yoder Smith '77** works for Central Homecare and Hospice as a hospice staff nurse.

**Jane Snider '79**, Ottawa, Ont., and husband Larry Nafziger are beginning three-year Mennonite Central Committee assignments in Kenya. They will be working at job creation with SELFHELP Crafts of the World.

**Randy Widrick '78** owns a consulting business in Colorado Springs, Colo. He has co-authored two seminars for consultants entitled "Behavioral Selling Skills" and "Building High Performance Teams." He has written a seminar for Christians titled, "Fearfully and Wonderfully Made."



**John D. (J.D.) Gerber '75**, Sturgis, Mich., was chosen Three Rivers 1995 Rotary Teacher of the Year. A special education teacher at Andrews Elementary School, he was nominated by several of his peers who pointed out his dedication to the students. He was noted especially as inspiring them to do their best, to respect themselves and each other.

After graduating from GC, Gerber taught at Clinton Christian School for two years, then in an inner-city elementary school in Louisville, Ky. He received a master's degree in learning and behavioral disorders from the University of Louisville in 1984.

## 1980-84

1980 15 YR. REUNION

*Death*

**Marlin D. King '82,** Indianapolis, Ind., Feb. 26.

*Marriage*

David Dierolf and **Alfreda Mosteller '81**, both from Reading, Pa., Dec. 24.

*Births*

Carleton and **Elsa Swift Bakkum '80**, Yorktown, Va., Carter Thaine, Oct. 10.

Jeff and **Gail Lehman Baumgartner '84**, Ephrata, Pa., Megan Elizabeth, March 7.

**Timothy** and Andrea Brown **Buckwalter '84**, Lancaster, Pa, Zoe Elizabeth, Aug. 9.

**Donald** and Angela Byard **Green '80**, Cleveland Heights, Ohio, Allison Renee, Sept. 12.

Daniel and **Miriam Miller Halterman '81**, Columbus, Ohio, Logan Robert, March 27.

**Kenton '83** and **Susan Martin Kauffman '84**, Sarasota, Fla., Caroline Elizabeth, Feb. 25.

John Klotnia and **Laura Eitzen '82**, Brooklyn, N.Y., Aaron Lee, Feb. 28.

David and **Heidi Regier Kreider '83**, Gainesville, Fla., Mark, Feb. 26.

Daniel and **Rebecca Hilty Marple '83**, Tyler, Texas, Melvin Gustav, May 22.

**John '82** and **Melody Yoder Meyer '82**, Chicago, Ill., Sarah Irene, Feb. 20.

Charles and **Tamara Bryant Mohler '81**, Syracuse, Ind., Daniel Avihi, Dec. 27.

Karl and **Nancy Baugher Rascher '81**, Chicago, Ill., Phillip Dean, April 16.

Peter and **Gwendolyn Mast Reiser '82**, Columbus, Ohio, Nathan Alexander, Nov. 17.

Philip Smith and **Susan Rempel-Smith '84**, Beloit, Wis., Emily Grace, Aug. 29.

**Stanley** and Julie Banow **Zehr '84**, Eureka, Ill., Bradley James, June 10, 1994.

*Notes*

**Elsa Swift Bakkum '80**, Yorktown, Va., and husband, Carleton, an Episcopal priest, create artistic celebrations for the Episcopal church community incorporating visual and musical arts and dance to evoke the meaning of traditional Christian holidays.

**Robert '80** and **Beth Gerig Bontrager '80**, Corvallis, Ore., moved from Virginia to Oregon where Bob is associate director of enrollment services at Oregon State University.

**Steven L. Brenneman '82**, Chicago, Ill., has become partner in the Chicago law firm of Matkov, Salzman, Madoff & Gunn. This firm represents management in all areas of labor relations and employment law and related litigation.

**Barb Carbaugh '80**, Goshen, a teacher and coach in the Goshen school system for 14 years, is the new head coach of girls golf at Goshen High School.

**Idna Castellon Corbett '80**, Westtown, Pa., is director of academic program and services at West Chester University. In January, she received her Ed.D. degree in curriculum theory and development from Temple University.

**Michael '80** and **Miriam Stoltzfus Deshield '80** live with their children in Edinburgh, Scotland. Michael is studying for a master's degree in tropical veterinary medicine at the University of Edinburgh. Miriam is working in The Royal Bank of Scotland and taking education courses in literature. They plan to return to their home in Belize in 1996.

**James Gingerich '80**, executive director of Maple City Health Care Center, Goshen, accepted an award recognizing the center's support for Healthy Families Elkhart County, a Child Abuse Prevention Services program.

**Lisa Guedea '84**, Cottage Grove, Wis., is director of the Corporate Library at Highsmith, Inc.

**Laura Lerch Horst '82**, Dillon, Mont., is doing freelance graphic design. **Randall P. Horst '82**, is teaching in the art department at Western Montana College.

**Annette King '83**, Atlanta, Ga., works at the Coralwood Center with pre-school special needs students in the Dekalb County School System. She is an active runner and hopes to qualify for the 100th running of the Boston Marathon in 1996.

**Susan King '82** is a registered nurse in the neonatal intensive care unit at Methodist Hospital in Indianapolis, Ind.

**John Koshmider III '81**, Massillon, Ohio, is associate professor of psychology at Malone College where he has taught since 1989. He returned to Goshen College as a speaker for the Alumni Scholar Forum in April.

**Robert Lerch '84**, Wesley Hills, N.Y., is a senior research scientist at Wyeth-Lederle Vaccines and Pediatrics. He is working on viral vaccine development.

## Constitution approved; board nominated

At the March 31 - April 1 meeting of the alumni board, the final draft of a revised Alumni Association Constitution was approved. The board took action to publish the revised Constitution in the June issue of the *Bulletin* so that a vote can take place at the October 7 annual meeting.

Alumni director Lois K. Bare recognized with gratitude the service of outgoing student representative, **Susan Landes '94**. Susan brought good insights, candor and enthusiasm to the work of the board.

Three alumni are proposed for ratification to the board at the annual meeting. They are **Carolyn Detwiler Stjernholm '63**, Boulder, Colo.; **Rebecca K. Tyson '69**, Elkhart, Ind.; and **Carl Wiebe '82**, Millersburg, Ohio. Retiring members are president **R. Michael Massanari '63**, Bingham Farms, Mich.; **Martin Miranda '85**, Wakarusa, Ind.; and **Adrianne Delgardo Stauffer '82**, Lakewood, Colo.

**Paul Miller '83**, Thomaston, Maine, received his Maine license in pastoral counseling.

**Karen Nofziger '81**, Harleysville, Pa., has taught seventh and eighth grade math for 13 years, as well as computer for the last six years, at Penn View Christian School. But this year she has opted for a change of pace, a step back from teaching to change her focus. Penn View doesn't offer teachers sabbaticals, so she took a year's leave of absence without pay to offer voluntary service to the church and community. She highly recommends the benefits of this type of change.

**Rebecca Stoltzfus '83**, Baltimore, Md., is assistant professor of nutrition at the School of Public Health. Her research in Sri Lanka was profiled in the April 1995 *Johns Hopkins Magazine*. With the U.S. Agency for International Development and the Sri Lankan government, she is developing a program to reduce the high incidence of anemia by fortifying the country's wheat flour with iron.

**Marvin Wright '83**, Chicago, Ill., returned to campus March 23 and 24 as part of the Alumni Scholar Forum. He currently works with previously hospitalized patients to plan for psychological self-management and eventual re-entry into society. He also works as a caseworker/instructor for students with emotional, educational and behavioral problems in the classroom.

**Stephen Yoder '82**, Lawrence, Kan., is finishing graduate studies in geographical information systems.

**Stan** and Jennifer **Zehr '83** left in March for Sapporo, Japan. Appointed as Mennonite Board of Missions overseas mission associates, they will serve a three-year term. Stan will teach English at Hokusei Gakuen University in Sapporo.

## 1985-89

1985 10 YR. REUNION

*Marriages*

**Scott Denlinger '86** and Laura Shelton, both from Philadelphia, Pa., Dec. 16.

Joseph Keller and **Patricia Troyer '87**, both from Middlebury, Ind., April 1.

**Paul Mark '87**, Elkhart, Ind., and Kimberly MacDonald, Northville, Mich., Dec. 17.

**Daryl Roth '85**, Breslau, Ont., and Stephanie Kramer, Waterloo, Ont., June 25, 1994.

Mark Tornberg, Bloomington, Ill., and **Denise Gresham '86**, Normal, Ill., April 29.

**Dinny Li '89 and Sanjay Verghese '90**, Annandale, Va., were married Dec. 29 in Calcutta, India.

Michael Yeakey II and **Kathleeen Nofziger '86**, both from Goshen, Dec. 31.

*Births*

David and **Sabine Krueger Abbitt '87**, Indianapolis, Ind., Tyler Steven, Dec. 15.

**Phillip '87** and **Lynette Beck Bontrager '88**, Clinton, Iowa, David Roman, Sept. 30.

Ronald and **Deborah Hook Corino '89**, Wichita, Kan., Eli Samuel, Feb. 18.

Kevin and **Janet Hilborn Cressman '88**, New Hamburg, Ont., Heather Elizabeth, Jan. 3.

**Jerald** and Linda Childress **Hochstetler '86**, Iowa City, Iowa, Benjamin Richard, Aug. 24.

**Martin '86** and **Shana Kauffman Hodel '88**, Goshen, Anika Claire, March 27.

Terrence and **Doreen Martin Lachance '85**, Tiffany Danielle, Jan. 21.

**Philip '85** and **Ruth Vogt Leaman '88**, Lancaster, Pa., Jacob Daniel, Dec. 26.

**Daniel '88** and **Jill Koop Liechty '89**, East Lansing, Mich., Emma Rachel, Feb. 6.

**Daniel** and Janine VanTuyl **Martin '87**, Glendale, Calif., Jaclyn Grace, May 20, 1994.

**Conrad** and Jane Stutzman **Mast '86**, Sugarcreek, Ohio, Bryce Conrad, Nov. 22.

**Bertrand '89** and **Pamela Lehman Migues '89**, Fort Wayne, Ind., Avery Lois, Jan. 19.

**J. Vaughn '87** and **Susan Blum Miller '87**, Indianapolis, Ind., Aubrey Ellen, Oct. 19.

**Gordon '86** and **Janice Roth Peters 86**, Hesston, Kan., Holly Janessa, April 14.

**Brian '88** and **Jodi Meabon Pfile '88**, Gahanna, Ohio, Rebekah Lynne, Oct. 21.

Craig and **Leane Litwiller Sears '89**, Hesston, Kan., Katie Nicole, Feb. 15.

**Robert** and Ingrid Friesen **Tiessen '87**, Pandora, Ohio, Anna Margaret, Feb. 7.

**Jerry '88** and **Dalila Tijerina Weber 86**, Petersburg, Ont., Elisa Elizabeth, April 13.

Joe and **Barbara Cross Wilson '86**, Sterling, Va., Clayton James, Sept. 7.

Stephen and **Bonnie Weaver Woodward '85**, Goshen, Nicholas Stephen, Dec. 22.

*Notes*

**Bonnie Miller Gingrich '86**, Bristol, Ind., has been a family therapist at Family Services for five years. She and **Michael Gingrich '85**, who works for Omega Industries, are parents of Ryan Michael, age 1 1/2.

**Jennifer Helmuth '86**, Kensington, Calif., is working as a technical support engineer for Computer Associates-Ingues Relational Database Division.

**Jerry Hochstetler '86**, Iowa City, Iowa, is in the fifth year of a six-year Urology Residency at the University of Iowa. He and Linda are parents of Allison and Benjamin.

**Kelly Lerner '85**, Kensington, Calif., received her master's degree in architecture from the University of Oregon and moved to the Bay Area. She is researching straw bake construction for Dan Smith Architects.

**Dinny Li '89**, Annandale, Va., is an agent with Allstate. **Sanjay Varghese '90** received the M.B.A. degree from William and Mary College. They are interested in hosting Goshen alumni and will take your calls.

**Dan Koop Liechty '88** graduating with a master's degree in college and university administration from Michigan State University in May. He has been accepted as a Ph.D. candidate in higher education at MSU beginning in the fall.

**Jill Koop Liechty '89** is working as a licensed professional counselor at Gateway Community Services in East Lansing, Mich. She counsels homeless, runaway and other at-risk youth and their families.

**Paul Mark '87**, a graduate of Indiana University School of Medicine, is a resident at Butterworth Hospital in Grand Rapids, Mich.

**Lois Miller '86**, Tucson, Ariz., received a M.A. in TESOL from the University of Arizona in August 1992. She teaches at Sahuarita High School.

**Rebecca Greenleaf Mowchan '89**, Lawton, Okla., graduated in May with a master's degree in social work from Oklahoma University.

**Carolyn Peachy '85** and **Jon Rudy '85**, Mbabane, Swaziland, are country representatives for Mennonite Central Committee and Eastern Mennonite Missions. Jon is nearing completion of a history of Mennonites in that country, part of a complete history of Mennonites in Southern Africa.

**Jon C. Rychener '89**, Jersey City, N.J., received a M.B.A. from Notre Dame. He works for a money management company in Manhattan.

**Aletha Stahl '89**, Iowa City, Iowa, was in Haiti fall of 1994 with Christian Peacemaker Teams.

**Matthew Steiner '88**, Indianapolis, Ind., is

completing a residency at Methodist Hospital. He recently visited Vietnam and Laos on a tour organized by Holt International Children's Services. He was interviewed by a *Newsweek* reporter while he was still in Ho Chi Minh City (formerly Saigon). The article appeared in the April 24 edition of *Newsweek*.

**Phil Stoltzfus '87**, Somerville, Mass., submitted a dissertation prospectus as a doctoral student in theology at Harvard Divinity School, where he is a teaching fellow. He plays violin with the Civic Symphony of Boston, co-chairs the Mennonite Congregation, and writes grants for an affordable housing organization in Boston.

**Lisa Roth Walter '86**, Lancaster, Pa., wrote curricular materials that were recently published by Argus Communications, Allen, Texas.

**Amanda Dutton Yoder '87**, Lawrence, Kan., teaches first grade at the Lawrence Public Schools.

**Don Yost '86**, Goshen, playwright and director of Bridgework Theatre, has a new play, "Promises," for middle schools. The purpose of the play is to improve teacher-pupil relations.

**Brian Zook '87**, Cairo, Egypt, is teaching English for a church-sponsored adult evening education program in Beni Suef, about 120 miles south of Cairo. Mennonite Central Committee personnel left the area last spring due to violence in the area; however, tensions have eased and the program has resumed.

# 1990

1990 5 YR. REUNION

*Birth*

**David** and **Lynette Troyer Coil**, Berlin, Ohio, Bria Noelle, Dec. 1, 1993.

*Notes*

**David A. Coil**, Berlin, Ohio, accepted the position of commercial insurance agent with Hummel Insurance.

**Anthony Reinhard Miller**, St. Louis, Mo., is a resident in psychiatry at Washington University, and **Christine Reinhard Miller** is working for the St. Louis Easter Seal Society in their assistive technology department.

**Amy Fry Salch**, West Liberty, Ohio, works at Oak Hill Medical Center in West Liberty.

**Greg Stauffer**, Washington, D.C., volunteers at the Washington Free Clinic, a clinic that provides a variety of health services to more than 100,000 patients, mostly working poor who do not receive health benefits through their employers.

**Ric Troyer**, Richmond, Va., attends medical school at the Medical College of Virginia.

# 1991

*Births*

**Thom** and Colleen **Guengerich**, Mimbres, N.M., Leah Rose, July 2.

**Richard** and Janet Moyer **Moyer**, Goshen, Ind., Jennifer Faye, Feb. 4.

John D. Yoder

## GC opens shop on the World-Wide Web

Goshen College now has its own "site" on the World-Wide Web. The web offers a means of sharing text, pictures, sounds and movie clips in an easy-to-access form between computers connected to the globe-spanning Internet.

Computer users can read recent poetry by GC students, view watercolors of the campus, search an index of past issues of the *Mennonite Quarterly Review*, request information from the admissions department and even sign an "online guestbook."

Last December Paul Meyer Reimer, adjunct professor of physics, set up one of the computers in the physics department as a "web server" — the electronic equivalent of a printing press.

Professor of Music Lon Sherer has generated a lot of the enthusiasm and resources for Goshen's web site. Sherer took a sabbatical during this past school year to explore new possibilities for teaching with computers. Interest in electronic publishing has been coming from faculty and students in a broad variety of disciplines, Reimer notes.

Anyone with access to the Internet can visit Goshen's web site at: *http://www.goshen.edu.*

*Above, Lon Sherer shows Tim Hochstedler the wonders of the World-Wide Web.*

*Notes*

**Wendell Bontrager**, Middlebury, Ind., is a commercial loan officer at NBD Bank in Elkhart. **Shelly Martin** gives violin lessons from their home. They are parents of Matthew, age 2 and Katelyn, six months. They attend Clinton Frame Mennonite Church.

**P. Thomas Guengerich**, Mimbros, N.M., is working as a reporter for the *Las Cruces Sun News*.

**Jessica Lehman**, Miami, Fla., is in her third year of graduate school, working towards a Ph.D. in clinical health psychology at the University of Miami.

# 1992

*Marriages*

Martin Brubaker, Pocatello, Idaho, and **Lynn Borntreger**, Goshen, Feb. 25.

**Mark Schloneger**, Millersburg, Ohio, and **Sarah Hubbard '93**, Converse, Ind., July 16.

**John M. Troyer**, Goshen, and Sheila Wagler, Elkhart, Ind., Dec. 31.

*Birth*

**Patrick '93** and **Kathy Beck Sauder**, Franklin, Tenn., Megan Elizabeth, Sept. 14.

*Notes*

**Barbara Schweitzer Dyck**, Plainsboro, N.J., received her graduate degree in piano pedagogy and performance from Westminster Choir College in May. **Tim Dyck** plans to begin his studies towards a degree in printmaking at Concordia University in Montreal starting in September.

**Monica E. Honn**, Bosnia, is beginning a two-year assignment with Brethren Volunteer Service. She will be working with A.S.F. (a German-based organization) in Mostar, Bosnia, providing educational and recreational pro-

gramming to youth in East and West Mostar.

**Ramona Enns Kauffman**, Fort Collins, Colo., attends Colorado State University, studying for a master's degree in interior design. She and **Troy Kauffman '93** attend Greeley Mennonite Church, where Troy is a song leader. They are enjoying making friends there.

**Mark Schloneger**, Cincinnati, Ohio, is a second-year law student at the University of Cincinnati. **Sarah Hubbard Schloneger '93**, is a registered nurse at Christ Hospital in Cincinnati.

# 1993

*Marriages*

Darwin Beachey, Goshen, and **Elizabeth Slager**, Hopedale, Ill., April 22.

Christopher Taylor and **Mary Hershberger**, both from Cleveland Heights, Ohio, March 18.

*Birth*

**Michael** and **Arabella Ramos Springer**, Goshen, Ind., Kayla Elizabeth, Jan. 21.

*Notes*

**Alan R. Burkholder**, Cleveland Heights, Ohio, completed his B.S. in mechanical engineering in December 1994 at Case Western Reserve University. He is pursuing his M.S. in mechanical engineering at CWRU.

**Todd Christophel**, Goshen, began working at LaCasa of Goshen in January.

**Brian F. Duerr**, Mishawaka, Ind., is a registered nurse at Elkhart General Hospital.

**Karin Gingrich**, Salem, Ore., most recently of Portland, Ore., is beginning a two-year Mennonite Central Committee assignment in Akron, Pa., where she will work as purchasing assistant with SELFHELP Crafts of the World.

**Kendra Good**, Mishawaka, Ind., a student at the South Bend Center for Medical Education, Indiana University School of Medicine, was cited in *Indiana Medicine* for winning first place in the scientific exhibit competition for medical school students. Her exhibit was on "The Effect of Potential Insulin Mediators on Heart Mitochondrial Protein Synthesis."

**Wendy Lehman**, Kidron, Ohio, is in the West Bank for four months as part of the Christian Peacemaker Team. She will be with the volunteer organization for three years.

**Jill Reedy**, Indianapolis, Ind., is working as a pediatric dietitian at a psychiatric hospital in Indianapolis.

# 1994

*Marriages*

Brent Hoylman, Wauseon, Ohio, and **Vicki Horsch**, Minier, Ill., Jan. 7.

**Michael Nolt**, Lancaster, Pa., and **Jennifer Burkett '95**, West Liberty, Ohio, June 18, 1994.

**Ricky Schwartz**, Sturgis, Mich., and **Jennifer Blucker '95**, Nappanee, Ind., Aug. 13.

John D. Yoder

*The Adelphian Fountain has been restored to its rightful place north of the Administration Building. The victim of vandals in early October, the fountain was repaired, restored and fitted with an improved pump and water circulation system. The restoration was funded with a gift from the senior class of 1995. The fountain was first installed in 1904 and named for the literary society that donated it.*

*Above, students held an informal rededication ceremony for the fountain May 5. Organized by Professor of English Shirley Showalter, the students read poems about loss, restoration and fountains. Associate Professor of History John D. Roth spoke about the importance of having symbols like the fountain in our lives.*

*Notes*

**Vicki Horsch Hoylman**, Elkhart, Ind., has joined Mennonite Board of Missions church relations staff as a communication associate.

**Melika Kauffman**, Evanston, Ill., is a registered nurse at Rush North Shore Medical Center, working on the surgical floor.

# 1995

*Marriage*

R. Michael Biro and **Jacinda Jaques**, both from Goshen, April 8.

# Faculty and staff

*Death*

**Clarence E. Birkey (staff '80-83)**, husband of Vietta Zimmerman Birkey, 1728 Manor Haus Court, Apt. A-1, Goshen, Feb. 10.

*Births*

Charles and **Tracy Marble Buller (faculty '93- )**, Goshen, Ind., Sylas Marble, May 2.

Jerry and Jenny **Schoenauer (staff '93- )**, Granger, Ind., Jamie Lou, April 8.

Neal and **Laureen Myers Weaver (faculty '84-86)**, Scottdale, Pa., Grace Laureen, April 19, 1994.

*Notes*

**Allan Dueck (faculty '73-74)** has been named as the new principal at Bethany Christian High School. He comes from Mennonite Collegiate Institute in Gretna, Manitoba, where he has been principal for the past 10 years. He and **Laura Sue Kennel '70** and their three children, Jonathan, Timothy, and Hannah, will move to Goshen this summer.

**Byron Glick (faculty '83-84)**, Cottage Grove, Wis., is associate information technology architect, leading the University of Wisconsin-Madison campus in defining technology standards.

# Proposed G.C. Alumni Constitution

**Article I — Name**
The name of this association shall be the Alumni Association of Goshen College.

**Article II — Statement of Purpose**
The purpose of the Association shall be to strengthen loyalty and friendships between Goshen College and the alumni; to encourage and monitor communication between the college and alumni; to advance the mission of the college by providing information to alumni that encourages support of the college in finances, advocacy, promotion and other ways; and to design and plan services to alumni.

**Article III — Membership**
**Section 1.** The following groups shall be considered members of this Association: all graduates of Goshen College, all former students who have completed at least 24 credit hours of college credits, graduates of the former Elkhart Institute and the Goshen College Academy.
**Section 2.** Members of the Goshen College faculty and staff who do not meet the requirements of Section 1 above are accorded membership in the Association while they are employed by the college and following employment if they attain emerita/us status.
**Section 3.** All members of the Association are eligible to hold offices.

**Article IV — Organization and Election of the Executive Board of the Alumni Association**
The Association shall be directed by a 17-member Board that represents the alumni body and shall be comprised of two officers, nine other members from strategic geographic locations, three members-at-large, and two appointed student representatives.

a. Officers of the Alumni Association Board shall be the president and president-elect. Officers shall be selected by the Board for ratification by the Association at its annual meeting. The president-elect shall be selected in odd-numbered years for a two-year term; this term to be followed by a two-year term as president.

b. Three members shall be selected each year, each to serve a three-year term. The slate of nominees shall be prepared by the Board at its March meeting and will be published in the June edition of the Goshen College Bulletin for ratification at the Annual Meeting.

c. One at-large member shall be appointed by the Board each year, each to serve a three-year term.

d. A representative of the senior class shall be appointed each year by the officers of the Association to serve a three-year term.

e. Ratification of new board members and officers shall take place at the Annual Meeting held the first Saturday in October.

f. A member of the Board may serve only two consecutive terms.

g. In the event of a vacancy, the President of the Association shall fill the vacancy by appointing a member of the Association to fill the unexpired term.

h. The terms of Board members shall start at the close of the annual meeting of the Association in the year they are appointed and approved and shall continue to serve until the close of the annual meeting in the year their term expires.

i. An executive secretary shall serve ex-officio and shall be appointed by the administration of the College.

**Article V — Duties of Board Members and Officers**
**Section 1.** The Executive Board shall determine the policies and have charge of the business affairs of the Association.
**Section 2.** The president shall preside at all meetings of the Board and shall have voting rights in case of tie. The president shall preside at all meetings of the Association and shall exercise general supervision over the affairs of the Association. S/He, with the executive secretary, shall sign all official instruments issued by the Executive Board and shall annually make a written report to the Association.
**Section 3.** The president-elect shall perform the duties of the president in her/his absence and shall fulfill any other duties assigned by the Executive Board.
Section 4. The executive secretary shall keep records of all proceedings of the Association and the Executive Board and shall, with the president, sign all official instruments issued by the Board.

**Article VI. — Committees**
Section 1. The following standing committees shall be appointed annually by the president with representatives from the Board on each committee. Each committee may, at its discretion, call on additional alumni to serve as a member of the committee.

a. Advancement Committee — This committee of at least four Board members reviews fundraising and enrollment materials produced by the college, is responsible for planning and implementing strategies to increase the children-of-alumni endowment grant fund, and serves as counsel to the development office.

b. Awards and Recognition Committee — This committee, comprised of not fewer than three Board members and two retired faculty who are not Board members, reviews all nominees for the Culture for Service Awards and takes to the entire Board its proposed awardees. The Board then makes final selection.

c. Communication and Continuing Education — This committee, comprised of at least four Board members, plans alumni trips and acts as advisor to the editor of the Goshen College Bulletin. It is responsible to help create activities that promote communication between alumni and the college, such as the annual Alumni Weekend activities, publications, continuing education for alumni, and others activities that help achieve the purposes of the Association.

d. Nominating Committee — The Board as a whole puts together a slate of candidates from strategic geographic locations and seeks to achieve a balance of gender/age/ethnic origin that represents the Goshen College alumni body.

**Section 2.** Other committees shall be appointed by the president as the need for such is agreed upon by the Executive Board.
**Section 3.** Committees shall report annually to the president and the Board.
**Section 4.** The president and the executive secretary shall be ex-officio members of all committees.

**Article VII.— Meetings**
**Section 1.** There shall be one regular annual business meeting of the Goshen College Alumni Association, to coincide with the alumni weekend activities.
**Section 2.** The order of business for the annual meeting of the Association shall be:

a. Reading of the minutes of the previous meeting.

b. Report of the president.

c. Report of the nominating committee and ratification of new Executive Board members.

**Section 3.** The Executive Board shall meet at least twice annually, with one meeting immediately preceding the annual business meeting of the Association and the other meeting in the spring of the year. The Executive Board shall meet at the request of the president or executive secretary or three members. Members shall be notified of the meetings not less than 30 days before the date of the meeting.
**Section 4.** Members present at any duly called meeting shall constitute a quorum.

**Article VIII. — Finances**
**Section 1.** Members of the Association, while not required to pay dues, are strongly urged to contribute annually to the Goshen College Fund, the undesignated portion of the Goshen College budget.
**Section 2.** All funds solicited by the College from the Alumni shall be accounted for, receipted, and reported to the Alumni Association by the college in the Goshen College Annual Report.

**Article IX. — Amendments**
This constitution may be amended by the majority of three-fourths of the members of the Association present at the annual business meeting of the Association, provided that notice of any amendment shall be given at least one month before said meeting in the Goshen College Bulletin or by way of a special mailing to all alumni.

**This proposed constituion will be taken to the alumni association annual meeting Oct. 7, 1995, for adoption.**

## Stoltzfus announces retirement

The end of the centennial marks the end of an era in campus leadership as Victor Stoltzfus announces his retirement as president.

Stoltzfus plans to step down at the end of the 1995-96 school year, the end of his fourth three-year term, he told the faculty May 4. Stoltzfus was inaugurated the school's 12th president in October 1984, after three years as dean.

The Mennonite Board of Education works with the GC Board of Overseers to choose a new president. A six-member search committee, consisting of two people each appointed by MBE, BOO and the college faculty, was set to begin work in May.

"Stoltzfus has served the college and the church with distinction, enthusiasm and imagination during his years as academic dean and president," said Overseers Chair Gerald Kaufman. "He is deeply committed to the mission of the college and clearly sees it as a unique expression of the Mennonite Church."

A desire to maintain high academic standards and collegiality among faculty members, as well as strengthen the school's financial base, are important parts of Stoltzfus' legacy, Kaufman said, "but perhaps his most outstanding qualities are seen in his pastoring gifts. He is an excellent speaker and has won the confidence of many in the church. Stoltzfus is an outstanding president, and he will be missed."

In his statement, Stoltzfus noted that several projects close to his heart are winding up, including Uncommon Cause, Century Two, a $48 million campaign; a revised campus master plan; and the reaccreditation process with North Central Association. He also pointed out that he will be 62 in 1996, and that 12 years is twice the length of the average modern college presidency.

Though great recent emphasis has been placed on facilities and programs, Stoltzfus enjoys the human aspects of his work. "I am most satisfied with having a part in the selection of new faculty members who are enthusiastic about teaching and committed to our mission of Christian higher education. I have also learned to know and have enjoyed the outstanding support of old and new friends of the college from Elkhart County. I continue to appreciate the flow of ideas, people and finances from the Mennonite Church."

Stoltzfus' strong belief in the partnership of church and college in education culminated in the 1992 publication of *Church-Affiliated Higher Education*, a book in which he studies relationships between three colleges and the denominations that built them.

GC's national recognition and financial support have both increased during the Stoltzfus presidency. Since 1985 the college has been recognized by *U.S. News & World Report, Barron's Best Buys in College Education, Peterson's Competitive Colleges, Changing Times Magazine's* "Best of the Bargain Colleges" and *100 Best Colleges for African-American Students.*

Strong academics and moderate cost for a private school are often cited as strengths, but GC is also noted for the moral, spiritual and service aspects of its curriculum. *U.S. News* has called the college "a place where values are lived as well as taught." The John Templeton Foundation has listed the school on its "Honor Roll for Character Building Colleges."

Uncommon Cause, Century Two, to be completed June 30, has so far added $10.2 million to GC's endowment as well as aiding scholarships and projects such as the construction of Roman Gingerich Recreation-Fitness Center and Schrock Science Annex and the renovation of Science Hall.

Annual giving has also risen during Stoltzfus's tenure. Funds from all sources have topped $5 million each year since 1988, up from about $3.1 million in 1982. Aid to students from congregations has risen from $140,000 in 1983-84 to $597,710 in 1994-95.

Other campus improvements include renovations of Coffman and Kulp residence halls, the creation of a computer lab for student publications, the installation of telephones in student rooms, the purchase of computers for all departments and the automation of Harold and Wilma Good Library. During this work, the college has maintained a 55-year history of balanced annual budgets.

Stoltzfus gave attention to several new trends in education. In 1992, a multicultural affairs program was begun, along with degree-completion programs for students over 25.

Church relations have been strengthened by increasing the role of the Conference Advisory Board, and introduction of the Ministry Inquiry Program, sponsored by the Mennonite Church and General Conference Mennonite Church, where students work with pastors for a summer.

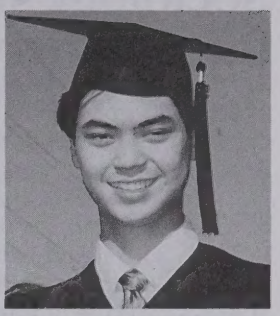
A native of Martinsburg, Pa., Stoltzfus first came to GC as a student. He earned a bachelor's degree in social science, a bachelor's in divinity from Goshen Biblical Seminary, a master's degree from Kent State University and a doctorate from Pennsylvania State University.

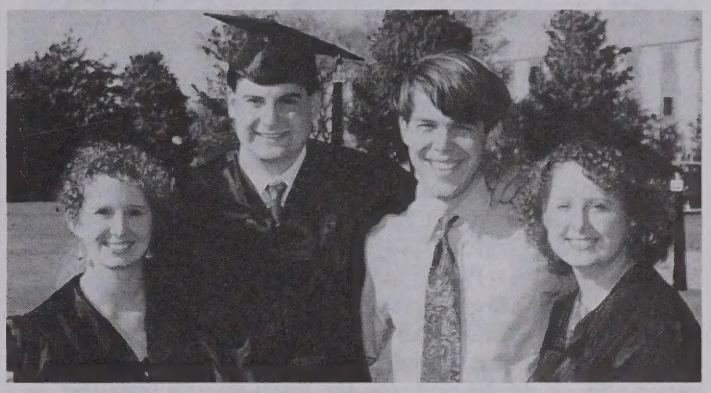
Before returning to his alma mater in 1981 as professor of sociology and dean of the college, Stoltzfus taught at Youngstown (Ohio) University, Penn State University and Eastern Illinois University. He also served as a pastor in North Lima, Ohio, and University Mennonite Church at Penn State.

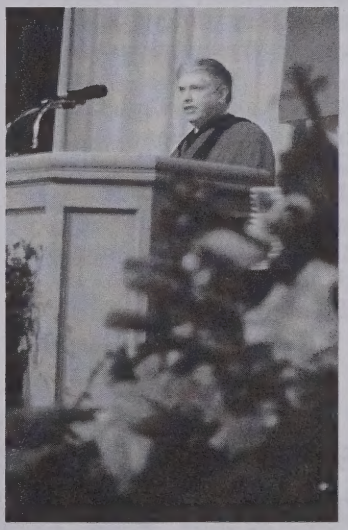
*— Wayne Steffen*

# Education is life's foundation, speaker tells graduates

**An astronomer came out of the firmament to tell graduates about foundations during commencement exercises May 21.**







"Throughout your entire lives you will be raising structures on the foundation you've laid here," Owen Gingerich told about 243 graduates and their families and friends during GC's 97th graduation. His address was titled "Something Old, Something New." An estimated 2,500 people attended the 90-minute ceremony in Roman Gingerich Recreation-Fitness Center.

Commencement marked the close of the centennial celebration, which took place during the entire 1994-95 school year. Among the special features of the graduation were a special prayer by President Emeritus J. Lawrence Burkholder, the return of the old custom of having graduates sign a book after receiving their diploma and the presentation to each graduate copies of the *GC Alumni Directory* and two centennial history books: *Culture for Service: A History of Goshen College, 1894-1994*, by Susan Fisher Miller, and *Goshen College: A Pictorial History*, by Rebecca Bontrager Horst and Gwen Miller.

When it comes to the benefits of a GC education, Gingerich can say he's been there. A member of the class of 1951, Gingerich went on to earn his master's and doctorate at Harvard University, where he is now a professor of astronomy and the history of science.

Though it's been four decades since he sat with the graduating class, Gingerich said he is still doing battle with many of the same issues he wrestled with while getting his B.A. "The education you've received here is going to provide the building blocks for the edifice you'll be constructing for the rest of your lives," he said. "Whether it is technical skills with respect to music or health or computing or languages, or more abstract ideas in theology or philosophy, these will provide the solid base on which to build your intellectual persona."

In his own case, GC's liberal-arts education came to Gingerich's aid 30 years ago when he began teaching astronomy for non-science majors at Harvard. In trying to explain the effects of pollution on the atmosphere, Gingerich remembered a GC classmate's plan to use an arc lamp to produce nitric acid. Recalling that this method mirrors the action of automobile spark plugs and produces nitrous oxide, a source of smog and acid rain, Gingerich recreated the experiment for his students. "My background in the GC Science Hall paid off in a way I couldn't have predicted," he said.

*— Wayne Steffen*

# Sociology students gather for conference

Students got the chance to test their research mettle during the Midwest Student Sociology Conference here April 1.

Colleges and universities through Indiana, Ohio and Michigan were represented at the conference, organized by Professor of Anthropology Ronald Stutzman and Professor of Sociology Thomas Meyers. The 1994 event at Miami University of Ohio attracted about 100 students and faculty members from more than two dozen schools. Some 48 papers from students at 16 schools were scheduled this year.

The conference is aimed at allowing students, especially undergraduates, to listen to, critique, present and defend ideas in the same atmosphere as professionals in the field. Students need not submit papers to attend. The keynote address was by Maureen Hallinan, president-elect of the American Sociological Association. Her talk was titled "Sociology From a Presidential Perspective."

Sessions were organized by topic: university, education, urban and environmental, minorities, politics, language and social problems, social policy, cultural analysis, global issues, theory, media and gender. Each session featured 15-minute presentations by three or four students and was presided over by a faculty moderator. Presentations were given in Newcomer Center.

Participating schools were: Albion College, Butler University, University of Dayton, Earlham College, University of Findlay, Goshen College, Indiana University Bloomington, Indiana-Purdue University Columbus, Indiana University East, Indiana University Northwest, Indiana University South Bend, University of Indianapolis, Miami University of Ohio, Oakland City College, University of Notre Dame and St. Mary's College.

*— Wayne Steffen*

John D. Yoder

*Counseling, academia and engineering were the fields represented in Alumni Scholar Forums this spring. Counselor Marvin Wright '83 (above, left) was on campus March 23-24, John Koshmider III '81, associate professor of psychology at Malone College, March 30-31 and Annette Britton '81, a consultant specializing in technical training programs, April 11-12. The program, which brings alumni from a variety of racial and ethnic groups back to campus for meetings with students and faculty members, is sponsored by the GC Multicultural Affairs Office.*

# GC hosts Pew summer science program

Student scientists from four colleges and universities will converge on the campus this summer for a variety of research projects under the Pew Scholars program.

This is GC's first time as host. Some 16 students from Northwestern University, Evanston, Ill.; Augustana College, Rock Island, Ill.; Luther College, Decorah, Iowa; and Wheaton (Ill.) College will join four Goshen students June 19-August 12 in experiments, seminars, talks on careers in science, research and writing. "The whole thing is patterned after a national science laboratory," said Professor of Physics Carl Helrich. "Science Hall becomes Argonne for them," he added, referring to Argonne National Laboratory near Chicago.

Jeremy Friesen (Goshen), Matthew Martin (Evanston, Ill.), Celia Mellinger (Harrisonburg, Va.) and Aaron Stuckey (West Unity, Ohio) are the GC scholars. All are first-year students, in keeping with the scholars' program goal to encourage interest in research among undergraduate students entering their sophomore year. Todd Nussbaum (Jr.; Orrville, Ohio), serves as teacher's assistant.

Each scholar chooses a project in areas ranging from trees to influenza virus. Small groups are headed by GC faculty members Frank Bishop, professor emeritus of biology; John Ross Buschert, associate professor of physics; Stan Grove, professor of biology; Helrich; Paul Meyer Reimer, adjunct assistant professor of physics; and Dan Smith, assistant professor of chemistry. Kevin McMahon, who teaches chemistry at Luther College, also will lead a group. Merry Lea Environmental Center and Professor of Mathematics Merritt Gardner are providing assistance.

Each student receives a stipend of $2,000, plus free room and board. GC has been involved since Pew began the program in 1988 with a three-year, $7.4 million grant to 72 colleges and universities across the United States. A second three-year term began in 1991 and included 49 colleges and universities. This year began a final three-year grant of $750,000 for the 49 schools. Plans are being made at GC and other member colleges to keep the program alive in some form after funds run out, Helrich said.

Pew Charitable Trusts is a philanthropic organization based in Philadelphia that supports nonprofit agencies working to improve the quality of life for individuals and communities and encourage personal growth and self sufficiency.

*— Wayne Steffen*

# Summer theatre prepares second season

The trials of early Christians, the frustrations of technology, the magic of rivers and the mysteries of love will be the stuff of summer theatre.

Premiering in 1993, the series is in its second season under the overall management of Professor of Drama Lauren Friesen. A cast and crew combining college students and community residents will produce one play each weekend in July. All performances will be in Umble Center on the GC campus.

"Androcles and the Lion," by George Bernard Shaw, will be July 7-9. The human title character is an amiable Roman Christian who would rather help animals than hunt them. His friendly act toward a lion is repaid a thousand fold and affects an emperor. The director will be Bruce Hostetler, a GC graduate now working at Indiana Repertory Theatre, Indianapolis.

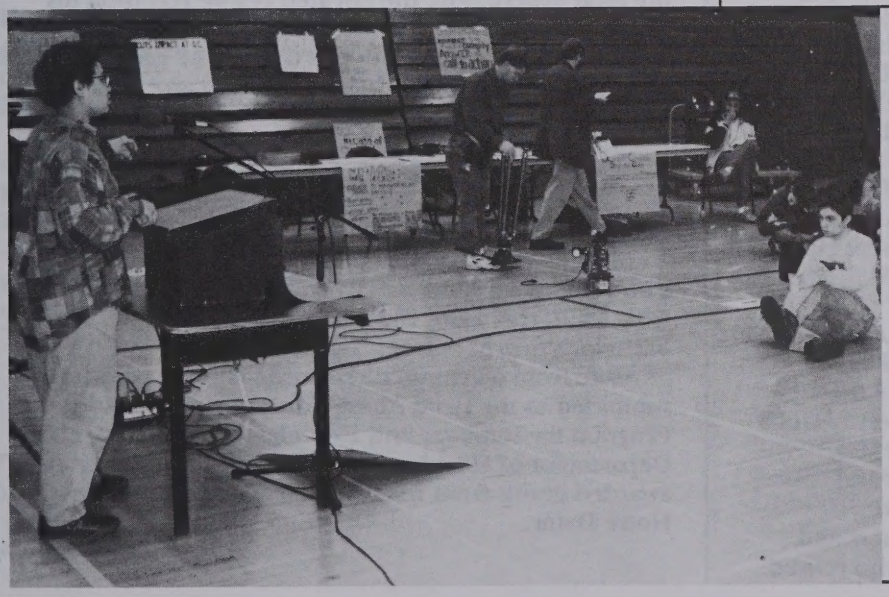
"The Water Engine," by David Mamet, will be July 14-16. Using the format of a 1930s radio play, the story tells of an inventor who builds a machine powered by distilled water. A tangle with crooked lawyers ends in tragedy, but an unlikely young man provides hope. The director will be Harlene Marley, a faculty member at Kenyon College, Gambler, Ohio.

"The Platte River Trilogy," by Lauren Friesen, will be July 21-23. A young boy, his mystical grandfather and a talking fish find truth and beauty in the Platte River region of North Dakota. Bruce Hostetler will direct the production.

"The Fantastiks," by Tom Jones, will be July 28-30. Using reverse psychology, parents connive to bring a young couple together by keeping them apart. One of the longest-running shows in New York theatre history, this musical opened in 1960. The director will be Greg Smucker, a GC graduate now working at Loring Playhouse, Minneapolis.

John D. Yoder

*Jaune Quick-to-See Smith was the guest for the 1995 Eric Yake Kenagy Visiting Artist Series. During her visit March 30-31, she led printmaking workshops and a convocation. A member of the Flathead tribe, Smith has worked at the Smithsonian Institution in Washington, D.C., as well as in galleries in New York and Chicago. Her appearance was the climax of a show by Native-American artists that ran from Feb. 19 to March 31 in College Art Gallery. Above from left, Smith works with GC student Craig Dagen and Kevin Garber, a member of the faculty at Washington University. The Kenagy series is named for an art major who was killed in an accident while a GC student.*



Wayne Steffen

*Proposed increases in defense spending and decreases in federal aid to the poor were protested March 29 in the Union. Pax, a student organization interested in issues of peace and justice, sponsored a demonstration against the "Contract With America," a group of proposals put together by Newt Gingerich, now Speaker of the U.S. House of Representatives, and signed by more than 100 Republican congressional candidates during the 1994 elections. Members of the student body, faculty and community spoke. Petitions, postcards and form letters were available so those interested could contact their U.S. senators and representatives. The effort was part of the National Day of Campus Action Against the "Contract With America" organized by students across the nation.*

# Faculty news

John D. Yoder

*Retiring faculty honored at a May 5 banquet were Kathryn Sherer and William Miller.*

## Two faculty members retire

Retirements and other opportunities claim 14 faculty members this spring.

Bill Miller and Kathyrn Sherer announced their retirement. Now associate director of admissions and adviser for international students, Miller has also served as registrar, assistant and associate professor of physical science and director of the Instructional Materials Center since joining the faculty in 1963. Along with wife Phyllis, Miller served with Mennonite Central Committee in Newfoundland and the People's Republic of China and led Study-Service Terms in China and Haiti. He graduated from GC and earned a master's from Ohio State University and an Ed.S. from Indiana University.

Sherer retires as an associate professor of music after a 30-year career at GC. She is a founder of the piano preparatory department and the piano pedagogy program. With husband Lon, a violinist and professor of music, she toured and performed throughout the Caribbean, Central America, India and the United States. On her own, Sherer soloed with the Dallas Symphony Orchestra. Her bachelor's is from GC and her master's from Southern Methodist University. She also studied at the University of Michigan, the Suzuki Institute in Japan and the Guildhall School of Music in London.

Theron Schlabach, a professor of history and member of the faculty for 30 years, has been appointed senior fellow at The Young Center for the Study of Anabaptist and Pietist Groups at Elizabethtown (Pa.) College. He remains on the GC faculty without a teaching assignment.

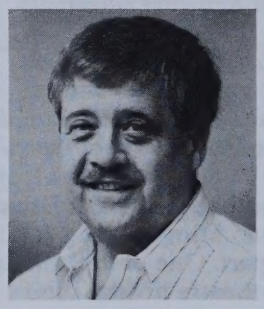
Editor of the four-volume historical series *The Mennonite Experience in America*, Schlabach also serves as editor-in-chief of the Studies in Anabaptist and Mennonite History and has been associate editor and editor of *The Mennonite Quarterly Review.*

Among the books he has written are *Peace, Faith, Nation: Mennonites* and *Amish in Nineteenth Century America.* Schlabach has been a National Endowment for the Humanities research fellow at Princeton University and a visiting fellow at the University of Notre Dame. His bachelor's degree is from GC and his master's and doctorate are from the University of Wisconsin.

Those leaving include teachers, administrators and three residence-hall directors. Atlee Beechy, who retired in 1983 as professor of psychology and director of peace studies, is leaving again after serving as student counselor since 1993. Janette Brunk served as technical director and house manager of Umble Center since 1992. Ronald Brunk, professor of accounting, came to GC in 1986. Wendy Denny became director of Kulp-Coffman residence halls in 1994.

Martin Hodel has served as instructor of music and director of the college orchestra since 1993. Maynard Miller has been resident director and co-director of small-group housing since 1992. Phil Rush has served in student financial aid as associate for systems and planning since 1993. He was associate director of the department 1986-91. Ann Shetler has been assistant professor of foods and nutrition and director of the didactic program in dietetics since 1990. Marie Stoltzfus resigned as director of the parent's program, which she has headed since 1985. Derrick Talbert has been director of Kratz-Miller residence halls since 1993. Myron Yoder began as assistant professor of communication, specializing in American Sign Language instruction, in 1987.

*— Wayne Steffen*



## Robert Birkey awarded doctorate from Notre Dame

A member of the social work faculty has earned his doctorate.

Associate Professor Robert M. Birkey defended his doctoral dissertation, the last step before receiving his degree, in February. He is studying at the University of Notre Dame. His dissertation is titled "The Effect of Social Position on Attitudes and Perceptions in an Organizational Hierarchy."

Director of social work education since 1988, and also from 1986 to 1987, Birkey has been on the faculty since 1975, serving as associate director of social work education, chair of the sociology, social work and anthropology department and assistant professor and instructor of social work. His master's in social work is from California State University at Fresno and his bachelor's degree is from GC.

Aside from teaching, Birkey reviews grant proposals submitted to the Drug Abuse Education and Prevention Program for Runaway and Homeless Youth for the U.S. Department of Health and Human Services. He has been awarded grants from the National Science Foundation and Notre Dame.

*— Wayne Steffen*

# Smith, Koop use sabbaticals to study learning process

Two faculty members used recent sabbaticals to study how people learn and improve the process of education, either in the classroom or individually with parents, tutors, or coaches.

Professor of Education John Smith has been working with teachers and administrators in Elkhart Community Schools and faculty members at Ohio State University to encourage teachers to study and improve what goes on in their classrooms.

Financed by a grant from the National Center for Science Teaching and Learning at OSU, Smith organized four all-day workshops in selected Elkhart elementary schools. The four participating teachers decided what aspect of their class they wanted to examine, and Smith helped them define the project and marked their progress in regular follow-up sessions.

The project, which began in January, culminated May 13 with an "Action Research Conference" at Elk's Lodge, Elkhart. Each teacher gave a 20-minute presentation on their research and the actions they plan to take.

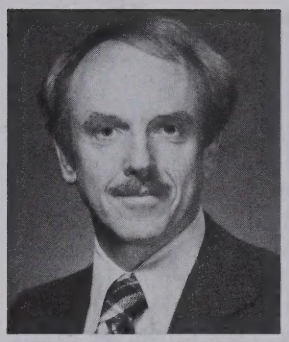
Professor of Psychology Victor Koop has been working on how parents, tutors and coaches can better teach students on an individual basis. His work "speaks to the whole movement of getting parents back in the schools," Koop said. The research focuses on what Koop calls the four Es: engage, encourage, empower and extend, to show how parents and others can help children learn outside the classroom.

With support from Lilly Endowment, Inc., Koop traveled to speak with internationally known scholars and worked locally for eight months with teachers and GC student assistants to videotape 60-70 children working with their parents. Koop also supervised tutoring programs at West Goshen Elementary and Topeka Elementary schools with GC students.

The project began in 1993-94. Students working with Koop during the 1994-95 school year were: Tammy Bean (Jr.; Goshen), Brian Brubaker (Sr.; Bluffton, Ohio), Christina Gingerich (Sr.; Bristol, Ind.), Nate Osborne (Sr.; Hesston, Kan.) and Cheryl Shreiner (Sr.; Goshen).

Smith received his bachelor's degree from GC, his master's degree from Cornell University and his doctorate from OSU. He also studied at Ecole d'Administration, Brussels, Belgium and was visiting scholar at the University of Texas at Austin. Koop came to GC in 1982 after earning a bachelor's at Tabor College, a master's at the University of Waterloo, Ontario, and a doctorate at the University of Toronto.

*— Wayne Steffen*



# SST has new leader, returns to China

A "new" leader is returning the Study-Service Term program to an old destination.

Professor of English Wilbur Birky, who has been interim director of international education since July 1994, was named director of international education May 6. He succeeds Ruth Gunden, who led the department from 1988 to 1994.

For his first major act as director, Birky announced China SST will resume in the fall of 1996. Begun in 1980 thanks largely to the efforts of then GC President J. Lawrence Burkholder, China SST stopped in spring 1993 after foundation funding ceased.

Gunden and others tried hard to preserve the China unit and laid the groundwork for its return, Birky said. Negotiations began the very month Birky began as interim director when a delegation from the Educational Commission of Sichuan Province, where China SST was based, visited the college, he added.

Talks continued, mostly by fax, and Birky enlisted the aid of China Educational Exchange Director Myrrl Byler, who was in Sichuan Province, to work face to face with Chinese officials. CEE is a joint effort by Mennonite Central Committee, Mennonite Board of Missions, Eastern Mennonite University, GC, Bethel College and other agencies that send Americans and Canadians to China to provide instruction in English and bring Chinese citizens to the United States. CEE grew out of China SST, Birky said. Exchange is also part of the mission of China SST, as that country sends teachers of English from Sichuan Normal University to GC for nine months of study.

No new funding has been found, so the new China SST is scaled back. GC will send 23 students once every three years instead of 21 students each year, and China will send six scholars over a three-year period instead of nine scholars each year.

In the past, China SST lasted a little longer and was worth more than the standard 13 credits. Under the new plan, the time overseas will be identical to that of other units, Birky said. Service assignments for all students will continue to be helping Chinese people with their English.

Birky has had considerable international experience. He and wife Fanni have led six SST units in Costa Rica and one in China. He has taught English in China under CEE and in Japan, and has taught and studied in England.

Since joining the faculty in 1964, Birky has taught American literature, international literature and writing. He has chaired the English department and the former humanities division. His bachelor's degree is from GC and has master's and doctoral degrees come from the University of Iowa.

*— Wayne Steffen*

## Four students receive Pew summer honors

While most college students flee academia during the summer for the thrill of vacation or the grind of employment, four GC students will be hitting the books.

Jon Friesen (Jr.; Fresno, Calif.), Hannah Sommers (Jr.; Goshen), Ben Yost (Sr.; Goshen) and Krista Zimmerman (Soph.; Harrisonburg, Va.) have been accepted into the Pew Young Scholars Program at the University of Notre Dame. All are attending seminars at the university from May 31 to June 21 and completing a research project.

Friesen took "Religious Movement and Social Change," a sociology course. Sommers took "Science and the the Christian Belief from the Copernicans to the Creationists," a history of science course. Yost took "The Bible and English Literary Scholarship," an English course. Zimmerman took "Discovering the Historical Jesus," a theology course.

All courses were worth three Notre Dame credits and were organized like graduate seminars. Classes met for two hours a day for the three-week period. Tuition, room and board are free and students received a $750 stipend.

Only seven students were accepted into each seminar. The Young Scholars Program is open to students at Christian liberal-arts colleges who are considering careers in the humanities, social sciences, or theology. Pew Charitable Trusts is a philanthropic organization based in Philadelphia that supports nonprofit agencies working to improve the quality of life for individuals and communities and encourage personal growth and self sufficiency.

*— Wayne Steffen*

Mary E. Klassen

*About 30 students heard from five people involved in different types of ministry at a banquet at Associated Mennonite Biblical Seminary. The March 30 event, co-hosted by the seminary and the college, brought together professors and students identified as having potential to work in community or pastoral ministry. Above, Charlotte Holsopple Glick talks with, from left, Kris Weaver (Sr.; Denver, Colo.) and Kimberly Stuckey (Sr.; Spencerville, Ind.)*

Robert Charles

*Some 18 students celebrated the 50th anniversary of the United Nations by taking part in a model U.N. in February at Sinclair Community College, Dayton, Ohio. Among the participants were, from left: Hans Goertz (bending forward), Eric Yordy (standing behind Goertz's left shoulder and facing away), Kyle Longacre (talking to Yordy) and Dallas Barkman (seated at far right).*

## Student leaders chosen for 1995-96

Those who will edit and produce publications and serve as leaders for the student body have been selected for 1995-96.

The student station manager for WGCS-FM, the campus radio station, will be Andrew Bruinewoud (Soph.; Woodstock, Ont.). The student producer for Goshen College-TV will be Abir Sarras (Soph.; Bethlehem, West Bank).

Editing the *Record*, the weekly student newspaper, for the fall semester will be Jonathan Friesen (Jr.; Fresno, Calif.). The *Record* editor during the spring semester will be Kyle Schlabach (Sr.; Millersburg, Ohio). Anthony Yoder (Jr.; Harrisonburg, Va.) will edit the *Maple Leaf*, the GC yearbook.

John Kauffmann-Kennel, assistant professor of communication and general manager of WGCS, will advise the *Record* and *Maple Leaf* staffs next year, while Communication Department Chair Stuart Showalter is on sabbatical.

Student Senate members will be Anne Glick (Fr.; Middleton, Wis.), Danielle Miller (Soph.; Goshen), Jesse Kropf (Fr.; Harleysville, Pa.) and sophomore Ephrem Micaiah, Sudan. Serving on the Campus Activities Committee will be Bradley Bergey (Fr.; Hatfield, Pa.), Ann Hershberger (Fr.; Phoenix, Ariz.), Janneken Smucker (Fr.; Goshen) and Peter Wiens (Soph.; Harrisonburg, Va.). Cinda Nofziger (Jr.; Stillwater, Okla.) will be student assistant for the program.

*— Wayne Steffen*

# Students, alumni join nursing society

Several students and alumni have been inducted into Sigma Theta Tau International, nursing's honor society.

Deena Graybill (Sr.; Freeport, Ill.), Judith E. Hostetler (Postgrad; Elizabethtown, Pa.), Jeanne James (Sr.; Sturgis, Mich.), Carol Loucks (Sr.; Elkhart, Ind.), Erin M. Martin (Sr.; Elkhart), Emily Miller (Postgrad; Goshen), Susan Miller Setiawan (Postgrad; Cassopolis, Mich.), Jennifer Swartz (Sr.; Harrisonville, Mo.), Chanél L. Weaver (Sr.; Goshen), Gail L. Weybright (Sr.; Syracuse, Ind.) and Julia Yoder (Postgrad; Goshen) were the GC students. Paige N. Kemper '90, Karen L. Lesch '95, Terri A. Miller '86 and Jeffrey J. Sears '92 were the alumni initiated into the chapter, which is sponsored by GC, Bethel College, Mishawaka, and St. Mary's College, Notre Dame. In all, 33 nurses and students from the three schools joined the society at the March 25 meeting at Bethel College.

Alumni and faculty are also among the Nu Omicron officers for 1995-96. Graduates are Merlin Becker-Hoover '77, vice president, and Susan Beck '91, secretary. Faculty members Brenda Srof, Rita Baylor and Anne Hershberger are president, treasurer and counselor, respectively.

*— Wayne Steffen*

# Record earns second place in statewide competition

The *Record* earned second place in the Indiana Collegiate Press Association's annual Newspaper of the Year Division Three competition.

The awards cover calendar year 1994. Editors during the year were Dana Williams '94 (spring), Matthew Smith '94 (spring term) and Chad Bauman (Sr.; Souderton, Pa.) (fall). Division Three includes weekly newspapers at small colleges.

Several students earned individual recognition:

•Single News Event: "Faculty find fault with student smokers," Peter Kraybill (Soph.; Manheim, Pa.), 2nd.

•Review: "Garth and friends light up charts," Angela Richard '94.

•Non-Photographic Art: "Blues," Ray Vandersall (Jr.; Orrville, Ohio), 1st; "Eye of the Storm," Angela Dove (Soph.; Portage, Mich.), 2nd.

•Comic Cartoon: "Possibly the worst job on campus," Matt Eberly (Sr.; Woodburn, Ind.), 1st; "Designated smoking area," Lowell Brown (Sr.; Grantham, Pa.), 2nd.

•News Photo: "Eclipse Mania," Ryan Mellinger (Sr.; Harrisonburg, Va.), 1st; "High Park accident," Ryan Miller (Sr.; Goshen); 2nd.

•Feature Photo: "Kindergarten Cop," Chris Kennel (Soph.; Harrisonburg, Va.), 2nd; "Spirit in the sky," Ryan Miller, 3rd.

•Photo Essay: "Catching goldfish," Chris Kennel, 2nd; "Rec-Fit," several photographers, 3rd.

*— Lyle Miller*

# Student wins summer internship at "A Prairie Home Companion"

Rachel Lapp will summer on the shores of Lake Wobegon as an intern with Garrison Keillor and "A Prairie Home Companion."

As a production intern for "A Prairie Home Companion" Lapp (Sr.; Goshen) will be exposed to all phases of the making of the popular show, now in its 20th year. She got her first taste of the assignment during a May 6-7 visit to Fitzgerald Theatre in St. Paul and the nearby offices of Minnesota Public Radio.

A conversation with Bill Frisbie, general manager of WGCS and assistant professor of communication, was the first step on Lapp's journey. Frisbie was instrumental last year in securing an internship for Matthew Smith on ABC's "Nightline" television news broadcast.

Lapp has been a fan of "Prairie Home" since childhood. So it was a special thrill when Garrison Keillor himself sat down next to her at a catered dinner after the show she observed. It wasn't quite as formal as, say, a Papal audience, however, since everyone was eating with their hands. "Here's this person I've idolized since childhood, and he's leaning over these ribs," Lapp remembered.

Keillor remembers his 1985 visit to GC, Lapp reports. He recalled that the audience sang to him, choosing "Praise God from whom all blessings flow."

The internship began May 27 and Lapp expects to be back in Goshen Aug. 15-16.

*— Wayne Steffen*

## Dana Selzer named NAIA All-America Scholar-Athlete

GC women's basketball player Dana Selzer (Sr.; Thomas, Okla.) has been chosen an NAIA All-America Scholar-Athlete for the second consecutive year.

Selzer is an elementary education major with a 3.74 grade point average.

On the court, Selzer tied for the team lead in scoring at 13.8 points per game and in rebounding at 8.8. Her field goal percentage of .580 (138 for 238) bettered her own school record set a year ago. In addition to making GC's single-season top 10 in several categories, she also reached the top 10 in several career statistics, despite playing only two years at GC after transferring in from Hesston College, a junior college in Kansas.

To be eligible for the NAIA honor, juniors and seniors must be strong players and have at least a 3.5 grade point average. Selzer was one of only two players from the Mid-Central College Conference to be named to the list.

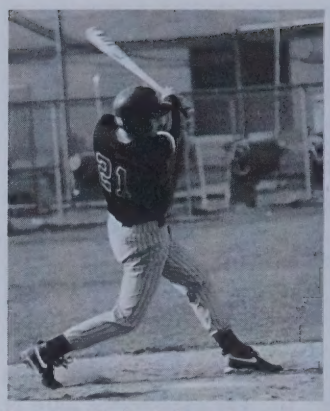
## Baseball team cops conference championships

Lyle Miller

*Team members are (from left): First row — Ryan Springer, Jason Lichti, Kurt Litwiller, Brian Pletcher, Kyle Longacre, Ryan Long and Jarrod Foust. Second row — Mike Bodiker, Nich King, Mark Schloneger, Josh Herschberger, Josh Skalba and Blake Borger. Third row — assistant coach Todd Bacon, Jon Stoops, Kelly Shepherd, Jason Birky, Joe Salazar and head coach DeVon Hoffman.*

Coach DeVon Hoffman's Maple Leaf baseball team won its post-season tournament for the second straight year, winning the Mid-Central College Conference tournament with a 7-3 win over Bethel.

The tournament title capped a season that also saw the team earn its first-ever conference crown, tieing the Pilots with a 20-8 MCC record. The Maple Leafs obliterated the old school record of 25 wins, finishing with a record of 32-20, and also broke school records in at bats, hits, runs, doubles, triples and strikeouts by pitchers.



John D. Yoder

A year ago, GC won the NAIA District 21 tournament.

In this year's MCC tournament, the Maple Leafs defeated Indiana Wesleyan and Bethel to open the double elimination series. In the championship round, they lost to Bethel, but then turned the tables on the Pilots with a four-hit performance by Josh Skalba (Soph.; Hobart, Ind.) in the title game.

In the Great Lakes Regional, Goshen fell to Mount Vernon (Ohio) Nazarene in a pair of one-run games sandwiched around an 11-1 win over Tri-State.

Several seniors put their mark on the school record book as well. Ryan Long (Burnettsville, Ind.), pictured above, finished his career as the leader in games played (165), hits (175), doubles (33), triples (8, tied with Steve Mast '76 and Mark Gerber '91) and runs batted in (99). He entered the regional tournament atop the runs scored list, but was passed by Kyle Longacre (Barto, Pa.), who finished with 109. Long finished second at 107 and was also in the top 10 in stolen bases and was one short of reaching the top 10 in homers.

Longacre also finished his career first in walks (85), second in hits and third in games played. He also made the top 10 in RBIs, homers and doubles.

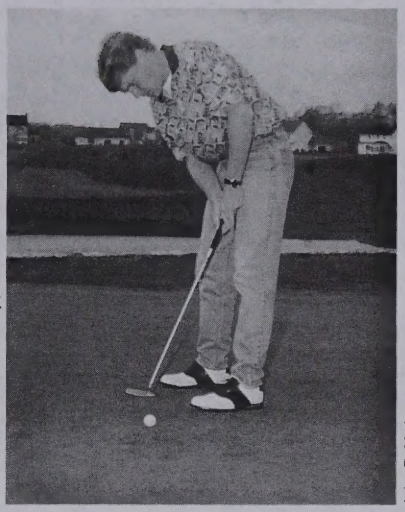
On the hill, Brian Pletcher (Middlebury, Ind.) finished second in innings pitched, tied for fourth in wins and sixth in strikeouts.

Jason Lichti (Shipshewana, Ind.) finished his career fourth in hits (134) and was in the top 10 in games played, runs, doubles, triples, RBIs.

Kurt Litwiller (Minier, Ill.) made the top 10 in doubles and runs scored and came close in several other categories, despite playing just two years at Goshen after transferring in from Hesston College.

In single season statistics, Longacre had 43 RBIs on 62 hits, Mark Schloneger (So.; Apple Creek, Ohio) stole 24 bases, Litwiller scored 42 runs and Pletcher pitched 91.2 innings, all good for school records. Pletcher also tied a mark with nine pitching wins.

# Golf team, Koellein, finish strong


John D. Yoder

Coach John Ingold's team continued its history of playing its best golf in the season-ending tournament. This year, the team nearly snuck into third place in the two-day field, finishing two strokes behind Marian College.

The fourth place in the tournament matched the regular season for the Maple Leafs, where the club's 24-32 also earned fourth place in the eight-team field.

Individually, William Koellein (Soph.; Franklin, Tenn.), pictured above, led the way throughout the year. He carded the best score in the entire field on the final round at the MCC tournament, shooting a 35-39 — 74. His two-day total of 154 left him third overall. During the season, his back nine of 32 strokes at the Bethel Invitational broke a school record for nine holes.

Koellein finished the season with a 78.40 stroke average. Chuck Graber (Sr.; West Liberty, Ohio) finished at 82.89 and Brad Grover (Fr.; Middlebury, Ind.) at 84.17.

# Individual performances highlight track and field

John D. Yoder

Individual performances by Joe Company (Jr.; LeRoy, Ill.), Tina Miller (Jr.; Middlebury, Ind.) and Annemee Siersma (Fr.; Amsterdam, Holland) topped the track and field performances for coaches Sue Roth and Rick Clark.

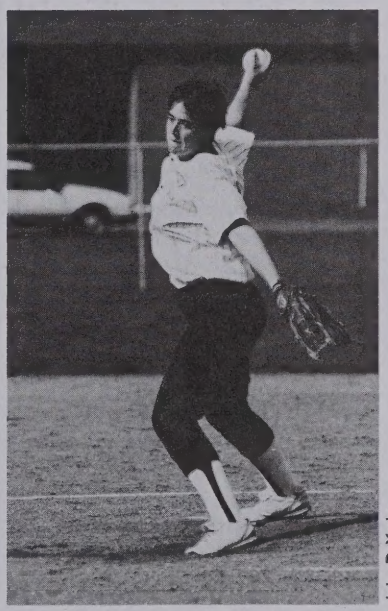
Company, pictured above, broke the indoor school record in the 400 and posted the first sub-50 second clocking in more than a decade outdoors, finishing the year with a best mark of 49.75. His 49.94 finished second at the MCC meet.

John D. Yoder

Miller, at left, broke a school record in the 400 hurdles with a 1:09.93 clocking and joined Dana Gingerich (Fr.; San Antonio, Texas), Michelle Short (Soph.; Archbold, Ohio) and Michelle Thuma (Jr.; Miami, Fla.) in setting a 1600 relay record (4:26.51). Miller also was a regular placer in the 100 hurdles.

Siersma had three titles and placed at least fourth in all six meets in the high jump. Her best leap of the year was 5 feet, 3 3/4 inches.

# Hostetler leads softball team


John D. Yoder

Coach Sharon Swartley's softball team finished the year with a 3-26 record (1-13 in MCC), but nearly pulled off the upset of the year in the conference tournament, extending eventual winner and nationally ranked Bethel to eight innings before giving up a run in a 1-0 loss.

Rachel Hostetler (Sr.; Archbold, Ohio), pictured, took most of the pitching responsibilities, striking out 30 and walking just 14 in 124 innings on the mound. She earned all three wins. She also led the team at the plate, finishing with a .333 batting average and 10 RBIs.

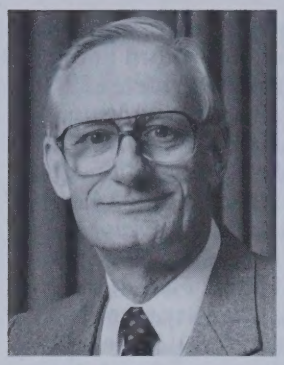
Frosh Denise Conrad (Wayland, Iowa) and Val Schrock (Kalamazoo, Mich.) hit .284 and .282 respectively and Amy Mull (Sr.; Wauseon, Ohio) hit .275, including .326 in conference play.

Hostetler ended her career as the GC leader in most statistical categories, including hits, doubles, runs, RBIs, wins and strikeouts.

— *Lyle Miller*

# Sum and substance

Janet Shoemaker



## Celebrating 100 years of faithfulness in Mennonite higher education

*By Fred LaMarr*

As my colleague, Russell Compton, and I drove from DePauw University to Goshen College, we wondered what we United Methodist professors would find at a Mennonite conference on higher education. Were we simply attending another conference where secular rationalism was blessed in the name of education and the central themes of the Christian Church rejected as inappropriate for modern higher education?

Our fears were soon allayed. Photographs of the mind that spoke most powerfully to us were:

1. Large numbers of students coming to chapel. Russell and I deliberately sat in the midst of a student group. They sang the hymns in harmony, and they obviously enjoyed singing them! They listened attentively to the student speakers — young people who clearly articulated their faith, and who described how their faith had grown during their college experience.

Later we talked with other students from Goshen during an extended coffee hour. They were excited about the Goshen experience. They felt supported in their faith. And, they were aware of the intellectual and justice challenges of a larger world through their classes and SST.

2. Students in the dining hall sitting unselfconsciously in groups that crossed racial and ethnic lines. They were not all alike, but we could tell by the expressions on their faces and the animation of their conversations that they liked and respected one another.

3. Professors who founded their commitment to higher education on the Anabaptist understanding of the Christian faith and who were competent in their intellectual disciplines.

4. We were amazed that the Mennonites present were afraid they were losing the important connection between "faith and vital piety" that once marked United Methodist higher education. They were afraid we might discover their failures. We found their commitment to the integration of faith and learning exciting and hope-giving.

We also found sources of strength in Mennonite higher education:

The scripture that best described the Mennonite higher education movement to us was I Peter 2:9: "But you are a chosen generation, a royal priesthood, a holy nation, a peculiar people; that you should show forth the praises of him who has called you out of the darkness into his marvelous light" (KJV).

Most importantly the Mennonites are still a "peculiar people." Here, we refer to the Latin root *peculiaris* that means "to be of one's own — or to be of God's own." The Mennonite students and faculty we met had a sense of who they were, and they were of God. They had a sense of their own Anabaptist tradition and a devotion to Christian education that had prevented them from slipping into the "feel-good" religion of many Protestant groups.

The Mennonites also come from an earlier and purer moment in the Reformation. Menno Simons guided the Anabaptist movement out of his experiences in a Benedictine community. Community remains a central focus of the Anabaptist tradition. However, most Protestant communions followed the teachings of Calvin and founded churches that honored individualism. Thus, most Protestant churches are best understood as collections of individuals. The Mennonites with their colleges, missions, volunteer programs, self-help stores and commitment to social justice still affirm a commitment to God's worldwide community.

The Mennonite movement began before the power of rationalism engulfed the Christian Church. Therefore, while Mennonite colleges still honor rational "truth," they have an appreciation of the wholeness of knowledge and of vital spirituality that is often missing in other church-related institutions. This commitment to wholeness leads them to consider character building of equal importance to the transmission of knowledge. The sense of spirituality helps them to see "holy wonder" as well as "law and equations" in the natural world.

We also saw challenges for the church and its colleges in the future.

One insightful person asked if a rural community-based religious movement could follow its members to the city — a place where individualism is dominant and the trappings of financial success are valued over the traditional values of humility, community and piety. A college president questioned whether a church whose constituency is increasingly based on baby-boomers — a generation much less duty bound and generous than its parents — could maintain its commitments to its colleges and social service agencies. Mennonite colleges with their small endowments and their commitment to recruiting Mennonite students are never more than a few years away from extinction. Only faith and the continued spiritual discipline of the congregations can preserve these agencies of the church.

At the end of an enlightening three-day conference, we concluded that the colleges are only as safe as the church is faithful. If the church maintains a sense of who it is and who it serves, if the church continues to call and train its young people to the ministry of teaching and the professions, if it sends its young people to be trained in the Mennonite tradition at its own colleges, then there will be no crisis in Mennonite higher education.

But if the church loses its sense of direction as it moves further from the land and from the rural community, then the colleges will also lose their sense of direction. For the church is the mother of its colleges and the one who forms and reforms their commitments and traditions.

*— Fred LaMarr is university chaplain at DePauw University, Greencastle, Ind.*

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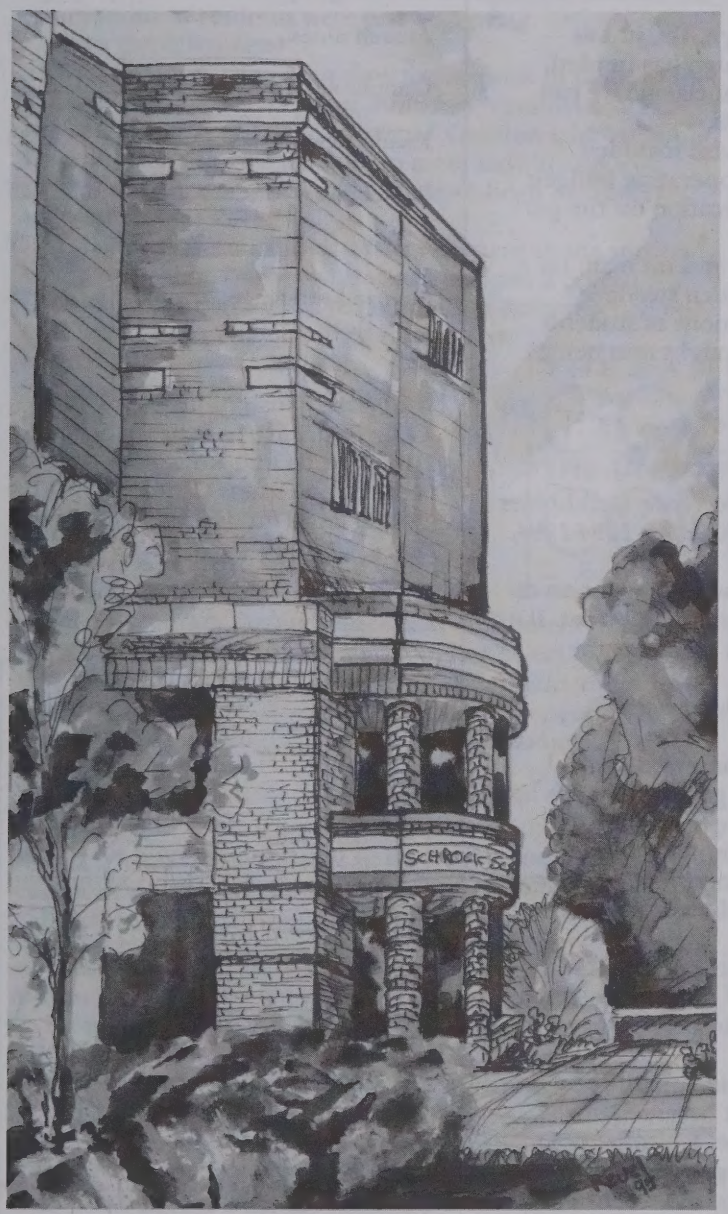
# Goshen College Bulletin

September 1995



## CELEBRATING SUCCESS

THE CAMPAIGN FOR
GOSHEN
THE UNCOMMON CAUSE
COLLEGE
CENTURY TWO

# About this issue

## An uncommon effort for the common good

Now that Uncommon Cause Century Two is completed, we want to recognize the people who helped make it a success and also report on the impact the campaign has had on GC.

Sometimes the life of a college fundraiser is a case study in deferred gratification. Major gifts may take years of cultivation and then the results even more years to be seen on campus.

That has not been the case, however, with the impact of Uncommon Cause Century Two. The campus has felt the effect immediately. The renovated Science Building and Schrock Science Annex are a functional and visual delight that has boosted morale and learning in faculty and students. The Roman Gingerich Recreation-Fitness Center has had more use than even the most optimistic projections suggested. The bold sculpture at the northwest corner of the building by Associate Professor of Art John Mishler has quickly become a campus landmark.

These buildings are the most visible results of the campaign. Yet, just as important are the new scholarships and programs the campaign has funded. Already we are seeing students choosing GC because the financial aid we can offer them now is more competitive with that of other schools.

Finally, since the campaign was comprehensive, that is, it also included contributions to the annual GC fund, balancing the annual operating budgets throughout the years of the campaign required unusual dedication on the part of the development team.

In this issue we offer our congratulations to Ron Gunden and his team for a job well done. Uncommon Cause Century Two gives GC a much stronger financial foundation for entering its second century. Generations of students will benefit from the facilities, programs and scholarships brought into being through your uncommon effort.

*—JDY*

## Uncommon Cause: What's in a name?

Where did the name, Uncommon Cause come from? J. Lawrence Burkholder gives part of the story in *Culture For Service, A History of Goshen College 1894-1994, p. 255.* Here's the rest of the story, as Paul Harvey would say.

In the later '70s Dan Kauffman approached me to do some writing for an as-yet-unnamed campaign to raise funds to increase GC's meager endowment. I agreed to write the promotional literature and think about a name for the campaign.

Describing the goals and purpose of the campaign was relatively easy. Coming up with a name was more difficult.

One day I started thinking about names and slogans that impressed me. I liked the sound of Common Cause (the consumer advocacy group) that was in the news a lot then. Yet, in many ways GC is not common; it goes against the grain of secular society and many social ideals and conventions.

For some odd reason, the distinctive qualities of GC reminded me of the soft drink, 7 Up, whose slogan, the "Uncola," was an attempt in the commercial world to distinguish it from the numerous colas.

Tossing around "common cause" and the "uncola," it struck me that the unique mission, goals and philosophy Goshen College could best be described as "uncommon" and that the campaign to increase GC's endowment was an uncommon cause.

Dan Kauffman and J. Lawrence Burkholder liked the name, and the rest is history. As Burkholder says in *Culture For Service,* the name fit because "they could hardly invite donors to pitch in for the 'common cause' typically promoted by American colleges and universities, producing good citizens, when Goshen's purpose was wholly uncommon: shaping Christians who would build the church."

*—JDY*

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The cover illustrations by Jonathan Glick Reuel are of Schrock Science Annex (left) and Roman Gingerich Recreation-Fitness Center (right), two facilities funded by Uncommon Cause Century Two.


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Editor.....John D. Yoder
News editor .....Wayne Steffen
Alumni editor .....Lois K. Bare
Assistant editor .....Lyle Miller
Art director .....Gwen J. Miller
Editorial assistant.....Myrna Kaufman
Alumni notes .....Seferina DeLeon

We welcome your letters, calls or e-mail.
Phone (219) 535-7568
Internet: JDYODER@goshen.edu
CompuServe 76635,32

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# The Uncommon Cause Century Two

*By John D. Yoder*

June 30, 1995. The conclusion of The Uncommon Cause Century Two Campaign. Without fanfare Goshen College closed the books on the most successful capital campaign in its history. The campaign's goal — a staggering $48.8 million committed over nine years — had been reached. Endowed scholarships, endowed chairs and two new buildings were in place. The benefits of this up-to-date equipment, enhanced programs and improved facilities for generations of students were just beginning.

How did it happen?

Ron Gunden, campaign director, is quick to point to the vital work of President Victor Stoltzfus. "President Stoltzfus worked tirelessly for the campaign," Gunden said. "Without his willingness to give his time to meet individually with many major donors, we would not have been nearly as successful as we were."

Volunteers were another critical element in the success of the campaign. "Relying on volunteers was a crucial decision," Gunden said. "We could never have reached our goal without the contacts and work of our campaign co-chairs," he said.

Gunden also built on the contacts and example of his predecessor, Dan Kauffman, who directed the first Uncommon Cause campaign. President J. Lawrence Burkholder initiated that campaign in 1981 to expand GC's $2.5 million endowment, which he believed was woefully inadequate to support the college's program through uncertain enrollment times ahead. The Uncommon Cause brought a select group of individuals to campus to hear about GC's vision and the importance of increasing endowment. These people responded with pledges of $20 million, including a $3 million pledge from Harold Good that had appreciated to $28 million by the time of his death in 1992.

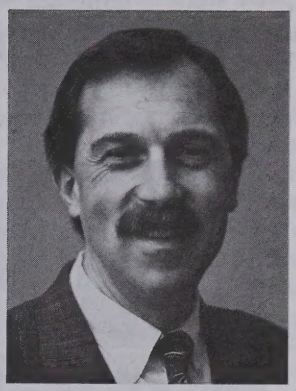
THE CAMPAIGN FOR GOSHEN COLLEGE
THE UNCOMMON CAUSE
CENTURY TWO

After the close of Uncommon Cause in 1984, planning began for another campaign to fund much needed improvement in facilities, student financial aid and programs. "We had an excellent program and faculty," Gunden said, "but our facilities and ability to provide student financial aid lagged behind other colleges of our size and type."

Partly as a result, GC saw a decline in enrollment from 1,155 full-time students in 1980-81 to 863 in 1985-86.

The college development staff — at that time primarily Gunden and Gordon Yoder, assisted by vice president Alice Roth and consultant Chuck Kayton — worked behind the scenes from 1986 to 1989 to start the campaign, set goals, prepare campaign literature and a video, identify prospective donors and recruit a volunteer leadership team.

The administrative team identified two urgent facility needs: an expanded and updated science facility and a recreation-fitness center. The science faculty had been requesting new facilities for nearly 20 years. Labs, classrooms and equipment needed upgrading.



*Ron Gunden*

Likewise the limitations of the Union gymnasium had become obvious. The gym was in use from 5:30 a.m. until after midnight for physical education classes, intramural sports and intercollegiate practices and games. Students were going off campus to swim and play indoor soccer, volleyball and racquetball.

The need for increased endowment was equally pressing. Government support for higher education was declining. In order for GC to compete for students, it would need to be able to offer competitive financial-aid packages, innovative academic programs like SST and up-to-date equipment.

The campaign team arrived at the campaign goal through "an unscientific leap of faith," Gunden said. "We knew we needed about $1.5 million for the GC Fund each of the nine years of the campaign. That was our starting point. Then we added $15 million for facilities, $15 million for endowment and $3 million for equipment and other restricted purposes."

This visionary goal produced some anxious moments at the beginning. "When we announced our goal to the President's Advisory Board in May 1989, they were somewhat skeptical," he said.

Then in 1991 the three national co-chairs, William Johnson and Maynard and Carolyn Sauder, announced the campaign formally at the alumni banquet. By then over $25 million had been received in gifts and pledges.

What was the key to success? "Having a high-quality program and faculty and an administration that people respect," Gunden said. "We have all of that here at Goshen."

Gunden also gives generous credit to a number of staff people who were involved with the campaign since 1984 — Richard Miller, associate in development, Kent Stucky, director of development since 1992, Lois Bare, director of alumni relations, and Janette Yoder, director of special programs, and support staff members Karen Hirschy, Patty Eash and Shirley Friesen.

Before he retired Gordon Yoder also had a major role in the campaign. "Few people have his network of contacts and ability to engage people in conversation about our vision and mission," Gunden said.

Now that the campaign is over, what's next? "The Roman Gingerich Recreation-Fitness Center is not yet fully funded, and a few other projects are unfinished. We will continue to work with donors who are interested in these projects," Gunden said.

# Volunteer leaders were key to success

*By Wayne Steffen*

No campaign such as Uncommon Cause Century Two can succeed without volunteers willing to give their time to plan, organize and see the effort through to completion. GC called on alumni and long-time community friends to bring their talent and wisdom to the campaign steering committee. With Uncommon Cause Two brought to a happy conclusion, members of the panel reflected on campaign and college.

*Top row from left: William P. Johnson, Carolyn G. Sauder, Maynard L. Sauder. Middle row from left: Ed Yoder, Frank K. Martin, Ralph Lugbill. Bottom row: Daniel J. Miller, Vicki Smucker and Charles Ainlay.*

**Charles Ainlay** is a founding member of Yoder, Ainlay, Ulmer and Buckingham, a Goshen law firm. Long an active supporter of GC, he and all four of his children attended the college.

**William Johnson** was a campaign co-chair. A member of the President's Advisory Board, he is also chairman of the board and CEO of Goshen Rubber Co., Inc., a major local employer.

**Ralph Lugbill** is president of Guaranty Development Corporation, Bethesda, Md. He could not be reached for this article.

**Frank Martin** is a community leader who appreciates the educational alternative GC provides. He is managing partner at Martin Capital Management, Elkhart, Ind. A daughter graduated from GC this spring.

**Daniel J. Miller** is a graduate who today serves as senior medical physician at East Holmes Family Care, Walnut Creek, Ohio. He has been on the Board of Overseers and the Parent's Council. Three of his four children attended GC.

**Carolyn Sauder** also graduated from GC. She served as campaign co-chair in addition to her duties as managing director of Sauder Farm and Craft Village, Archbold, Ohio.

**Maynard Sauder** served as campaign co-chair and is currently president and CEO of Sauder Woodworking Company.

**Vicki Smucker** is resident supervisor at South Bend (Ind.) Center for the Homeless. She is a GC graduate and her daughter is a current student.

**Ed Yoder** was chair of the steering committee and still serves on the Board of Overseers. He is also vice president of finance at Sauder Woodworking. He and wife Theo both graduated from GC, and their four children all attended the college. His father-in-law was Harold Hartzler, who taught math and physics at GC from 1937 to 1958.

A belief in the cause and the goals of the campaign are the reasons these people agreed to lead. "I am particularly attracted to uncommon causes," Martin said. "I also buy into the GC mission statement, which appeals to me in this secular world." Ainlay agreed. "I believe in the mission of Goshen College, I felt this need was great, and I wanted to be part of it."

Mennonite education in general is very important, as is GC in particular, Miller said. "Goshen was where my philosophy and theology formulated." The same was true for his children, he added. "It's not just something that happened 30 years ago, it's still happening. It's exciting."

"I really believe in our church colleges and, because I'm a graduate, GC is very special to me," Carolyn Sauder said. "I think we should all do our part."

Scholarships, the renovation of Science Hall and construction of Schrock Science Annex and the Roman Gingerich Recreation-Fitness Center are necessary for GC to continue to appeal to top students, she said.

Maynard Sauder appreciated the fact that he and Carolyn could work together to help GC and the church. "One of the things I've been taught all my life was to help others. To whom much is given much is expected. And I have felt fortunate to be born where I was and to the parents I was," he said.

Size, values and caring make GC unique. "It's one of those schools that's small enough to take an interest in its students as well as have strong academics," Johnson said. GC also stands for values in a way public schools can't, he added. "You can see it in the professors and the class sizes."

"It's a local college that makes a difference, and where we can make a difference," Martin said. Other area schools are either secular, such as Indiana University at South Bend, or already well supported, such as the University of Notre Dame, he said.

GC is a place, as stated in *U.S. News & World Report*, where the faculty lives out the mission of the college,

Miller said. "That's kind of unique."

"It's unique to have an atmosphere where teachers care about students," Carolyn Sauder said. GC gives students, many of whom leave small communities for the first time to come to college, a strong academic program and a place to explore within structure and security. "It's important to have a place for students who need a little extra care," that they will not get at a large university, she added.

Miller, Yoder, Smucker and Maynard Sauder praised GC's strong church connection. "It's our Mennonite heritage," Yoder explained. "I've always said I'm a Mennonite and I support Mennonitism. I don't apologize for this."

The strong constituent support GC enjoys came home to Smucker when her daughter began looking at colleges. "I did not find that, even in other church-related schools."

Classes, concerts, plays and art exhibits provide services to the community, while graduates offer the future to the church. "I think GC has quite an impact on the church and world through its graduates," Maynard Sauder said. Alumni are involved in church agencies such as Mennonite Central Committee and Mennonite Board of Missions, as well as numerous companies and congregations.

Graduates of Mennonite colleges are a legacy to the church, Carolyn Sauder agreed. They can use their income and education to support the church, and statistics show that students who attend church colleges are more likely to stay in the church than those who attend other schools. GC grads are idealistic, highly motivated and able to bring new life to their congregations through ideas gained in a broad exposure to the world, she said. "They're a great resource."

In addition to the many educational and cultural activities the school offers, about 4,500 grads have chosen to live in Elkhart County, Johnson said. "Certainly they add to the intellectual capacity of the community and the productivity of its citizens." The college also has an economic benefit through jobs provided and taxes paid, he added.

As for the church, Mennonite agencies need church-college graduates, even though colleges are sometimes criticized for doing their job. "We sometimes blame the colleges for allowing students to have freedom of thought and opinions different than those they grew up with," Yoder added.

"I wish the college would have a greater impact on the church," Miller said. "The gap between the two seems to be widening in some ways, and incoming students are not as well-versed in the Bible as earlier generations. The churches need to be reminded that they have a greater responsibility in providing that basic information than they have taken recently," he added

Meanwhile, GC does much for the surrounding area, which in turn does much to support the campus, Miller said. "In the campaign, many of the large gifts came from the community, not the Mennonite constituency. What does that mean for the college?"

Success, filling a need and friendships are the biggest satisfactions of the campaign. "It just feels good," Carolyn Sauder said. "I enjoyed witnessing the generosity of people who care about Goshen College," Smucker said.

"The campaign was a success against the odds," Martin said. "Particularly since at the time it was announced, the $48 million goal was seen as a long shot."

"There was a real need and a real opportunity to help GC," Johnson said. Improvements in programs and facilities financed by the campaign will help the college attract students well into the next century, he added.

Miller enjoyed speaking with other science alumni to get support for improved science facilities. "I spent several evenings calling these people and got a tremendous high because they all had such good things to say about GC." Their time on campus was very important to their religion and life, he added. Ainlay also enjoyed communicating with others. "The campaign brought me into contact with people to talk about the Goshen College cause, and I always enjoy being a part of that kind of thing," he said.

Meeting other members of the steering committee and donors, and becoming better acquainted with President Victor Stoltzfus and wife Marie were highlights for Maynard Sauder. "I've formed many friendships that will outlast the campaign."

Yoder agreed, mentioning Johnson, Martin, Ainlay and consultant Chuck Kayton. "They will be lifetime friends." The campaign also brought a new dimension to his longtime interest in stewardship, Yoder added, and hearing of $1 million gifts was particularly exciting. "It's helped me know that it's all right to ask other people for money for the causes I support."

Calling Johnson a close friend and Ainlay one of his favorite people, Martin paid special tribute to Maynard Sauder. "Maynard kept people smiling and never said die. Those long winter drives over to Angola that we made four times a year for about five years were shorter knowing that we were going to spend time with that humorous, if not irreverent, Mennonite."

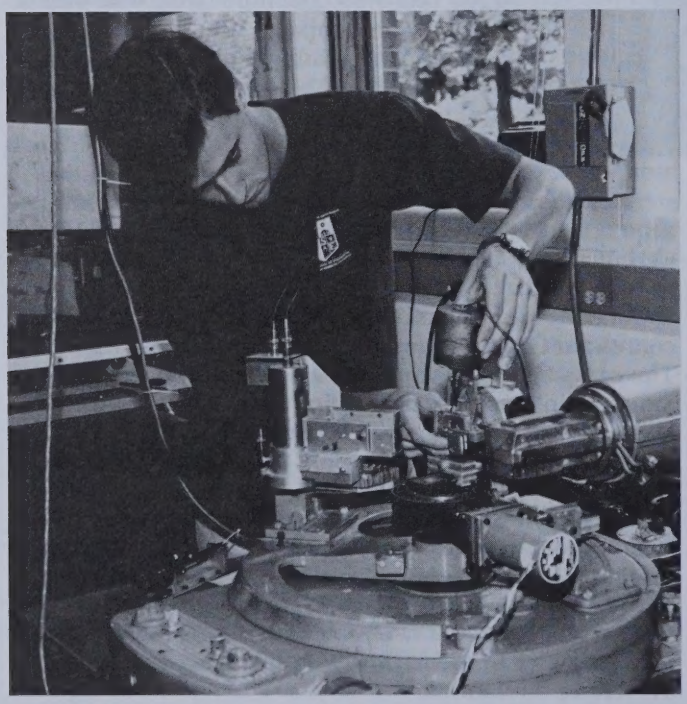
# New facilities, enthusiasm enhance learning

*By Lyle Miller*

Science Hall has been transformed. Gone is the greenhouse. Turner Lab has doubled in floor space, and there are new labs and classrooms for each of the sciences, either in the renovated Science Hall or Schrock Science Annex.

But physical changes aside, the biggest difference coming from the $6.6 million project has been in the minds of those in the hallowed halls, says Professor of Physics Carl Helrich.

"I think very clearly there has been a radical change in the enthusiasm of both the faculty and students," he says. "We feel like we're taken more seriously and, in true Mennonite fashion, there is real gratitude. We're grateful that this is where we're working.



"There's no comparison to this and what it was like."

Michael Nolt, a 1995 graduate, agrees. "People take it more seriously. There is more respect for equipment."

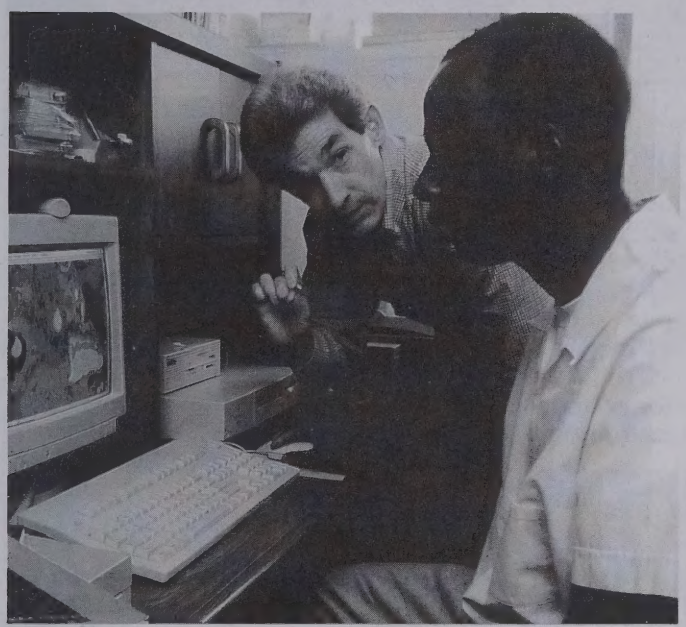
Nolt is a member of a handful of classes that experienced life in both the old and new versions of the building.

On the east side of Science Hall, ground was broken for the annex the weekend he arrived as a frosh in 1990 and construction continued through his first year. In the middle of his sophomore year, students and profs moved their belongings from old to new and renovation began in the west half. Nolt took the first half of General Physics and Biological Principles in the old Science Hall and the second half in the Annex.

For Nolt, the change in attitude can be measured by something as simple as access to water — the deionized variety required for many experiments. "One of the nicest things is having deionized water in every lab," he says. "Before that, there was only one deionizing machine on the third floor and each person would have to go up and individually fill a bottle. It was maybe a 30 gallon tank, and it couldn't keep up. Having deionized water is a luxury."

Improved safety has been another major addition, in Nolt's eyes. Previously, for example, only two hoods were located in the chemistry lab to carry fumes out of the room. That necessitated students taking turns to do their labs, or working close to windows, standards that didn't meet OSHA guidelines. Now, there are eight hoods in the Organic Chemistry lab, each large enough to accommodate two students.

"Part of the reason for building was that we were not up



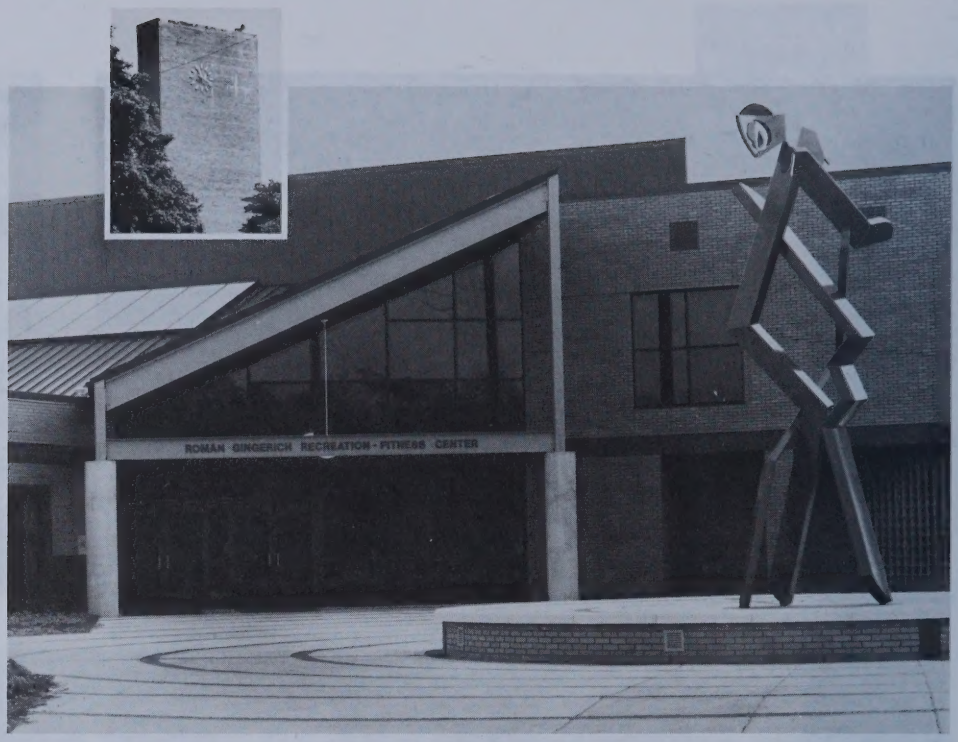
to OSHA standards," says Helrich. In addition to physical changes, the college now has a safety officer, which gives students and professors more confidence in their surroundings.

Teaching and lecturing is also different for students and faculty. Gone is the dark lighting and inconsistent furnace that turned Science 01 into a steam room. In its place are rooms with bright lighting, tables and white marker boards.

"The difference is fantastic," says Helrich. "There is no comparison with how grim it used to be. You used to feel like you were fighting with students. They were complaining and probably had a right to. This changes the whole demeanor. It's more friendly."

Offices are also more spacious, says Helrich, who says he was skeptical of those who considered it important. "Now we live in offices that are nice and that helps us work."

With the physical and morale changes, Helrich believes new students have been attracted to GC. For many prospective students, he says, the old Science Hall was more primitive than what they experienced in high school. "We have not gathered data, and I suppose as scientists we should," Helrich says. "But there's such a different attitude it has to have had an effect."




# Gingerich Center fulfills its promise

*By Lyle Miller*

Few students have experienced the benefits of the Roman Gingerich Recreation-Fitness Center as much as Janelle Hilty.

As a physical education major, two-sport athlete and desk worker, the facility is her second home. With an average of 10 hours of employment and six hours of class per week, and three hours of practice per day (counting time in the training room before and after), it's not unusual for the senior from Marshallville, Ohio, to spend more than 40 hours per week, or just about one-fourth of her time, there.

Needless to say, she relishes the opportunities the Gingerich Center has provided since opening in January of 1994.

"It's opened all kinds of possibilities," she says. "With the Union, you had to be in an organized sport to use the place. This is less intimidating because it's much more open. You can get a partner and play racquetball or you can go for a run. It's opened up many more possibilities."

Those possibilities have gone a long way toward making the facility a success, says Building Director Dwain Hartzler. On its busiest day this winter, about 600 people used the building. The biggest percentage of usage comes from students, followed by faculty and staff and community.

"There's such an interest in the public in fitness/wellness and sport activity," says Hartzler. "It's what you're bombarded with on TV."

*Left to right, Carolyn Gingerich Johns, Charlotte Gingerich Gunden, Shirley Gingerich, June Gingerich Yoder, Sara Gingerich Wengerd.*

According to Hartzler, the weight room gets the most usage per square foot. The track gets consistent use, while the pool has been picking up. In a recent water aerobics class, close to 20 people took part. During the winter, all four racquetball courts are typically full from about 5 p.m. to 10 p.m. and noontime pickup basketball games average 25 or more people.

Though the $6.3 million building provides resources for exercising, student workers like Hilty have been instrumental in making the operation work, says Hartzler. The involvement has also provided a great educational tool, he adds.

"For a student to have the chance to work in a facility like this and meet the public, and to leave GC with a reference that shows that kind of responsibility looks great on a resumé," says Hartzler. "Clearly the initiative of students helps make the place work."

Hilty agrees. "It's nice for me to be able to work in the type of field I'm going to go into," she says.

In addition to employment, the facility has expanded opportunities for students in classes like Hartzler's Administration of Physical Education. "It's organized so students can do a mini-practicum and practice administrative things." Some have coordinated intramural and community tournaments, for example.

"You can also use the building as an example in lectures," says Hartzler. "You can use it as a contrast to for-

profit facilities. We have community memberships, but we really don't market to the community at all."

As a desk worker, Hilty is responsible for checking people in and equipment out, selling memberships and supplies and providing information on building hours and policies. When she had the early morning shift, she also helped with many of the details of opening the building.

A much more spacious exercise science laboratory has been another educational plus. Compared to the old room, the size of an oversized closet located behind a classroom in the Union, this one is "much easier to get to," says Hilty. "You don't have go get out the equipment, and you can have many people doing different things. More people know we have the stuff. It's not hidden any more."

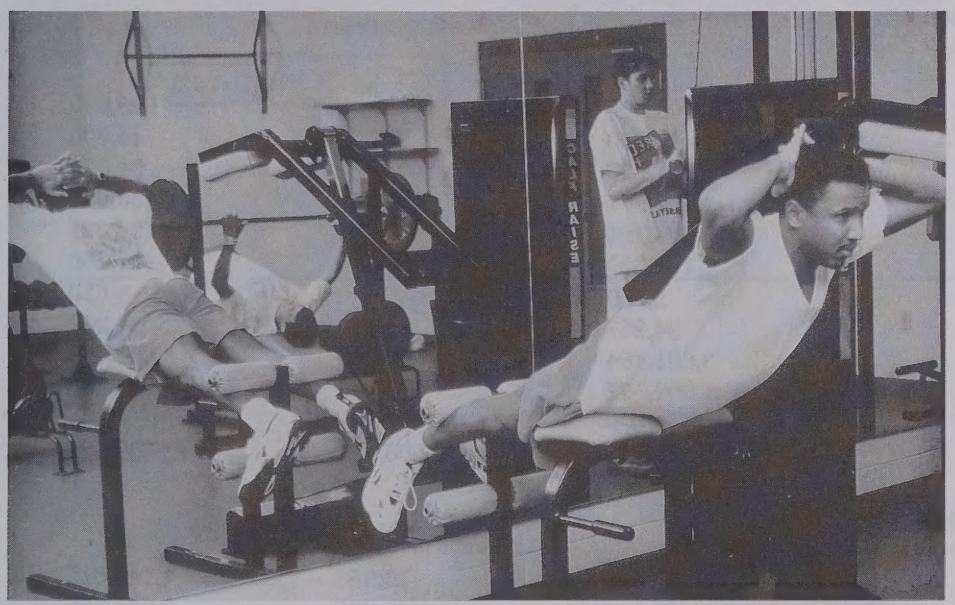
Hilty has spent more time in one area of the building than she would have liked to — the trainer's room. She suffered a season-ending injury midway through the basketball season and ended up missing her final track and field season as well.

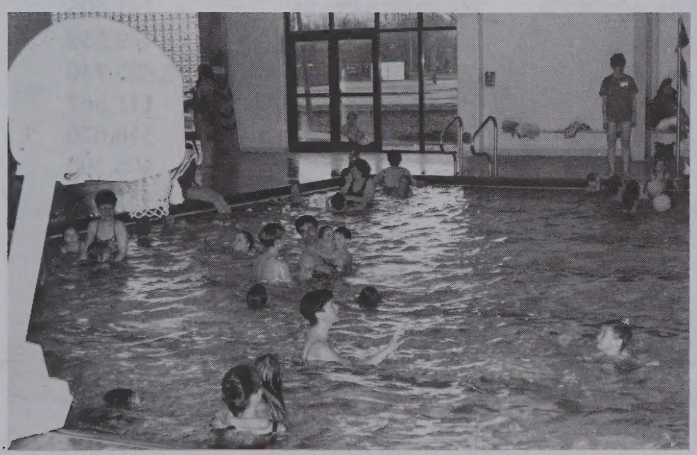
But even there, she prefers the Gingerich Center to the Union. "There's more space. They added a few (training) tables and there are larger tables. There's also the opportunity to use the pool (in rehabilitation) if needed."

Interest in structured intramurals has declined, says Hartzler, but he doesn't consider that a negative. "There isn't the same demand for organized activities, but that's because there's more opportunity for free play. There's not a drop in total activity."

The Gingerich Center has helped to attract students, says Marty Lehman, director of admissions. "We said when we were deciding whether or not to build it that this wasn't the answer to our enrollment questions," she says. "But it has definitely helped us. We've had students tell us that the Gingerich Center made a significant difference in their coming here."

Hartzler can point to specific examples. "People are proud of the building," he says. "I can think of one guy who wasn't considering coming to GC, but he came to visit because of the facility. Now he's coming here to school."





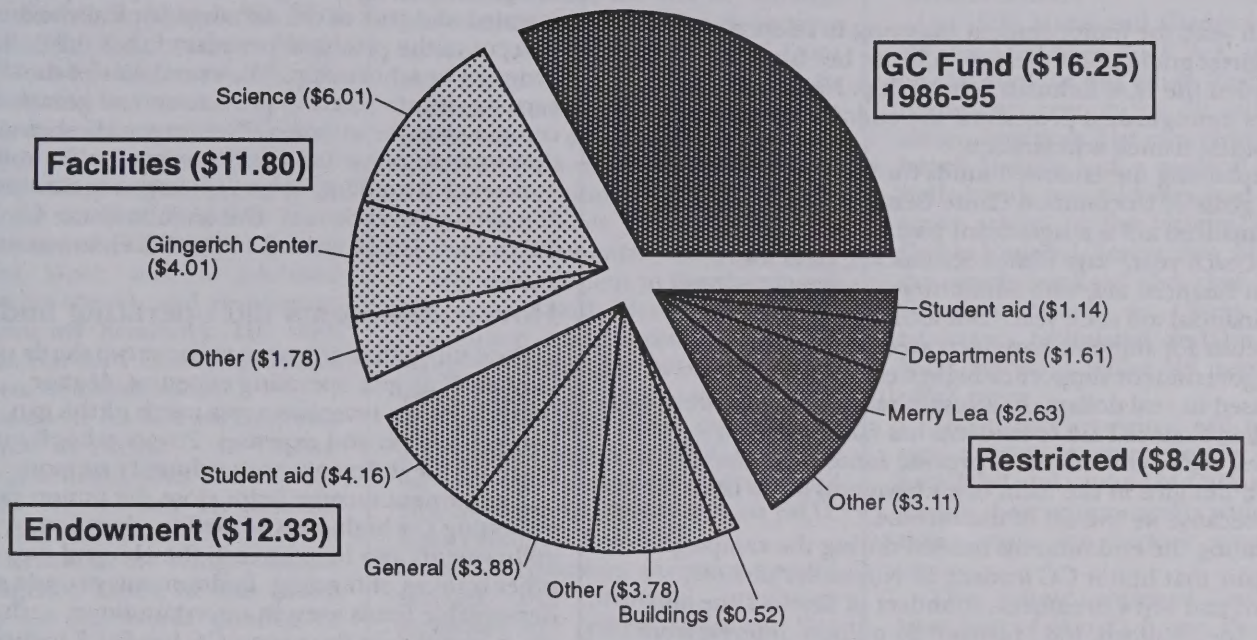
# Uncommon Cause Century Two

Cumulative Commitments
June 1995

| | Goal | Cash Rec'd | Pledges | Total |
|---|---|---|---|---|
| 1. GC Fund | $15,000,000 | $16,013,659 | $ 242,334 | $16,255,993 |
| 2. Facilities | $15,000,000 | | | |
| Science | | | | |
| Annex | | 4,089,028 | 205,981 | 4,295,008 |
| Renovation | | 1,571,546 | 145,000 | 1,716,545 |
| Gingerich Center | | 3,287,171 | 727,966 | 4,015,137 |
| Departments/Programs | | 21,100 | | 21,100 |
| Merry Lea | | 138,138 | 1,000,000 | 1,138,138 |
| Other | | 618,341 | | 618,341 |
| | | 9,725,323 | 2,078,947 | 11,804,270 |
| 3. Endowment | $15,000,000 | | | |
| Buildings | | | | |
| Science Hall Annex | | 505,000 | | 505,000 |
| Gingerich Center | | 14,500 | | 14,500 |
| Other | | 51,523 | | 51,523 |
| Student Aid/Scholarships | | 3,521,277 | 636,751 | 4,158,028 |
| Departments/Programs | | 628,121 | 170,100 | 798,221 |
| Merry Lea | | 101,369 | | 101,369 |
| Study Service Trimester | | 3,050 | | 3,050 |
| Chairs | | 34,267 | | 34,267 |
| General | | 3,681,454 | 200,000 | 3,881,454 |
| Other Sources (*see back side) | | 2,792,157 | | 2,792,157 |
| | | 11,332,718 | 1,006,851 | 12,339,569 |
| 4. Restricted | $3,000,000 | | | |
| Student Aid/Scholarships | | 1,133,446 | 10,566 | 1,144,012 |
| Departments/Programs | | 1,183,625 | 431,081 | 1,614,706 |
| Special Projects | | 73,407 | 108,288 | 181,695 |
| Study Service Trimester | | 459,550 | | 459,550 |
| Merry Lea | | 2,625,746 | | 2,625,746 |
| Equipment | | 111,367 | | 111,367 |
| Undesignated | | 413,870 | 102,800 | 516,670 |
| General | | 406,792 | | 406,792 |
| Other | | 1,345,211 | 88,784 | 1,433,995 |
| | | 7,753,013 | 741,518 | 8,494,532 |
| Total | $48,000,000 | $44,824,713 | $4,069,650 | $48,894,363 |

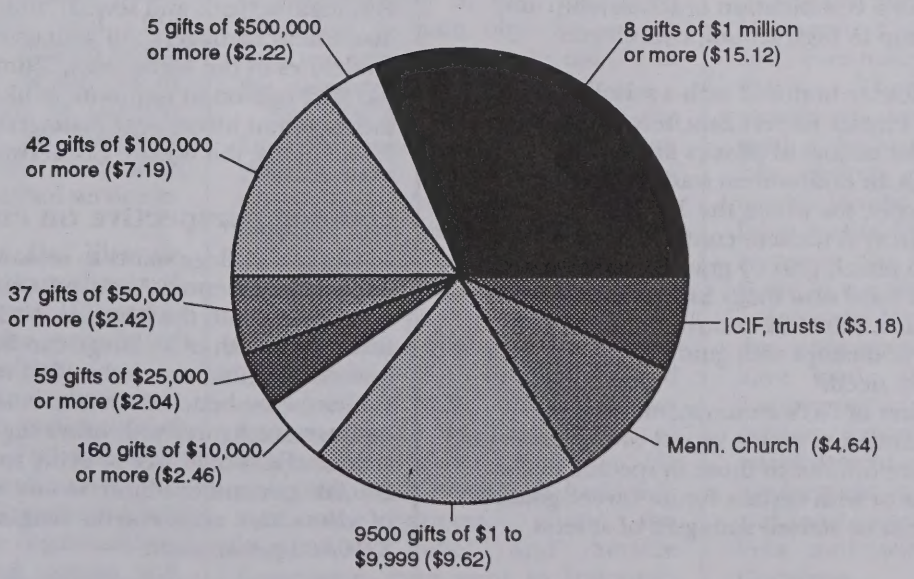
## Commitments

**(In millions)**




## Range of Gifts

**(in millions)**


5 gifts of $500,000 or more ($2.22)
8 gifts of $1 million or more ($15.12)
42 gifts of $100,000 or more ($7.19)
37 gifts of $50,000 or more ($2.42)
ICIF, trusts ($3.18)
59 gifts of $25,000 or more ($2.04)
Menn. Church ($4.64)
160 gifts of $10,000 or more ($2.46)
9500 gifts of $1 to $9,999 ($9.62)

# Endowment funds scholarships

*By Lyle Miller*

Each year, the junior student majoring in science with the highest grade point average in his or her first two years is awarded the D.A. Lehman Scholarship. Named for one of GC's distinguished professors, the endowment is one of GC's oldest named scholarships.

Expanding the endowed funds for financial aid was one of the goals of Uncommon Cause Century Two.

"Financial aid is a significant part of the college's budget each year," says Walter Schmucker, director of student financial aid, who administers close to $8 million in total financial aid each year. "But although tuition and other costs for students have increased steadily over the years, government support of higher education has decreased in real dollars. As a result, more of the burden in providing financial aid to students has fallen back on colleges. We're committed to provide funds from our budget, but gifts in the form of endowments allow us to do more because we live off of the income."

Among the endowments funded during the campaign are a pair that honor GC leaders. In November of 1994, Howard and Myra Brembeck, founders of Chore-Time and Brock, Inc., Milford, Ind., pledged $1 million. Interest from the gift will support the 1995 Presidential Scholars, who will be known as the Lawrence and Harriet Burkholder Scholars. Once the first group of Burkholder Scholars completes its studies, another can be named.

Since then, an anonymous contribution of $1 million was designated to fund another group of presidential scholars to be called Victor and Marie Stoltzfus Scholars.

The Presidential Leadership Awards are Goshen's largest academic scholarship, good for half of tuition in a normal academic year and renewable for four years. Students are chosen for a combination of scholarship and demonstrated leadership in high school, church and community activities.

Another campus leader honored with a scholarship is Professor Emeritus of Physics Robert Buschert. Menno Simons Scholarships for majors in physics and mathematics will be funded through an endowment started by Basil S. Turner of Elkhart. Turner, for whom the Turner X-Ray Measurements Laboratory is named, contributed the first $50,000 and agreed to match gifts by graduates for up to another $50,000. That fund now totals $150,000.

Other gifts, such as a $100,000 contribution by Leah Risser, have funded scholarships with guidelines as broad as "students with financial need."

In total, $8.1 million of GC's endowment supports more than 130 funds aimed at a wide variety of students. Various scholarships are offered to those in specific majors, from specific locations or with certain future career goals. Named scholarships can be started with gifts of at least $50,000.

## What is endowment?

An endowment is a gift that keeps on giving. The original donation (for example, cash, stocks or other appreciated property) is invested in a portfolio designed for long-term growth. The principal remains invested and part of the earnings (typically about 5 percent of the principal per year) funds the endowed program or scholarship. The remainder of the earnings is reinvested to provide annual growth that compensates for inflation. The original donation can thus provide perpetual yearly income for the college.

So each $1 million in endowment returns about $50,000 to GC each year. Uncommon Cause Century Two added $12.34 million to the GC endowment.

## How endowments aid operating budgets

Student tuition only covers about two-thirds of Goshen College's operating expenses. At state universities tax revenues cover much of the gap between tuition and expenses. Private schools must make up the difference with voluntary support.

Endowment income helps close the tuition gap. Offsetting the high costs of quality education, endowments also help smooth the ebb and flow of other sources of funding. Endowments provide stable, dependable funds even in uncertain times, such as when enrollment fluctuates. GC has $41.7 million in endowment that produces $2.1 million each year.

## Who manages the GC endowment?

The Mennonite Board of Education has delegated the task of endowment management to its finance committee. This committee has recently added several additional people with strength in investment management. They decide asset allocation and currently use the services of The Mennonite Foundation, Inc., and several other specialized investment managers. All managers follow the ethical guidelines of the Mennonite Church. In addition GC has $6.2 million in endowment-like funds managed by independent investment managers at two community foundations, the Nature Conservancy and two trusts.

## Gaining perspective on endowments

Goshen College wants to remain true to its spiritual and service-oriented Anabaptist roots, and to be competitive with the best schools in the country. The financial health of a college can be measured in various ways, but one is the level of endowment per student. One benchmark is to compare Goshen's endowment figures with other high-quality Indiana schools. GC would like to bring its endowment of $40,000 per student more in-line with these schools all of whom have endowments ranging from $55,000 to $210,000 per student.

# Culture for Service Awards

The Alumni Board has selected the 1995 Culture for Service Awardees. They are **Kodwo E. Ankrah '58, Vera M. Good '52,** and brothers **Meryl Grasse '44 and John Grasse '49,** who were nominated as a team.

**Kodwo Ankrah** came to GC from his native Ghana in 1954 and graduated with a degree in sociology in 1958. He received a M.S.W. from the University of Connecticut School of Social Work and a graduate certificate in church and community from Hartford Seminary. He then studied at Hartford University School of Business Administration.

He has spent his life working with the church in Africa — in Ghana, Kenya, Uganda and other East African countries. He worked for the All Africa Conference of Churches in Nairobi, Kenya, as the refugee officer for the agency. Later, he was Africa secretary for the World Council of Churches in Geneva, Switzerland, responsible for development and planning for programs in African churches.

He has taught at the Theological College, Bishop Tucker Theological College, Church of Uganda and in his retirement lives in Mukono, Uganda.

He was awarded The Order of Two Niles by the Sudan Government for his part in assisting to negotiate peace between the rebels and the Government of Sudan. Though he is a Methodist, the House of Bishops of the (Anglican) Church of Uganda made him a Canon, an honorary award normally reserved for pastors and clergy for distinguished service to the Church.

He is married to Dr. Eleanor Maxine Ankrah, associate professor of social work at Makerere University, Kampala. They are the parents of **Rodges '85** and Aba Ankrah.

**Vera M. Good,** a retired educator, is active in the Canadian Federation of University Women, the Philan-thropic Women's Organization and the Women's Institute of Ontario. She has been a leader in these organizations, all of which help rural women and girls gain employment skills, and in local, provincial, national and international education.

The fifth of seven children reared in a rural Mennonite family near Waterloo, Ontario, during the Depression years, she and her siblings each contributed to the family income as soon as they had graduated from the eighth grade. After going to business school for one year, she worked in an office for 12 years. Her thirst for learning and achievement led to her decision to complete high school and enter normal school to become an elementary teacher.

Her commitment to the church led her to serve with Mennonite Central Committee as office administrator and refugee worker in India for three years. Upon her return, she enrolled at Goshen College where she received a B.S. in education in 1952. She went on to receive a master's degree from Northwestern University and an Ed.D. from Columbia University.

In her education career, she was a teacher and principal, initiating programs for gifted children. She became director of in-service education for teachers. She served with the Ontario Ministry of Education from 1965 until her retirement in 1981. She was the first woman named Inspector of Schools in Ontario and became the first superintendent of TV-Ontario educational television. Later she became the network's first executive director and superintendent of programming in early childhood education. A main objective was to help teachers learn how to use TV in the classroom.

She has life membership in the Ontario Association of Curriculum Development and the Ontario Educational Association. She was inducted into the Hall of Fame at Doon, Ontario, in 1982. She is an active member of the Baptist church in her community.

**Meryl Grasse** graduated from GC in 1944 with a B.A. in biology and received a M.D. degree from Hahnemann Medical School (Philadelphia) three years later. He served two years as medical director at Nazareth, Ethiopia, under the Mennonite Relief and Service Committee, then went to Indonesia for one year under Mennonite Central Committee.

**John L. Grasse** majored in natural science, received a B.A. from GC in 1950 and later received a B.S. in technology from Hahnemann Medical School.

In 1952 Meryl and **Gladys Landis '49** came to Calico Rock, Ark., a town on the bank of the White River with no bridge over it for 50 miles in either direction. The church mission board already had a medical clinic staffed with two midwives and a 12-grade school in the vicinity in the Ozark National Forest that borders the south bank of the river. John Grasse worked as X-ray and laboratory technician and his wife, **Mary Margaret Miller '49,** served as office nurse.

The Grasse's original call turned into a lifelong commitment. They have lived and worked in Calico Rock during their entire careers with brief times away for further study or service.

The clinic opened in the basement of Meryl's home. Payment for medical services was sometimes in the form of chickens, eggs or other produce. Eventually they were able to build a hospital where John became the administrator. It now has 90 employees.

Meryl and Gladys, a nurse, have six children. John and Mary Margaret, a home economics major who later became a nurse, have three children.

The two families saw a need for a Mennonite Church in Calico Rock and eventually started a church there. They purchased an abandoned church, furnished it and used it for years before building a new church. John has preached, taught Sunday School and weekly Bible studies. Meryl, Gladys and Mary Margaret, too, have been active in the life of the church.

John and Meryl are recognized for the enormous contributions they have made to the Calico Rock community through the medical services made available, their establishment of the church, their involvement in community activities and most importantly, for their daily lives and witness as exemplary Christians.

# Alumni notes

## 1920-29

*Deaths*

**Lena Zehr Guth '21**, Eureka, Ill., April 16.

**Ada Smith Miller '28**, Yuma, Ariz., May 21.

**Gabriel Stemen '24**, Goshen, July 4. He and his brothers owned and operated Stemen's Restaurant on South Main Street in Goshen. He also served as a volunteer at Goshen General Hospital.

**Verda Steiner Troyer '23**, Walnut Creek, Ohio, May 15. She was a former teacher in the elementary grades and junior high school and had taught home economics in Rittman High School.

## 1930-39

*Deaths*

**Kathryn Lehman Albrecht '39**, Goshen, June 16. She retired as an elementary teacher, having taught 20 years at Pleasant Hill Elementary School, East Peoria, Ill.

**Abram Kaufman' 33**, Plain City, Ohio, June 8.

**Maynard Wyse '32**, husband of Bernice Wyse, 223 May St., Lakeland, FL 33801-3772, May 24.

*Notes*

**Lester T. Hershey '36**, Fort Ashby, W.V., completed a nine-month term as interim pastor at Pinto Mennonite Church. He continues leading weekly Bible classes.

**Milton** and Ella Amstutz **Rohrer 32**, Orrville, Ohio, celebrated their 60th wedding anniversary Jan. 1 with a dinner for family and friends. They attended commencement in May for the graduation of their eighth grandchild from Goshen College.

## 1940-49

1945 50 YR. REUNION

*Marriage*

**Samuel L. Horst '49** and Mary Ellen Stutzman, both from Harrisonburg, Va., March 18.

*Deaths*

**Glenn Brown '43**, husband of **Christine Bruce Brown '42**, 18627 County Road 23, Bristol, IN 46507, May 18. He pioneered the use of plastic pipe and was a charter member of the Plastic Pipe Institute. From 1965 to 1975 he served on the Board of National Sanitation Foundation for Plumbing, and he helped write the foundation's original plumbing codes.

**Mary Anne Slabach Good '49**, wife of **Ira Good '51**, 8450 W. State Road, Elida, OH 45807, June 21.

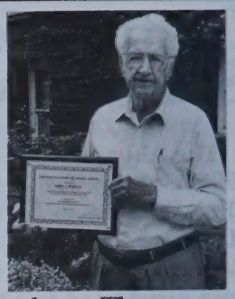
**Marguerite Wiley Oplinger '48**, Goshen, May 26. She was a teacher for more than 30 years, working 20 years in Topeka, Ind.

Jennie Kauffman Pletcher, wife of **Ralph Pletcher '40**, 316 S. Main St., Middlebury, IN 46540, May 2. She was a homemaker and a former cafeteria manager at Middlebury Elementary School.

**Mary Haarer Troyer '43**, wife of **Joel A. Troyer '43**, Rural Route 2, Greentown, IN 46936, April 4.

**Carol M. Yoder '49**, Glendale, Ariz., May 26. She was a computer operator.

*continued on page 16*



**Orie J. Eigsti, '31**, Goshen received the President's Corporate Council Award for his achievement in developing seedless watermelons. The Industrial Division of American Society for Horticulture Science presented the award — the first award of its type ever given — at a joint U.S.-Canadian meeting of the society in Montreal, Canada.

### Alumni Weekend Registration – Oct. 6-8, 1995

Complete and return by September 29, with check payable to Goshen College. Address: Alumni Office, Goshen College, Goshen, IN 46526. Tickets will not be mailed but will be at the information desk.

| | No. of People | | Total |
|---|---|---|---|
| ***Friday*** | | | |
| **Alumni Picnic** | | | |
| Adult | _____@ | $6.50 | $ _____ |
| Under 11 | _____@ | $4.50 | $ _____ |
| **1945 – 50th Anniversary Dinner** | _____@ | $9.00 | $ _____ |
| **Alumni Golf Scramble** | | | |
| Green fee/picnic | _____@ | $25.00 | $ _____ |
| Average score_____ Golfers in my group: | | | |
| _____ | | | |
| (Team Members should register separately as each golfer's average is needed.) | | | |
| **Music Gala** | _____@ | no charge | -0- |
| ***Saturday*** | | | |
| **5K Road Race** | _____@ | $8.00 | $ _____ |
| **Gold Leaf Brunch** | _____@ | no charge | -0- |
| **1950 Brunch** | _____@ | $8.00 | $ _____ |
| **1955 Brunch** | _____@ | $8.00 | $ _____ |
| **1960 Brunch** | _____@ | $8.00 | $ _____ |
| **1965 Brunch** | _____@ | $8.00 | $ _____ |
| **1970 Brunch** | _____@ | $8.00 | $ _____ |
| **1975 Brunch** | _____@ | $8.00 | $ _____ |
| **1980 Brunch** | _____@ | $8.00 | $ _____ |
| **1985 Brunch** | _____@ | $8.00 | $ _____ |
| **1990 Brunch** | _____@ | $8.00 | $ _____ |
| **Gathering on the Green** | _____@ | no charge | -0- |
| **Alumni Banquet** | _____@ | $15.00 | $ _____ |
| **Kid's Activities** | | | |
| K-4 (day) | _____@ | $3.00 | $ _____ |
| 5-8 (day) | _____@ | $3.00 | $ _____ |
| Pizza/Swim (evening) | _____@ | $3.00 | $ _____ |
| Preschool childcare | _____@ | $3.00 | $ _____ |
| ***Sunday*** | | | |
| **Breakfast** | _____@ | $3.00 | $ _____ |

**Total enclosed** (no refunds after Oct. 4, 1995) $ _____

Name _____ Ph. _____

Address _____

_____

If you have any questions, call (219) 535-7566.

## Schedule of Events

**Friday, October 6**

8 a.m. Associates Breakfast, *Church Fellowship Hall*
10 a.m. Culture for Service Convocation
Reception, *Church Chapel*
Noon Alumni Golf Scramble, *Black Squirrel Golf Club*
5:30 p.m. Alumni Family Picnic/Recreation, *Gingerich Center,*
Student Musicians
5:30 p.m. **Class of 1945 50th Anniversary,** *Greencroft Center*
6-9 p.m. Art Exhibit, Dick Lehman '76, *Good Library Art Gallery*
7 p.m. Peace Plays, *Umble Center*
8 p.m. Alumni Music Concert, *Church-Chapel*
9 p.m. Cider and doughnuts, *Schrock Plaza*

**Saturday, October 7**

9 a.m. College Preview for high school students, *Admissions*
9 a.m. **Gold Leaf Brunch,** *Dining Hall*
9 a.m. **Class Reunion Brunches**
**Class of 1950,** *Westlawn Lounge*
**Class of 1955,** *Greencroft Senior Center*
**Class of 1960,** *Das Dutchman Essen Haus*
**Class of 1965,** *Bag Factory Meeting Room*
**Class of 1970,** *Gingerich Center Assembly,*
25th Anniversary
**Class of 1975,** *Greencroft Senior Center*
**Class of 1980,** *Koinonia Room, College Church*
**Class of 1985,** *Gathering Room in Church*
**Class of 1990,** *The Dutch Cooker*
10 a.m. 50 Inning Baseball Game, *Ball diamond*
11 a.m. **Receptions**
**Class of 1935,** *Multicultural Center - Kulp*
**Class of 1940,** *Kulp Hall Lounge*
**Class of 1945,** *Classroom in College Church*
11 a.m. Alumni and Varsity Volleyball Tournament
11 a.m. Men's Tennis vs. Anderson
12:15 p.m. Cross Country Invitational
2 p.m. **Gathering on the Green,** *Tent on green by Umble Center*
Department tables, food, music

**Saturday continued**

2:30 p.m. Fall Classic Road Race, *Gingerich Center*
6 p.m. **Alumni Banquet,** *Church Fellowship Hall*
Dinner and program. Address, President Vic Stoltzfus
9 p.m. After-banquet Theatre featuring John Shoup '85, ***Confessions of Many Strangers,*** *Umble Center*

**Sunday, October 8**

8 a.m. Continental Breakfast, *Church Fellowship Hall*
9:15 a.m. Worship Service, *College Church*
10:45 a.m. Alumni Hymn Sing, *Sanctuary*
1-5 p.m. Art Exhibit, *Good Library Art Gallery*
3 p.m. Senior Recital by Bryan Falcon, *Umble Center*
3 p.m. Alumni and Varsity Men's Soccer, *Soccer Field*
5 p.m. Alumni and Varsity Women's Soccer, *Soccer Field*

## Childcare & Kids Activities

**Saturday, October 7**

8:45 a.m.- 1 p.m. Preschool Childcare *College Church*

8:45 a.m.- 4 p.m. Kid's Day Activities *Meet in Union Lobby*

6 p.m. Pizza and Swim Party *Gingerich Center*

## High School Students

**Saturday, October 7**

9 a.m. College Preview
*Arts Building, First Floor (Admissions)*

*Notes*

**Lester** and Inez Oberholzer **Culp '42**, Goshen, Ind., celebrated their 50-year wedding anniversary June 16, 1945. He is a retired teacher from Bethany Christian High School. The couple has three children and three grandchildren.

**Lloyd Fisher '42**, Glendale, Ariz., was elected as secretary to the Glencroft Friendship Retirement Corporation board of trustees.

**Virgil '42** and **Evelyn Scarff Graber '59**, Elkhart, Ind., have traveled widely since retirement, he from medical practice and she from teaching. They anticipate moving to College Green in Goshen.

**Irene Hershberger '47**, Sugarcreek, Ohio, guides tourists at Yoder's Amish Home in Holmes County, Ohio. She invites friends to stop in for a visit.

**Ray E. Horst '49**, Elkhart, continues to serve as the executive secretary of the United Native Ministries Council of the Mennonite Church. The Council represents churches with the Ojibway, Creek, Choctaw, Navajo and Hopi tribes. It serves as the channel for relations with the Native Ministries programs of the Mennonite Brethren and General Conference Mennonite Churches.

**John J. '44** and **Violet Garber Kaufman '66**, Goshen, celebrated their 50th wedding anniversary with an open house on May 28. He is retired as comptroller of Mastercraft Inc., Shipshewana, and she is a retired teacher for the Middlebury school system. Their children are **John G. '68**, Goshen, **Nancy Ehret '71**, Okemos, Mich., and **Annette Kaufman '92**, Elkhart. They have six grandchildren.

## 1950-54

1950 45 YR. REUNION

*Deaths*

**Adeline Agatha Fast '54**, Bingham Lake, Minn., May 27.

**Mahlon Stoltzfus '52**, husband of **Hilda Mast Stoltzfus '52**, P.O. Box 1205, Homer, AK 99603-1205, May 21. He was on the administrative faculty at Goshen College from 1961 to 1966, serving as student financial aid adviser and bookstore manager before returning to teach in Alaska.

*Notes*

**John H.** and Helen Kemmerer **Blosser '53**, Goshen, celebrated their 50th wedding anniversary on June 16. They were missionaries to West Bengal, India, for 30 years, then went to Colombo, Sri Lanka and later Guam. They also served at Brenneman Missionary Church. They have four children and six grandchildren.

**Arlene Grieser '52**, LaJunta, Colo., has worked at "The Crossroads," the local Self-Help store since her retirement from nursing. She is assistant manager at the store.

**Royal J. Hower '53**, Goshen, Ind., retired from nursing at Goshen General Hospital on May 1. He does volunteer interpreting for the Hispanic community. During the 1994-95 academic year, he tutored a Mexican third grader.

**Elwin Lefevre '53** retired after teaching 36 years in the Constantine (Mich.) Public School System. He has moved to a farm north of Sterling, Ill.

*Members of the alumni golf and sightseeing outing to Scotland and Ireland gather in Dublin on their last evening. The trip took place June 8-19 and was hosted by Professor of Bible Don Blosser and wife Carolyn. While the golfers played some of the best and oldest courses in the world, non-golfers visited castles, cathedrals, shops and villages around St. Andrews, Edinburgh and Dublin.*

## 1955-59

1955 40 YR. REUNION

*Death*

**Doris Slagell '59**, Hydro, Okla., April 12.

*Note*

**James A. '59 and Kristine J. Miller Miller '60**, Colorado Springs, Colo., spend winters in Sarasota, Fla., and continue part-time in their real estate business in the summer.

## 1960-64

1960 35 YR. REUNION

*Death*

Eli Helmuth, husband of **Martha Hershberger Helmuth '61**, 8440 W. U.S. Highway 20, Shipshewana, IN 46565-9434, March 24.

*Note*

**Stephen Kim '63,** Bossier City, La., accepted a call as minister of the First Presbyterian Church and was installed April 9. Wife Patricia and the family moved from Texas in the summer to join him.

**Joann (Yoder) Smith '63**, Goshen, In.,who teaches French in the West Noble School system, Ligonier, Ind., received a Dekko Foundation award for teaching excellence in May 1995.

## 1965-69

1965 30 YR. REUNION

*Birth*

**Leona Kropf '66**, Sweet Home, Ore., Mark Christian Leon, May 2.

*Notes*

**Jacqueline Tschabold Bhuyan '66**, Westminster, Colo., works in retail fabric sales. She is learning quilt-making and doing other sewing projects — pillow covers, pieced tablecloths, bedcovers, applique — for family and friends. She creates her own designs on painted furniture and serving trays.

**Ruth Holderman Davidhizar '68**, Goshen, Ind., has been named editor of a new nursing journal. *The Journal of Nursing: An International Journal Dedicated to Academic Nursing* is a peer review forum intended to publish articles describing original research in the field of nursing. She also edits the new *Journal of Nursing Science.*

She has recently been selected as Fellow in the American Academy of Nursing and will be one of 50 to be inducted in November. She is assistant dean and chair of the nursing division at Bethel College in Mishawaka.

**Barbara Tschabold Ferrell '68**, Dallas, Texas, received her master's in liberal arts from Dallas Baptist University from the business and education department. Her degree project was "Inner City Literacy Program."

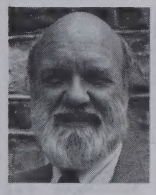
**James Halteman '66**, Wheaton, Ill., has written *The Clashing Worlds of Economics and Faith*, in which he identifies areas of conflict between Western capitalism and Christian values. He continues serving on the Goshen College Board of Overseers.

**Eleanor Loewen '67**, Winnipeg, Manitoba, is assistant professor at Catherine Booth Bible College. She helped write *No Longer Alone* with

*Professor of Art Abner Hershberger points out details of an art piece at the IBM Building in New York City as participants in the May art trip listen. Later the group of 28 alumni and friends heard from alumnae* ***Yvonne Kraus Forman '68*** *and* ***Susan Ebersole '77,*** *both artists in New York City. Hershberger led the group on a three-day trip to galleries and museums in the city.*

Dr. John Toews. The book is subtitled *Mental Health and the Church* and draws on their expertise in mental health to help Christians understand that faith can make an important contribution to mental well-being, but does not guarantee mental health.

**Lois Bixler Longoria '69**, Corpus Christi, Texas, is team-teaching an intensive, individualized class for prospective college students who need remediation. She still serves at Del Mar College.



**Don A. Yoder '65**, Harrisonburg, Va., has been appointed director of admissions for seminary and graduate programs at Eastern Mennonite University.

## 1970-74

1970 25 YR. REUNION

***Marriage***

Henry Blunk and **Mabel Amstutz Sutter '70**, both from Elkhart, Ind., July 23.

***Births***

Jim Ray and **Carol Pankratz '72**, Springfield, Ohio, Jonathan Ryken, April 25.

Charles Scott and **Naomi Buckwalter '74**, San Diego, Calif., Victoria Louise, March 30.

***Notes***

**Linda Sue Lambright Brisby '71**, Santa Ynez, Calif., continues to write materials for and present workshops and lectures to pre-school and elementary teachers. She also has begun a program for college groups preparing to teach pre-school and elementary age children. She spends six months speaking east of the Rockies and six months west of the Rockies. Her materials are used in both Christian and public schools.

**Lucille Overholt Eberly '74**, Granger, Ind., has taken a new position at Oaklawn Center, where she has worked for the past 12 years. She is now child and family therapist for a new residential program for children ages six-12 years.

**Anita Swartzendruber Fobes '73**, Pleasant Lake, Mich., performed at the Kennedy Center for the Performing Arts in Washington, D.C, in November 1994. She is on the piano faculty at Michigan State University and Spring Arbor College

**Jerry Gingerich '70,** Punta Gorda, Fla., has received the Stange Award from Iowa State University for "outstanding professional achievements in education, government, industry, practice and other professional endeavors in veterinary medicine." As a veterinarian he has helped write local and statewide animal control ordinances. He also is a professional wildlife photographer, traveling throughout the world for pictures that have appeared in *National Geographic World, Family Circle, BBC Magazine* and elsewhere. In 1994 his book, *Florida's Fabulous Mammals,* was published. He and **Jane Miller '70** started two small animal hospitals near Punta Gorda.

**Thelma Yoder '70** and **Daniel Greaser '70**, Morton, Ohio, celebrated their 25th wedding anniversary July 11 by traveling through Great Britain.

**Curtis Holsopple '73**, Newport News, Va., received a master's degree in journalism from Regent University, where he was selected by the faculty as this year's "Outstanding Graduate in the School of Journalism." His master's thesis was a survey of electronic mail use for personal correspondence. He continues studies at Regent toward a Ph.D. in communication. He also is educational director for Columbia School of Broadcasting and is writing several books.

**Ken** and Gail **Kuhns '72,** Silt, Colo., are farmers in the Colorado River Basin of the Central Rockies. In 1980, they began Down to Earth Gardeners, their vision for creating organic vegetable gardens. After 12 years, they moved from private farming towards a more open, inclusive effort and formed Peach Valley Community Supported Agriculture.

The CSA concept maintains that "farmland itself is, either in spirit or legally, no longer privately owned, but is held in trust for the well being of the community, including the natural community. A community of individuals, lending their support on an annual basis, both forms the social organism for the farm, and provides the financial support required for its operation. It becomes, in effect, the community's farm."

The Kuhns family intensively gardens three acres, producing 30 types of vegetables (more than 100 varieties), herbs and cutting flowers, while also managing over 150 mature fruit trees on eight acres and with six acres of pasture for animals.

**Nancy Geiser Kauffmann '73**, Goshen, finished course work in May at the School of Theology at Claremont, Calif., for a doctor of ministry program and has returned to the pastoral team at College Mennonite Church.

**Brad '71** and **Cheryl Speicher Miller '71**, Shipshewana, Ind., celebrated their 25th wedding anniversary with a dinner party with family and friends. Their three children were hosts. She is employed as a reading specialist by Shipshewana-Scott Elementary Schools; he recently completed five years as pastor of Marion Mennonite Church.

**Mary Bontrager Owens '71**, Middlebury, Ind., received her master's degree in elementary education this summer.

**Calvin Robinson '72**, Los Angeles, Calif., received an M.S. and Ph.D. in psychology from the California Coast University in Santa Ana, in June 5 graduation ceremonies.

**David Swartzendruber '74**, South Bend, Ind., has been named director of rehabilitation services at Countryside Nursing and Rehabilitation Center in Mishawaka. He has been an occupational therapist for 16 years.

**David Waltner-Toews '71**, Kitchener, Ontario, has just had published his fifth book of poetry, *The Impossible Uprooting.* Other writing includes nonfiction on environmental and social issues.

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Sincerely,

Victor Stoltzfus
President

Goshen College
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Goshen, IN 46526
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## 1975-79

1975 20 YR. REUNION

*Marriage*

**Jon Warkentin '79**, Chapel Hill, N.C., and Bettina Burr, Knoxville, Tenn., May 21.

*Birth*

**William '78** and **Karla Yoder Minter '85**, Columbia City, Ind., Ryan William, Feb. 22.

*Notes*

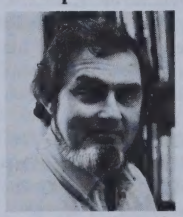
**Jane Bland Armer '78**, Hartsburg, Mo., received a Tribute to Missouri Nurses Award for her education and research efforts at the University of Missouri Sinclair School of Nursing where she is an assistant professor. She teaches community health nursing and gerontological nursing to undergraduate students. Last year she developed a qualitative research course for doctoral students. She also carries on extensive research, especially on the needs of elderly rural residents. She was awarded a crystal sculpture and a check for $1,000. Another check for a matching amount went to the Sinclair School of Nursing.

**J. Douglas Gehman '77**, Pensacola, Fla., is serving as assistant director of Globe Missionary Evangelism, a mission agency based in Pensacola with 150 missionaries in the foreign field.

**Peter Graber '79** and **Mary Liechty '78** have moved with their family to Elkhart, Ind., where Peter will work on a two-year service assignment with the church relations department of Mennonite Board of Missions as a communications associate; Mary will be working part-time with two pediatrics practices nearby.

**Elizabeth Regelink Helden '79**, Hamilton, Ontario, presented a research paper, "Perceptions and Concerns Among Adolescents with Familial Hyperlipidemia Participating in the QUAC Study" at the Canadian Council of Cardiovascular Nurses Conference in Edmonton, Alberta.

**Steven Herendeen '79**, Goshen, was named Counselor of the Year for Mennonite Mutual Aid. He was selected from more than 125 MMA counselors for the top award, which is based on commitment to quality customer service and other professional requirements.



**Paul Keim '78** is now academic dean at Hesston College. He graduated from Associated Mennonite Biblical Seminary and earned a Ph.D. in Near Eastern languages and cultures from Harvard University.

**John King '76**, Goshen, is director of development for Greencroft Center's Management and Consulting Division. Responsibilities include market and financial feasibility studies, capital raising plans and assisting clients in raising capital. He also promotes board development, management recruitment and some consulting services offered by the agency.

**J. Nelson '78** and **Ellen Graber Kraybill '77**, London, England, work at the London Mennonite Centre, which serves as a catalyst and resource for Christians. He is program director, coordinating the teaching program and speaking throughout the United Kingdom. She works half-time as a physical therapist. They have two daughters, Laura, age 13, and Andrea, age 7.

**Barbara Bixler Lamb '79**, Indianapolis, Ind., earned a master's of public affairs degree from Indiana University at Bloomington. She is employed by the City of Indianapolis as a project manager.

**Conrad '79** and **Donna Schlabach Mast '79**, moved with their three daughters to Harrisonburg, Va. Conrad is pursuing an M.Div. degree while Donna works toward a master's degree in church leadership. For now, all family members are full-time students.

**John '76** and **Michelle Miller Sharp '77**, and family have moved to Middlebury, Ind. In May, Michele graduated from Alderson Broaddus College, Philippi, W.Va., with a medical science degree. She has begun employment as a physician's assistant at a family practice group in Sturgis, Mich. John is the director of the Archives of the Mennonite Church.

**Jan Swartzendruber '77**, Alexandria, Va., is an international communicator with her own graphics business. She recently completed "The Peace Factory" for the Wichita '95 exhibit. Another client is COPRED, the Consortium on Peace Research, Education and Design at George Mason University's Center for Conflict Analysis.

**Karen Tyson '75**, Dobbs Ferry, N.Y., earned a master of science degree in psychiatric/mental health nursing from Hunter College.

## 1980-84

1980 15 YR. REUNION

*Marriages*

Don Davis and **Evelyn Dueck '81**, both from Berlin, Mass., March 12, 1994.

Herman Riecke and **Marjorie Shenk '81**, both from Evanston, Ill., April 15.

Curt Wenger and **Sherry Mellinger '81**, both from Goshen, May 6.

*Births*

John and **Mary Lehman Bettis '83**, Elkhart, Ind., Stephanie Frances, Aug. 12, 1994.

Don Davis and **Evelyn Dueck '81**, Berlin, Mass., Annette, March 1.

Bryan and **Linda Kemrer Dornes '80**, Landisville, Pa., Anthony Connor, April 25.

Samuel and **Carol Loshbough Foucachon '83**, Gardanne, France, Christina, June 1.

Dan Strain and **Laura Friesen '80**, Indianapolis, Ind., Owen Henry, June 8.

David and **Cathy Stutzman Harms '83**, Corry, Pa., Joshua Andrew, April 17.

Gary and **Marcia Roth Huxman '84**, Moundridge, Kan., Tiffany Dawn, Nov. 19.

**Jon** and Kimberly Collins **Reber '84**, Columbia, N.J., Timothy Scott, Jan. 14.

Barry and **Pamela Mast Stoner '83**, Elizabethtown, Pa., Stephanie Amor, Nov. 25.

**Michael '82** and **Patricia Musser Sherer '83**, South Bend, Ind., Melinda Rose, Feb. 21.

Eight alumni are among recent participants of the Associated Mennonite Biblical Seminary commencement activities in Elkhart. The following were awarded master's degrees: (from the top), **Chester Miller-Eshleman '90** and **Miriam Burkholder '91** (not pictured) received the master of arts in peace studies; **Carol Sue Hostetler '84, Robert Keener '76** and **Christy Risser '90** received the master of divinity; and **David Kratz '89** and **Steven Slagel '91** (not pictured) received master of arts in theological studies. **Betty Falb Hochstetler '63** received a certificate in theological studies.

**Gregory '82** and **Barbara Snider Smucker '81**, Goshen, Lana Renee, July 10.

Phillip and **Margaret Liechty Sprunger '84**, Risskov, Denmark, Carsten Robert, Jan. 22.

Spencer and **Christine Wentzel Stopa '81**, Alamogordo, N.M., Franciszka Kay, Oct. 31.

Larry and **Sandra Cooper Wegrecki '82**, Fort Wayne, Ind., Ethan Charles, April 10.

*Notes*

**Donald A. Brunk, '82**, Shiprock, N.M., is a family medicine physician with Indian Health Service on the Navajo Reservation. He attends the new Light of Life Mennonite Church where nearly half of the congregation is Navajo.

**Mary Lehman Bettis '83**, Elkhart, Ind., is a nutritionist for Elkhart County Health Department in the Women, Infants and Children (WIC) office.

**Karen Regier Deaver '80**, Kansas City, Kan., is part-time GED instructor for the Kansas City Community College in an inner-city classroom. Her husband, Terry, is pastor at London Heights Baptist Church. Their children are Ben 14, Abe 12, Emily 6 and Daniel 5.

**Evelyn Dueck '81**, Berlin, Mass., is executive director of Indian Hill Arts, a non-profit community music school, professional symphony orchestra and chamber music concert series in Littleton, Mass.

**Michelle Schrock Hershberger '83**, Hubbard, Ore., has resigned from the pastoral team at Zion Mennonite Church and is teaching in the Bible department at Western Mennonite School.

**Jane Koch Oyer '80**, Middlebury, Ind., has begun working part-time at Middlebury Family Physicians after eight years as an OB nurse at Goshen General Hospital.

**Michael Sherer '82**, South Bend, Ind., was promoted to senior analyst in the University of Notre Dame's Office of Computing. He also manages the university's public access Macintosh Computer Labs.

**Miriam Voran '83**, Plainfield, N.H., received a doctorate degree in psychology from the University of Virginia on May 21.

**Debra Berkey Williams '81**, San Antonio, Texas, is completing her three-year term as elder on the leadership team of the San Antonio Mennonite Church. She is also completing her 10th year teaching third grade in the Northside Independent School District. She was recently named Teacher of the Year on her campus.

**Joan Schrock Woodward '82** and her husband, Don, have been assigned as United Methodist missionaries to the North Shaba Conference in Zaire. She will teach, and he will be a pilot. They have two young daughters, Artis and Laurel.

## 1985-89

*Death*

**German Carrasco '89**, husband of **Ruth Nice Carrasco '72**, 547 Westfield Drive, New Holland, PA 17557, July 15.

*Marriages*

**Richard Beyler '87**, Goshen, and **Jennifer Snyder '87**, Salem, Ore., Dec. 31.

Tony Hazbun, Notre Dame, Ind., and **Tamara Loewen '89**, Elkhart, Ind., June 3.

Anthony Thompson and **Ian (Yonnie) Walker '88**, both from Mishawaka, Ind., May 27.

*Births*

**Timothy '89** and **Jennifer Herr Drescher '89**, Harrisonburg, Va., Sadie Elizabeth, May 20.

**Kevin '87** and **Jennifer Headings Graber '87**, Wooodside, Calif., Aaron Lane, June 22.

Randall and **Marcia Schrock Hershberger '85**, Wakarusa, Ind., Abigail Anne, Jan. 28.

**Todd '89** and **Jan Friesen Holsopple '90**, Goshen, Claire Renee, Dec. 14.

**Philip '89** and **Karen Yoder Kym '88**, Austin, Texas, Dana Michelle, May 3.

**Phillip '88** and **Cynthia Friesen-Mason '87**, Hesston, Kan., Laura Areta, Sept. 15, 1994.

**Saul** and Rebecca Thatcher **Murcia '88**, Austin, Texas, Gabriel Andres, July 14.

*Notes*

**Marjorie Esch '88**, Portland, Ore., is a network administrator for Shari's Management Corporation at their corporate headquarters in Portland.

**Tamara Loewen Hazbun '89**, South Bend, Ind., has begun a three-year residence in family practice at Memorial Hospital in South Bend.

**Karen Hirschy '85**, Goshen, was among Goshen College staff members honored for their years of service. She is office manager in the college relations office and was recognized for 25 years of service.

**Randall Jacobs '85**, Goshen, was named Mennonite Foundation Representative of the Year.

**Margaret Jeschke '89** and **Bart Miller '90** live in Providence, R.I., where Margaret is finishing her M.F.A. program in graphic design at Rhode Island School of Design. Bart received his master's degree in international economics and finance from Brandeis University. He is working as a bank examiner at the Federal Reserve Bank of Boston.

**Philip '88** and **Karen Yoder Kym '88** have moved to Austin, Texas, where Phil is doing post-doctoral work at the University of Texas for the American Cancer Society. He received his doctoral degree in organic chemistry from the University of Illinois in August 1994.

**Joseph Lehman '88**, Denver, Colo., finished his third year as a bilingual teacher in Denver Public schools. He attends First Mennonite Church and plays guitar for some Spanish churches in his neighborhood. He enjoys various mountain activities.

**Becky Martin '88**, Dessau, Germany, has moved to Dessau after seven years in Munich to take a new job in the opera theatre. In January she completed a three-year contract with the Bavarian Radio Choir in Munich and began as a guest singer in Dessau. She continues to do concert singing as oratorio and recital soloist.

**Phillip Mason '88**, Hesston, Kan., is vice president of marketing for Janzen Computer Consulting in North Newton.

**Emil Menzies '87**, Brooklyn, N.Y., earned an M.B.A. in international business with a concentration in finance from Pace University in New York City. He is an assistant vice-president, senior project manager responsible for the implementation of all treasury systems at Credit Agricole.

**Mark E. Miller '88**, Sioux Falls, S.D., is business systems analyst for the Western Surety Company, the largest provider of surety bonds in the U.S. He is responsible for the computer networks of several departments, providing programming solutions and hardware and software support.

**Doug '88** and **Amy Litwiller Sharp '88** live in

Phoeniz, Ariz. Amy is working toward a degree in nursing at Arizona State University in Tempe while Doug is manager with the public accounting firm of McGladrey and Pullen in Phoenix.

**Jennifer Snyder '87**, Somerville, Mass., is a financial administrator in the office of the provost at Boston University and is working part-time on a master's degree in TESOL.

**Jerry '86** and **Dalila Tijerina Weber '86**, moved to Kitchener-Waterloo, Ontario, after five years in northern British Columbia. Jerry has started a fine woodworking business, making custom furniture and antique reproductions. He also works one day a week as a nurse in the ICU/CCU at the University Hospital of London, Ont. Lila is happy to be a full-time mom after working as a child protection worker for the ministry of social services in British Columbia.

**Harley W. Yoder '85**, Johnston, R.I., has been appointed clinical instructor in family medicine at the Brown University School of Medicine.

**Marc E. Zook '87** graduated in May from the Indiana University School of Medicine. He received high honors and was inducted into the Alph Omega Alpha honor medical society. He has begun a three-year family practice internship in Greeley, Colo.

# 1990

1990 5 YR. REUNION

*Marriage*

**Eric Herr** and Elizabeth Willard, both of Portland, Ore., June 24.

*Births*

**Jonathan** and **Carol Shenk Bornman**, Goshen, Lauren Irene, April 4, 1995.

Kevin and **Cynthia Hockman-Chupp**, Tigard, Ore., Bethany Noel, Jan. 18.

Bryce and **Valerie Hart Wickard**, Keymar, Md., Abigail Marie, April 30.

# 1991

*Marriage*

Jim Bittner and **Pamella Trytko**, both from Nashville, Tenn., May 13.

*Notes*

**Darla Beck**, Archbold, Ohio, monitors and regulates inventory in three international and three national warehouses for Sauder Woodworking.

**Michelle Yoder Horning**, Laurel, Md., graduated from Drexel University with a master's degree in accounting and is working at an accounting firm in Rockville.

**Roger Lehman**, has accepted a position as senior manager at Ernst and Young LLP in Phoenix, Ariz. He and Sondra and their son live in Mesa.

**W. Todd Miller**, Goshen, has been elected trust officer and trust tax administrator at NBD Bank in Elkhart.

**Thomas Yoder** graduated from the Washington and Lee School of Law in May. He and **Angela Brenneman Yoder '93** have moved to Millersburg, Ohio.

# 1992

*Marriages*

Gary Berkey and **Veronica Weirich**, both from Goshen, May 27.

**Kevin Frederick**, Carnegie, Pa., and Elizabeth Dorow, Pittsburgh, Pa., Oct. 9.

**Jon Eric Miller**, Walnut Creek, Ohio, and **Jodi Burkhalter '93**, Harrisonburg, Va., June 17.

*Notes*

**Kevin Frederick**, Carnegie, Pa., is an assistant manager for KVL Audio Visual Services, Inc.

**Elizabeth Grace-Mullett**, Denver, Colo., received the master's of social work degree from the University of Denver.

**Amy Houser**, Minneapolis, Minn., recently accepted a position in advertising at Target Headquarters as a sale training team coordinator. She will develop and implement a training program for signing, and establish a national network of signing trainers.

**Kris Peachey** is an English teacher in Vietnam under the Mennonite Central Committee. In a news release, MCC related that while Kris visited a friend, she recognized his unusual spiral notebook. He explained that he received the notebook from MCC in 1984 when a big white man, the first foreigner he had ever seen, came to his commune and gave each student a bag that contained pencils, erasers, a ruler and a notebook. She knew he was talking about the MCC school kits such as ones she had helped with as a child.

# 1993

*Marriages*

**Brian Miller**, Archbold, Ohio, and **Tonya Kauffman '95**, Goshen, June 17.

**Shawn Nafziger**, Archbold, Ohio, and **Gail Hess '96**, Goshen, June 3.

**Douglas Witmer**, East Petersburg, Pa., and **Rebecca Thut '95**, Goshen, July 1.

*Notes*

**Michael A. Miller** and **Nancy Oswald** have moved to Lawrence, Kan., where Nancy enrolled at the University of Kansas School of Social Work. She will pursue studies with a clinical emphasis. Mike is working in the area.

**Michelle Miller** is working as a volunteer refugee camp relief worker in Kakanj, Bosnia. She has taken a two-year assignment with the German Mennonite Peace Committee.

**Jennifer Rohrer**, Pittsburgh, Pa., is completing a term of service as an intern in PULSE (Pittsburgh Urban Leadership Service Experience), a program modeled after voluntary service. She taught art to inner city children in after-school programs. She also created her own art in a studio provided by PULSE. She had a public art show at a local cafe.

# 1994

*Marriages*

**Chad Sears**, Tiskilwa, Ill., and Kristin Ferro, Elkhart, Ind., June 24.

Jeremy Stoltzfus and **Stacy Schmucker**, both from Goshen, March 25.

# 1996

*Marriages*

**Jason Herrmann '97**, Goshen, and **Rita Wyse**, Eureka, Ill., Aug. 12.

**Merle Holsopple**, Elkhart, Ind., and Mary Joan Smith, Goshen, March 11.

*Note*

**Jo Dee Beck** lives in Tucson, Ariz., where she is on a one-year voluntary service assignment with the Mennonite Board of Missions. She is working as a construction aide at Community Home Repair, an agency that provides home repair services free of charge for low income home owners in Tucson and the surrounding area.

# Faculty and staff

Notes

**Shirley Friesen (1975- )**, Goshen, was recognized for 20 years of service at Goshen College. She is receptionist in the college relations department.

## Trip to India in planning for January 1997

The Goshen College Alumni Board is doing preliminary work on an alumni and friends trip to India in connection with Mennonite World Conference in January 1997. The group will stay after the conference in Calcutta for a seven-day trip to visit church projects and travel sites in other parts of this fascinating country. If you are interested in more information, please contact Goshen College Alumni Office, Goshen, IN 46526 or (219)535-7545.

## Board supports campus plan

A new campus plan to guide campus development into the next century received support from the Goshen College Board of Overseers at its meeting June 1-3. Prepared by The Collaborative Inc., the plan envisions several new buildings and a reorientation of the campus toward College Avenue over a 20-to-30 year period.

Major features of the plan are:

- A new music facility with a concert hall
- Relocation of the physical plant and construction of a new visual arts building
- Renovation of the Union as a campus hub that would include the bookstore, cafeteria, post office, snack shop, computer center, information and visitors center
- Renovation of Westlawn for student housing;
- Allocation of the area along 15th Street for married student housing

Although the plan projects the construction of several major buildings, there are no immediate plans to begin construction until funding for the Roman Gingerich Recreation-Fitness Center is completed. The proposed plan also must receive the endorsement from the Mennonite Board of Education before implementation.

The board approved four promotions to associate professor and granted tenure to two faculty members. Jo-Ann Brant and Keith Graber Miller were both promoted to associate professor of Bible and religion. Fern Brunner and Frances Weaver Grill were promoted to associate professor of nursing. Brunner and Grill also received tenure.

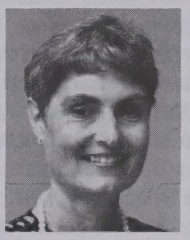
The board ratified a pair of appointments already approved via telephone. Wilbur Birky will be director of international education, and Rebecca B. Horst will continue as acting associate dean until June 30, 1997.

In other board actions Kathryn Meyer Reimer, associate professor of education, was granted a one-year leave of absence. Two faculty members received emeriti status. William Miller was named associate director emeritus of admissions and associate professor emeritus of physical science. Kathryn Sherer was named associate professor emerita of music.

Also receiving board approval were recommendations from the rightsizing task force. The task force's goal was to seek creative ways to match program and expenses to current resources. Over the next five years reductions in the $17.5 million operating budget will total more than $900,000, while almost $550,000 will be added over the same period to strengthen the college's program.

The board took action to request approval from the Mennonite Board of Education to drop the minor in athletic training. New national requirements for approved athletic-training programs require internships at the college that include working with football and wrestling injuries, which makes the minor impractical for GC. The department will continue to teach an expanded course in athletic training and offer extensive internships for physical education majors and health and coaching minors.

A revised policy for student housing also received board approval. The new policy clearly communicates the expectation that traditional-age students will live on campus for at least their first three years and increases the discount for seniors and older students to live in campus housing.



The board recognized with deep appreciation the contributions of Paul Helmuth, Louisville, Ohio, and Sara Wengerd, Goshen (pictured), two board members who completed eight-year terms on the board of overseers and attended their last meeting. The board also honored Albert Meyer, retiring executive secretary of the Mennonite Board of Education, for his 28 years of leadership with MBE.

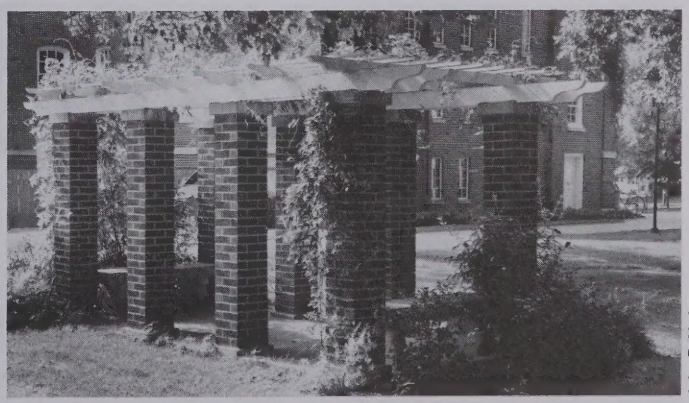
The presidential search committee met with the board to outline its timetable for selecting a presidential candidate. Members of the search committee are Sherman Kauffman (chair) and Diane Alderfer Kropf of the GC Board of Overseers, Phillip J. Rich and Wilma Ann Bailey from the Mennonite Board of Education and John D. Roth and Anita Stalter Lapp, GC faculty members.

*—John D. Yoder*

## Koshmider named to board of overseers

John W. Koshmider III as been selected to serve on the GC Board of Overseers. He was chosen this summer by the Mennonite Board of Education to serve a four-year term.

Koshmider is an associate professor of psychology at Malone College, Canton, Ohio. A graduate of GC, he earned a master's degree at Cleveland State University and is a doctoral candidate at Kent State University. His research interests include work with young children, especially regarding how they develop moral, arithmetic and word skills.



John D. Yoder

# Presidential Profile

Drafted by the **Goshen College Presidential Search Committee,** July 1995

Over the last two months we, the members of the presidential search committee for Goshen College, have sought the counsel of many people interested in the future of the college. Through on-campus hearings, widely-mailed questionnaires and personal contacts, we have received both counsel and nominations from more than 200 people — faculty, staff, students, alumni, parents, pastors, leaders throughout the Mennonite Church, community leaders in Elkhart County and other friends of Goshen College. These responses were uniformly thoughtful and concerned, helping to shape the following profile of what we will be seeking in a new GC president. We wish to express our deepest gratitude to all who have shared their counsel.

In carefully reviewing the many responses our committee has received, we have noted three themes emerging most consistently: First, we have heard **a nearly unanimous call for Goshen College and the Mennonite Church to sustain a close relationship of mutual support and mutual leadership.** Second, we have heard many people commending Goshen College for its academic excellence and expressing their hope that such excellence will continue into the future. Third, we have sensed that apprehension among many in society over the uncertainties that face our changing world has led to **a clear call for a president who can develop the vision that the church college will need to nurture wise and faithful disciples of Jesus Christ in the 21st century.**

In light of these three themes, together with many more specific suggestions, we believe that the next GC president should:

1. Be a devout Christian who comfortably and joyfully expresses his or her personal faith in Jesus Christ; whose life and actions display that faith through the highest personal integrity; who has a deep love and respect for the Mennonite Church, for Goshen College, and for the Anabaptist theological heritage that sustains both; and who has demonstrated a commitment to nurturing relations between college and church.
2. Enjoy stature within the academic community; and should have a keen understanding of the task of higher education in the Christian tradition of liberal arts as it seeks to strengthen faith commitment through open inquiry into all truth.
3. Be a person with intellectual breadth; who is attune to the global changes shaping the societies and churches that GC graduates will enter; and who values and relates respectfully to a multiplicity of perspectives.
4. Be visionary, with the capacity both to work as catalyst for the emergence of a common vision of the college's role within the church's global ministry, and to shepherd the innovations that GC will need to make to fulfill that role.
5. Be able to communicate with the wide variety of people who participate in the life of the college — from students to church leaders, from parents to community leaders — by exercising both warm interpersonal skills, and fluency in speaking and writing.
6. Show the deep self-confidence needed to gather other strong leaders together in his or her administration; should be a team-builder who works in a collaborative style; yet should be ready to make and to own hard decisions following appropriate processes of consultation.
7. Have the mix of grace, respectfulness and tenacity needed to cultivate relationships with college supporters; and should have the marketing savvy to help make GC an even more inviting place for students. Overall, the GC president's business skills should blend acumen and transparency in a way that deserves Christ's commendation: "wise as serpents and innocent as doves."
8. Enjoy the emotional stability, physical stamina and spiritual health that will enable him or her to thrive amid the many demands of a college presidency.

Sherm Kauffman, chair
Wilma Ann Bailey
Diane Alderfer Kropf
Anita Stalter Lapp
Phil Rich
John D. Roth

John D. Yoder

*Students, alumni working in drama and community residents put together four plays in as many weekends in July during GC's second edition of summer theatre. Attendance averaged around 175 people for each of three weekend performances, according to Professor of Drama Lauren Friesen, who served as artistic director and general manager. Above, from left, Catherine Friesen, David Nofsinger and Angela Plank rehearse a scene from "The Platte River Trilogy," an original work by Friesen. Other plays were "Androcles and the Lion" by George Bernard Shaw, "The Water Engine" by David Mamet and "The Fantasticks" by Tom Jones.*

# Faculty news

## Nine teaching faculty appointed

Over the summer the Goshen College Board of Overseers approved the appointment of nine faculty members.

Beverly Lapp will be assistant professor of music, specializing in piano. She received a bachelor's from GC and a master's from Westminster Choir College. She has taught group and private piano lessons to elementary, intermediate and advanced students at the Community Music Division of North Central College, Naperville, Ill., and at Harper Music Academy at William Rainey Harper College, Palatine, Ill., where she also supervised piano teachers. She has also taught at The New School for Music Study, Princeton, N.J.

Gerald Pauls will be instructor of theatre and technical director of Umble Center. Pauls received a B.A. from the University of Manitoba and has taken additional graduate work at the University of Alberta and Canadian Mennonite Bible College.

Russ Rupp will be assistant professor of accounting. Rupp received an associate's degree from Hesston College, a bachelor's from GC and an M.B.A. from the University of Notre Dame. He is a certified public accountant and has held managerial positions with Holiday Rambler Corp. and the accounting firm of McGladrey and Pullen.

Hired as assistant professor of German was Alexandra Sterling-Hellenbrand. She received a B.A. from the University of Rochester (N.Y.), an M.A. from the University of Wisconsin-Madison and a Ph.D. from Pennsylvania State University. Sterling-Hellenbrand has also studied at Universität Köln in Germany on a Fulbright-Hays Grant and dissertation fellowship. She has taught at Penn State, the University of Wisconsin-Madison and the University of Rochester.

Joining the faculty on one-year appointments will be Donald Lanctot, assistant professor of English; Jessica Lapp, assistant professor of English; Margie Mast, assistant professor of education; and Margaret Loewen Payne and Carolyn Monroe, who will teach courses in foods and nutrition.

Lanctot received his B.A. from GC and M.A. from the University of Notre Dame. He has taught writing and creative writing at Northridge High School for 15 years and chaired the English department. He will teach first- and second-year writing and literature courses.

Lapp received her B.A. from Goshen College and her M.A. from the University of Notre Dame, where she is a Ph.D. candidate. She will teach the American literature courses normally taught by Shirley Showalter, who is on sabbatical.

Mast received a B.A. from GC and a M.Ed. from Our Lady of the Lake University, San Antonio, Texas. She will teach courses in reading and children's literature normally taught by Kathy Meyer Reimer (on leave in Japan) and two courses in early childhood.

Payne and Monroe will teach courses in foods and nutrition. Although the board discontinued that major, effective in 1996, GC will provide students already in the program with the courses necessary to complete their programs.

Monroe received her B.S. from Purdue University and M.P.H. from the University of Michigan. She has taught at St. Mary's College and Indiana University, South Bend. Her professional experience includes work as a clinical dietitian and nutrition consultant for a variety of hospitals and organizations.

Payne received her B.A. from GC and M.S. from Andrews University, Berrien Springs, Mich. She has taught at GC previously. Her professional experience includes work as a nutrition educator, consultant dietitian and clinical dietitian for a number of hospitals, group homes and health-care centers.

## Willard Martin to head new campus in Germany

A professor of German left GC to live in the land he teaches about.

Willard Martin, professor of German and former academic dean, began July 1 as chief administrative officer and dean of the Schwäbisch Gmünd campus of the University of Maryland. Schwäbisch Gmünd is a city of about 60,000 some 30 miles east of Stuttgart in southern Germany.

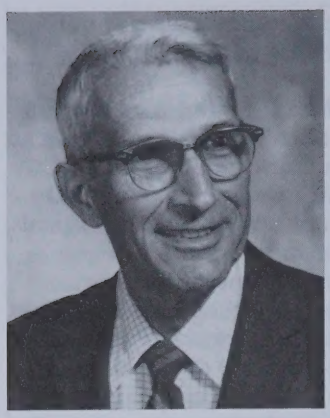
The school began in 1992 on a former U.S. military base, Martin said. The installation was returned to the German government after the fall of the Berlin Wall in 1989. "The mayor of the city had an idea and approached the University of Maryland in early 1992. The university accepted the plan in February or March of that year," he said.

The Schwäbisch Gmünd government purchased 19 acres with an option to buy more, according to Martin. College officials hope for 200 students this fall, the first year of active recruitment, he said. About 30 percent of the students and somewhat more of the faculty members are American, with another 20 percent of the students coming from Germany and the rest from 30 other countries. Most other faculty members are German or British.

Students may earn either a bachelor of arts or bachelor of science degree in business and management, international relations, computer studies, German and European studies and American studies. All instruction except for German and European studies courses is in English, and the school is run generally as an American campus, Martin said.

Before returning to GC in 1984 as academic dean — becoming full-time professor of German in 1989 — Martin was director of academic affairs at the McKeesport campus of Pennsylvania State University, where he had also taught German and directed the listening-learning services.

*— Wayne Steffen*



# WGCS founder dies

Teacher, administrator and WGCS founder Jacob Swartzendruber, 86, died Aug. 15. He served GC from 1952 to 1975 as director of the Instructional Materials Center, associate professor of education, supervisor of student teachers and general manager and chief engineer of the radio station.

Born July 19, 1909, in Kalona, Iowa, Swartzendruber earned bachelor's and master's degrees from the University of Iowa and studied at Indiana University. He taught in his home state for 23 years, including serving as superintendent at Center High School, Kalona, and principal of Marion High School, Marion. He was also visiting lecturer in education at the University of North Dakota, assistant professor of education (extended services) at Ball State University and spent a year at the Center for Audio Visual Education in Mexico City. He was radio coordinator for Mennonite Disaster Service.

His wife, Emily (Slaby), survives, along with one daughter, one son, five grandchildren and three great-grandchildren. There was a memorial service Aug. 18 at College Mennonite Church. Memorials may be made to WGCS or the Greencroft Radio Club through the Greencroft Foundation.

Swartzendruber was a member of the National Education Association, Iowa State Teacher's Association, National Association of Secondary School Principals, Association for Educational Communications and Technology, Indiana Association for Educational Communication and Technology, National Science Teachers Association, National Association of Teachers of Mathematics, Phi Delta Kappa and the American Radio Relay League.

He also belonged to College Mennonite Church, where he served as Sunday school superintendent. He also served as a Sunday school teacher and superintendent at East Union Mennonite Church, Kalona.

*— Wayne Steffen*

# Administrative faculty positions change

Several administrative faculty positions have undergone changes, based either on hirings or internal changes.

Carl E. "Skip" Barnett has been named recruiter and adviser for international students. He will retain his current title of associate professor of English and his duties as director of the program in teaching English as a second language.

Advising and recruiting for international students had been a combined position until 1993. They split when William Miller, who held both jobs, reduced his workload. Ian Walker Thompson, program coordinator in the multicultural affairs office, became adviser. The chance to reunite the positions happened at the end of the 1994-95 school year when Miller retired and Walker Thompson requested a cutback in her contract.

Rejoining the services will be more efficient and easier for students, Barnett said. "This way international students can relate to the same person once they get to GC that they did before they arrived."

Organization will change somewhat, however. Barnett will divide his time between the admissions department for recruiting, the multicultural affairs office for advising, and the English department, for his courses on teaching English as a second language. GC offers a TESOL minor.

Since joining the GC faculty in 1988, Barnett has spent seven years teaching English composition and literature to international students, seven years directing the TESOL minor and six years teaching and advising groups of visiting professors from China. Before coming to Goshen, he spent one year teaching English at the university level at Sichuan Foreign Language Institute in Sichuan Province in China and six years teaching English as a second language to adults in Charlottesville and Fairfax County in his native Virginia.

Barnett has a bachelor's degree from Duke University, a diploma in Christian studies from Regent College and a master's degree from George Mason University.

Walker Thompson stays on as program coordinator for multicultural affairs, where her primary responsibilities are as adviser to Black Student Union and as program coordinator for minority recruitment.

Also in admissions, Ryan Claassen was named to a one-year position as admissions counselor, replacing Juanita Santiago during her leading of SST units. Claassen is a 1994 GC graduate. His most recent employment was with the office of Representative Tim Roemer, D-Ind.

Launa Rohrer Beck, Patrick Farran and Anita Thomas were appointed resident directors. Rohrer Beck received her B.A. from GC and is an M.A. candidate at Western Kentucky University, Bowling Green, in clinical psychology. Farran received his B.A. from the University of Illinois and has served as youth minister for Lombard Mennonite Church. Thomas received her B.A. from GC. She was an assistant resident director here 1991-92 and most recently worked in sales.

*—Wayne Steffen*

## Seven National Merit Scholars select GC

Seven winners of National Merit Scholarships will be among the students welcomed this fall.

Obie Diener is from Harrisonburg, Va.; Abigail Landis is from Lititz, Pa.; Gretchen Lehman is from Salem, Ind.; Jason Lehman is from Elkhart, Ind.; Grant Rissler is from Front Royal, Va.; Jonathan Schrock is from Nappanee, Ind.; and Rebecca Smucker is from Granger, Ind.

These students are some of the 2,500 merit scholars nationwide who will receive gifts of $250-2,000 annually from the schools they attend. In all, more than 6,700 high school seniors will share grants totaling about $26 million. About 1.1 million students entered the national merit competition by taking the 1993 PSAT/NMSQT exam. Of these, about 14,000 were designated finalists, meaning they met extremely high academic standards, were endorsed and recommended by their high-school principals, took a second test and provided information about their activities, interests and goals. Winners were chosen by officials at the schools finalists plan to attend.

National Merit Scholarship Corporation was established in 1955 to conduct the National Merit Scholarship Program. The not-for-profit agency receives no government funding, depending upon 600 organizations and institutions for most scholarships.

*— Wayne Steffen*

## President's Leadership Award winners selected

A group of 10 students has been selected as winners of the Burkholder President's Leadership Award, President Victor Stoltzfus has announced.

Patricia Borntrager is from Putney, Ky.; Nat Jordan is from Goshen; Amy Lyons is from Sellersville, Pa.; Kristen J. Metzler is from Dallas, Texas; Jamie S. Miller is from Kalona, Iowa; Steven Miller is from Stuarts Draft, Va.; Lora Oswald is from Strasburg, Pa.; Jennifer Rice is from Peoria, Ariz.; Peter Scott is from Scottdale, Pa.; Monroe Yoder is from Topeka, Ind.

The award is good for half of tuition in a normal academic year. It is renewable for up to four years. Funds for the scholarships were provided by a gift from Howard and Myra Brembeck honoring President Emeritus J. Lawrence and Harriet Burkholder.

To be eligible for the award, students must be National Merit Scholars, earn at least a 1200 on the SAT or 29 on the ACT, rank first in their class, or have a grade point average of at least 3.8. In addition, students must be involved as leaders in extracurricular activities in school, church and community.

*—Lyle Miller*

## Three juniors awarded Smith scholarships

A trio of students will receive Willard and Verna Smith Scholarships from for the 1995-96 school year. Malinda Berry (Jr.; Goshen), Aaron Kingsley (Jr.; Elkhart, Ind.) and David Lapp (Jr.; Lansdale, Pa.) are the recipients.

Established by gifts from the Smiths, the scholarship reflects their interest in and long service to GC. Willard taught American history and Latin American history for more than 40 years, from 1929 to 1972. Through many of those years his late wife Verna taught Spanish. At age 94, Willard lives in an apartment at Greencroft Retirement Center, Goshen.

During their careers the Smiths often spent time in Latin America. In some of that time they were leaders of a pilot project that led to Study-Service Term, and later were leaders of SST itself.

To be a Smith Scholar, a student must study American history and culture, Latin American history and culture, the Spanish language, or some combination of those. A strong academic record in those subjects is the first requirement; after that, the committee may consider financial need.

*— Wayne Steffen*

Wayne Steffen

*From left, Melissa Falb and Monica Hochstedler look through music for sale at the Piano Workshop June 19-22. The annual event for area piano teachers and students offered workshops by Brian Ganz and other educators, as well as recitals by Ganz, Norwegian folk music specialists David and Karin Code and GC alumna Erica Godshall.*

# Student coming from Uzbekistan

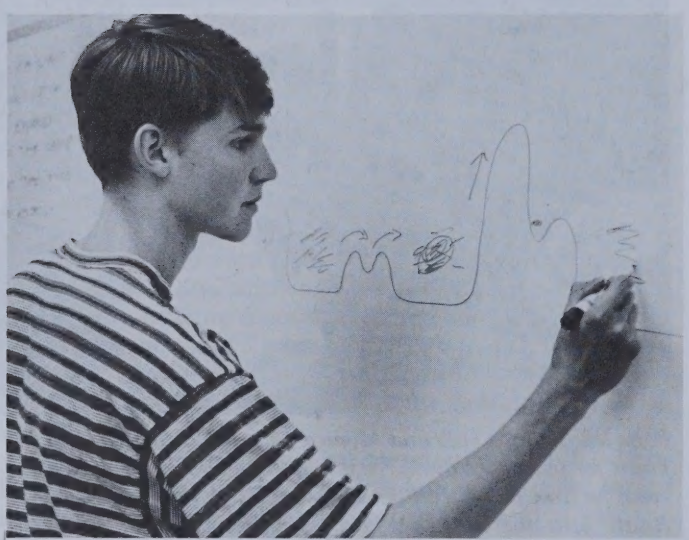
GC welcomes a student from the former Soviet Republic of Uzbekistan this fall.

Aleksei Karaschenko will study business. He is a graduate of the Institute of Management and Business in his native Tashkent, the capital of Uzbekistan, a nation located north of Afghanistan.

The college and NAFSA: Association of International Educators, are combining efforts to make Karaschenko's education possible. GC will provide tuition assistance as well as on-campus employment, and the association will contribute $9,790.

The grant comes from the association's Russian and Eurasian Awards Program and is financed by the United States Information Agency. Selections are made based on the student's academic record and the receiving school's commitment to international students, according to a statement from the association. The purpose of the program is to help students from the countries within the former Soviet Union acquire skills useful in building democratic governments and free market economies in their home countries. Karaschenko will be required to return to Uzbekistan for at least two years after completing his studies here.

*— Wayne Steffen*



John D. Yoder

*Matt Martin illustrates his findings during summer science research sponsored by the PEW Scholars program. Four GC students were involved in projects, and the campus played host to 16 students from other schools. Faculty members headed small groups studying everything from trees to influenza virus during the program, which lasted from June 16-August 12. GC is one of 49 schools nationwide selected for the program, financed by PEW Charitable Trusts. Students received free room and board and $2,000 each.*

# Ministry Inquiry Program attracts eight students

*Front: Cheryl Shreiner, A.J. and Alta Metzler, Nanette Beyeler. Back: Christina Gingerich, Bradley Weirich, Colin Rupley, Virgil Sauder, Robin Rogel (accepted another assignment after the photo was taken), Danielle Miller and Renee Kanagy.*

This summer eight students explored the pastorate as a vocational choice through the Ministry Inquiry Program. The program provides an intense three-month exposure to pastoral ministry in a congregation with a supervising pastor.

Participants were: Nanette Beyeler (Soph.; Orrville, Ohio), Christina Gingerich (Sr.; Bristol, Ind.), Renee Kanagy (Jr.; Ypsilanti, Mich.), Danielle Miller (Soph.; Goshen), Colin Rupley (Sr.; Akron, Pa.), Virgil Sauder (Soph.; Goshen), Cheryl Shreiner (Sr.; Goshen) and Bradley Weirich (Jr.; Goshen).

Beyeler served at Martins Mennonite Church, Orrville; Gingerich at Forks Mennonite Church, Middlebury, Ind.; Miller at Holdeman Mennonite Church, Wakarusa, Ind.; Kanagy at Trinity Mennonite Church, Phoenix, Ariz.; Rupley at Akron Mennonite Church; Shreiner at Waterford Mennonite Church, Goshen; Weirich at First Mennonite Church, Iowa City, Iowa; and Sauder at Souderton (Pa.) Mennonite Church.

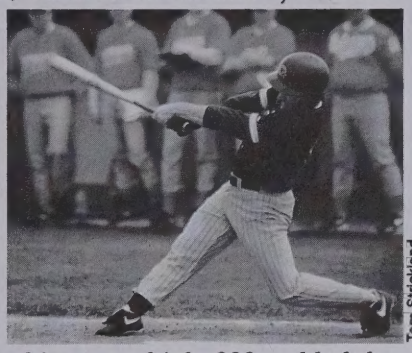
MIP participants receive a partial tuition scholarship contributed by their home congregation, college, conference or district and the churchwide education office. The GC portion of this scholarship is derived from the Alta and A.J. Metzler Church Leadership Fund, an endowment named in honor of the Metzlers. The Metzlers, now married over 71 years, met with the MIP students prior to the students scattering for their assignments. Sheldon Burkhalter, director of church relations, coordinates the program at GC.

*— John D. Yoder*

## Seven named NAIA All-America Scholar-Athletes

Seven GC athletes have earned national recognition by being selected to NAIA All-America Scholar-Athlete teams in their respective sports.

Chosen in softball were Rachel Hostetler, Amy Mull and Jen Eberly. Beth Conrad, Danielle Landis and Tyler Miller were chosen in tennis and Kyle Longacre (pictured) in baseball.



Tom Strickland

To be eligible, junior and senior athletes must post a grade point average of at least 3.50.

In the classroom, Hostetler (Sr.; Archbold, Ohio) earned a 3.92 GPA in English. On the field, she hit a team-high .333 and led the team with 10 runs batted in. She holds GC career records in most offensive categories.

In the classroom, Mull (Sr.; Wauseon, Ohio) earned a 3.64 GPA in elementary education. On the field, she hit .275 overall and .326 in conference play.

In the classroom, Eberly (Sr.; Woodburn, Ind.) earned a 3.57 GPA in elementary education. On the field, she hit .211 and was third on the team with 7 runs batted in.

A total of 65 players were chosen to the softball list, including only one other athlete from a Mid-Central College Conference school.

In the classroom, Conrad (Jr.; Perkasie, Pa.) earned a 3.83 GPA in natural science (pre-medicine). On the court, she posted a singles record of 13-4, primarily at No. 2, winning the second flight of the MCC tournament. She was 8-7 at No. 1 doubles.

In the classroom, Landis (Jr.; New Paris, Ind.) earned a 3.98 GPA in accounting. On the court, she was 4-10 while playing at Nos. 4 and 5 singles.

In the classroom, Miller (Jr.; LaGrange, Ind.) earned a 3.55 GPA in biology. On the court, he notched a 4-6 record at No. 3 singles, advancing to the semifinals of the MCC tournament.

Miller was the only MCC athlete chosen in men's tennis. Though GC plays both men's and women's tennis in the fall, the recognition of Scholar-Athletes occurs in the spring in conjunction with the NAIA national championships.

In the classroom, Longacre (Sr.; Barto, Pa.) earned a 3.56 GPA in history. On the field, Longacre hit a team-high .371 in helping lead the Maple Leafs to regular-season and tournament championships in the MCC. He finished his career in GC's top 10 in several statistical categories, including setting a school record in runs scored.

Longacre was one of 35 players chosen to the baseball team, including the only one from MCC schools.

*— Lyle Miller*

## MCC recognizes six Maple Leafs

Several Maple Leafs capped off the spring by being named to all-Mid-Central College Conference teams.

Leading the way were DeVon Hoffman and a trio of baseball players. Hoffman was named conference coach of the year and was joined on the team by pitcher Brian Pletcher (Sr.; Middlebury, Ind.), second baseman Ryan Long (Sr.; Burnettsville, Ind.) and outfielder Kyle Longacre (Sr.; Barto, Pa.).

Rachel Hostetler (Sr.; Archbold, Ohio) was named to the softball team and William Koellein (Soph.; Franklin, Tenn.) was tabbed to the golf squad.

*— Lyle Miller*

## McFarren named interim volleyball coach

A 1983 graduate has returned to take over as interim volleyball coach, Interim Academic Dean John Nyce and Athletic Director Pert Shetler have announced.

Betts Stauffer McFarren was a four-year letterwinner for the Maple Leafs. She will replace her former coach Sue Roth, who is on sabbatical leave this school year. Jonell Kolb Hochstetler will remain on the GC staff as an assistant coach.

McFarren has a master's degree from Indiana University-Purdue University Fort Wayne and teaches physical education and health at Goshen Middle School. She was varsity coach at Bethany Christian High School in 1983 and 1984 and coached the frosh team at Goshen High School since 1985.

*— Lyle Miller*

John D. Yoder

*More than 280 kids, divided into groups ranging from 8-year-olds to those entering their final year of high school, took part in a record-setting camp organized by men's soccer coach Dwain Hartzler, with the assistance of women's coaches Scott Bodiker and Chris Kauffman and current and former players.*

# Sum and substance

Janet Shoemaker

## You were generous, and GC is now stronger

*By Victor Stoltzfus*

Together, we reached the finish line. Our capital campaign, Uncommon Cause Century Two, led by volunteers Maynard and Carolyn Sauder and Bill Johnson, was successful. We met our nine-year, $48-million goal for total contributions with a $894,000 cushion. Our donors, our campaign volunteers, our campus community and our college relations staff are celebrating a marathon team effort.

Goshen College is now stronger in this difficult era for higher education in America and Canada. To one degree or another, all colleges are caught in a financial squeeze. What are the difficulties? Federal support for student financial aid is eroding. Middle-class families find it harder to save for education in today's economy. Church giving for Mennonite higher education through congregations and conferences is in decline albeit in the context of increases in individual giving and substantial student-aid plans.

What are the difficulties in containing costs? Students and their families expect more in program and facilities from their colleges, not less. Thanks to the campaign, we now have state-of-the-art science laboratories. We are now the site for a regional science fair that attracts hundreds of students to campus. The campus and the community now enjoy the Roman Gingerich Recreation-Fitness Center. Hundreds of community friends come to swim, walk or work out. The recent gift of expanded and remodeled facilities by the College Mennonite Church is wonderful. Computer access to information across the nation and around the world via the Internet is marvelous but costly. Our library is now linked to 23 regional libraries. One of our responses to people with learning problems is a computer that can turn the printed page into audible speech. We are gradually becoming a handicapped-accessible campus.

We have a campus-wide program to motivate the will and teach the skill of relating across racial barriers. We continue our substantial investments in the international Study-Service Term and the world-class scholarship of the Mennonite Historical Library and *Mennonite Quarterly Review*. We support religious nurture, medical and counseling services.

These challenging times in which we live make us especially grateful to God and our donors for Uncommon Cause, Century Two. In the midst of rapid change, Goshen College is a resilient, lively institution. We chose to extend our hands rather than wring our hands. You were generous. Our campaign has attracted new friends and supporters. Our Centennial celebration was a lot of fun and a teaching opportunity. We have become more conscious of our roots in the Mennonite Church. National leaders such as Ernest Boyer of the Carnegie Foundation and Russ Edgerton of the American Association of Higher Education made us more aware of our unique place among the nation's colleges.

> ***In the midst of rapid change, Goshen College is a resilient, lively institution. We chose to extend our hands rather than wring our hands.***

One of the important, enduring effects of our two capital campaigns (1981-84 and 1986-95) is the growth of endowment from less than $3 million in 1979 to over $40 million today. Endowment funds are sometimes restricted to cover the cost of operating a new building. Some endowment supports student financial aid. Our largest endowment fund is for unrestricted support of the operating budget. Such flexible support can be directed to the highest priority needs of present and future administrations. It is dependable and not affected by the ups and downs of ordinary business cycles. Due to the wise financial policies of the Mennonite Board of Education, we can anticipate endowment growth through reinvestment as well as additional contributions. All investment earnings over 5 percent are reinvested to enlarge the endowment and preserve endowed funds against inflation.

I wish I could personally thank each one who participated in Uncommon Cause, Century Two. That is impossible because there are over 9,000 of you and only one of me. But I am most grateful on behalf of our students and faculty for all that the readers of the *Bulletin* have done to support Goshen College. "Praise God from whom all blessings flow."

JAN 19 1996
Mennonite Historical Library
Goshen College, Goshen, Ind.

Goshen College
# Bulletin
December 1995

## The Business of a Family

Brad, Bill, Bob, Brent, Lucy and Chris Gotwals and Joan Gotwals Yoder

# About this issue

Succession is usually a prime concern for the leaders of family businesses. A study of 614 family-owned businesses sponsored by MassMutual found that most family-business owners (65 percent) want to keep the ownership of the business in the family, 24 percent did not want to continue ownership in the family, and 11 percent had not decided what to do about succession.

Yet in spite of this strong interest in succession, only 21 percent of all family business owners have a written succession plan, according to the study. Less than half of those who do not have a written succession plan say they have an unwritten plan for passing on management control of the business.

This *Bulletin* examines some of the issues involved in operating a family business. It also highlights the efforts of Goshen College to address these issues through its Family Business Program and college-credit course in family business. The goal of both is to keep the dream of owning one's own business from turning into a family and financial nightmare.

Why are family businesses important? First, according to Len Geiser, director of the GC family business program, family businesses are a major factor in the U.S. economy. It's estimated that 85-90 percent of all businesses can be classified as family businesses, where several family members work together, or where a particular family provides leadership to a business or owns controlling interest in the business, Geiser says.

Second, the family business is more inclined, because of its size and closeness to the family, to incorporate a family-like philosophy of human relations into the workplace to the benefit of employees and customers. Policies and procedures will flow from family practices, not an impersonal rule book.

At its best a human-oriented business philosophy can be a form of Christian witness, too. In a world often focused on profits at the expense of quality of life for employees or service for customers, Christians have the opportunity to cultivate business practices that treat employees with respect and concern and treat customers fairly.

The family business program and course in family business at GC can facilitate that process by helping undergraduates and the leaders of family businesses make the decisions that increase the chances a family business will survive, another example of "Culture for Service." —*JDY*

Then the young lad respected his father, learned from him, took over running the business without asking for control, and cheerfully supported the old guy through his dotage.

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Editor ....John D. Yoder
News editor ....Wayne Steffen
Alumni editor ....Lois K. Bare
Assistant editor ....Lyle Miller
Art director ....Gwen J. Miller
Editorial assistant....Myrna Kaufman
Alumni notes ....Seferina DeLeon

We welcome your letters, calls or e-mail.
Phone (219) 535-7568
Internet: JDYODER@goshen.edu
http://www.goshen.edu

**Send alumni notes to:** Lois Bare, Goshen College, Goshen, IN 46526-4794. Internet: Loiskb@goshen.edu.

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# Family businesses are a national asset

*By Leonard Geiser*

After our graduation from GC, Linea and I moved to Orrville, Ohio, where I joined my father in his retail appliance business. The decision seemed quite natural. I needed a job to support my wife and new daughter, Erin. My father operated a business. I had studied business at college. Why not go home and work for Dad?

Little did I realize that 35 years later I would be back at GC teaching a class and leading a program to help family members make decisions about their working relationships in family-owned and managed businesses.

The business I joined in 1957 was very typical of the millions of businesses started in the late 1940s and early 1950s. My father, Bennet, began his small sales and service business in 1945 with the financial assistance of an uncle and cousin. One of his first employees was a cousin. My mother worked in the business during the early years, and during my school years Dad even coaxed me into doing odd jobs around the store.

During my high school days, however, I decided that pharmacy was the career I wanted to pursue. The hours worked by pharmacists seemed much more reasonable than those worked by my father, and they didn't seem to be troubled by products that broke down and caused unhappy customers. Join my father in his business? No way!

*Len Geiser at a Family Business meeting*

My decision to attend Goshen College changed my life. I decided to study business. Each winter, I went to Chicago to participate in an annual gathering of appliance dealers from all over the country. I got hooked on the industry, and began to realize the opportunities afforded people who operated their own businesses.

I spent 20 years in our family's business, the first 10 working for my father and the last 10 as an owner-manager. In 1968 when Bennet decided to sell me the business, we reinforced our commitment to being a family business: I offered part ownership to my brother-in-law, Wendell, and my sister, Elaine. Our business made a transition from first to second generation leadership and ownership.

Wendell and I operated the business together for 10 years. We didn't realize how special that was. We didn't know that the period of transition from one generation of leadership and ownership in a family business is one of the most critical and most difficult times in the life cycle of the business. We didn't know that only about one-third of all family businesses survive to the second generation of family leadership and ownership. (Only about 15 percent survive into the third generation!) We didn't know that family owned and managed firms generate about one-half the gross national product and account for a bit more than one-half of all employment in the United States. In fact, it's estimated that 85-90 percent of all business units can be classified as family businesses.

But there was one thing that we did recognize: we had trouble working together. We weren't the "team" we thought we'd be. I was for faster growth, which involved more risk. Wendell wanted slower growth, with less personal risk. We had trouble separating management and ownership roles and responsibilities. We had trouble keeping family and business roles in focus. Our wives certainly got tired of hearing us complain about each other. Family relationships became strained.

If we had had the advantage of special programs like the GC Family Business Program, we might have been able to understand what was happening to us. We might have been able to reconcile the issues created when our family intersected and overlapped our business. We would have had a place to talk with other people who were experiencing some of the same issues in their relationships with family members in their businesses. We might have stayed together, rather than splitting up as we did in 1977 when Wendell and Elaine purchased our share of the business.

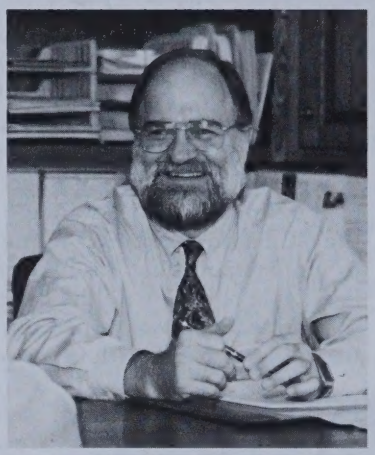
Though my own experience, on the surface, doesn't appear to have worked out, I think it has! I have moved on to another career, in education and consulting. Wendell continues to operate the business, which celebrated its 50th anniversary this year. Our family relationships have been repaired. The business has much to offer family members, other employees and the communities in which the various stores are located. Businesses and communities are well served when important family values are lived out in the way business is transacted — values such as respect for people, honesty, commitment, trust, emphasis on personal growth and development and service to others.

I feel privileged to work with families and their businesses. I appreciate the support of GC and the department of accounting, business and economics in providing this program to the local community and the GC constituency across North America. I thank the co-sponsoring organizations and family businesses that have committed their participation and financial support to the program. Working together, we can support families as they work through the critical issues that effect their relationships as family members and the long-term perpetuation and success of their businesses.

*Len Geiser is professor of business and director of the Family Business Program at Goshen College.*

# The risks and rewards of a family business

*By John D. Yoder*



*Henry Landes, Delaware Family Business Center*

What makes a family business successful? According to Henry Landes, family business consultant, it's not necessarily creativity or capital; rather it's the ability of family members to be honest with each other about their skills.

"Family businesses get in trouble when family members can't tell each other the truth," Landes said. "Even when it is obvious that uncle Joe is not working out in his job, other family members are afraid to tell him. So they delay it. As a result, the business and family relationships suffer."

Such fear of offending family members is natural, Landes believes, but it can nevertheless be fatal to the chances of passing the business on to the next generation. "They're afraid that if they discuss competence, someone will feel they're being treated unfairly."

Landes helps people have frank discussions about competency. He places that discussion in the context of what is good for the individuals and the company. "My role is to bring people to the table to ask the right questions in a safe environment. The family needs to find out if there is competence in the next generation. That's the stewardship thing to do."

And what if the family finds out there isn't competence in the next generation? "I tell them that selling the family business is not a treacherous thing to do," Landes said.

Being honest with other family members is one risk family business face. Another is that the younger generation won't want to work in the family business — a major disappointment to the older generation.

Landes knows that aspect of the family business from personal experience. His grandfather began I.T. Landes and Son, a plumbing and heating business, in eastern Pennsylvania in 1929. Henry's father bought the business from I.T., and his brothers bought it from their father.

But as a young adult Henry took another path. Instead of going into the business, Henry went to Goshen College where he developed other interests. After a stint with Mennonite Central Committee (MCC) he went to graduate school. Through these years his father still thought Henry might return to the family business. Finally, his father asked him directly, "Do you want to be in the business?" Henry said, "No."

"I'm not sure my father fully understood my decision," Henry said.

He has, however, continued to be involved in the family business as a consultant, helping family members talk about the nature of that transition from his generation to the next, and the policies that will drive it.

A third risk the family business faces is that when the family has a problem with succession, it does not seek outside advice or seeks it from the wrong people.

"Entrepreneurs are generally secretive," Landes said. "When they are making money, they don't want others to know about it, and when they are not making money, they don't want others to know it."

If they do seek advice about succession, family business owners frequently use accountants as their primary source of counsel. "Although accountants have many useful skills," Landes said, "they may not have skills to deal with the delicate family dynamics involved in succession."

Yet those who seek advice when problems arise are the healthy firms, he said. Clients who call him know the value of investing in successional development. They understand the need for planning, structure and accountability.

Although there are differences between the generations in management philosophy and life style, Landes does not believe these differences cause major problems for the clients he sees. "The work ethic is different," he said. "The second generation will often play harder. My Dad started golfing at 60; my brothers started at 20."

If there is a generational difference that causes conflict, it's usually the issue of pay.

"Compensation is the lightening rod when there is mistrust or lack of confidence," Landes said. "The founder ate bologna sandwiches at trade shows; his kids are driving Cadillacs."

Another risk for the family business is that non-family members will feel excluded from promotion and leadership, even when they are more competent than family members.

That's a concern of Frank Martin, president of Martin Capital Management, Elkhart, Ind., whose son Todd joined the firm two years ago at the age of 27, after learning the basics of the business and completing the three-year Chartered Financial Analyst program while working in an investment department at the First National Bank of Chicago. As a partnership, all professional employees have an equal shot at becoming partners. Todd could become a partner in time, but that isn't a given, Frank said.

"Admission to the partnership is based on competence, contribution and commitment and not as defined or measured exclusively by his father," Frank said. "Every partner must command the respect of the firm's clients and his or her fellow partners and employees. Todd must prove himself like everyone else. I cannot confer respect on him: he must earn it. I don't do him a favor by giving him a privileged position. That could create hard feelings with non-family members of the firm and weaken the firm, to say nothing of fostering lingering self-doubt in his own mind. It's not psychologically healthy for anyone."

Becoming a partner in Martin Capital Management will, therefore, depend on merit, not family connections. Frank thinks giving special treatment to his family would discourage qualified non-family members from joining the firm. "You cannot recruit intelligent, talented and loyal people if they do not truly believe that they can advance as far as merit will take them."

Are there rewards of having a son in the firm? Frank was enthusiastic, saying his son is "wonderful to work with. He has attributes, largely the result of a genetic gift from his mother, which would cause me to seek his friendship even if he weren't my son."

Frank says that if Todd aspires to become a partner, is willing to make the sacrifice and eventually qualifies, he will then have to come up with the cash to make the investment. "I gave him my gift of a wonderful mother, and he has the grace of a loving God. Everything else he must earn!"

*Todd and Frank Martin, Martin Capital Management*
Photo credit: John D. Yoder

Frank Martin summed up the dilemma that he and other similarly-situated parents have made for themselves: "If we aspire to create an environment which will not unintentionally impede the development of good character in our children, do we work against their best interests by paving the road they travel through life?"

With all the difficulties family businesses face, it's not surprising that only a third make it to the second generation. Those that do, find many rewards in combining family and business.

One example is Janet Yoder, manager of Yoder Department Store, located in a 50,000 square-foot building in Shipshewana, Ind. The department store, which takes up half the building, is something of a throwback to the old general store, with a variety of fabrics, clothing, shoes and domestics under one roof. In the other half of the building is a hardware and grocery, separate businesses that lease space from Yoders.

Janet's father, Ora Yoder '31, a teacher of high-school business courses for 20 years, started the store in 1968 at its present location, after he had owned general stores in Topeka and Shipshewana since 1945. The Yoders' specialty is yard goods — perhaps the largest selection in the Midwest.

The oldest of four children, Janet started learning the fabric side of the business when she was 12, mostly by watching her father.

"He took me on buying trips and let me make decisions." On her first trip to St. Louis, the vendors were amazed at her taste in textures, colors and patterns. Her mother and sister Elaine also worked in the business, while her brothers, Leon and Marion, worked more on the family farm.

After high school Janet went to GC, where she majored in business and minored in home economics, a minor that continued her interest in fabrics. She worked in the family business for 12 years after college, then took off for six years to work for MCC — two in Brussels (1969-71) and four in Akron, Pa., as manager of SELFHELP (1971-75). She returned to help run the family business in 1975.

"The time away helped give me a sense that I could do something on my own," she said. "Other people validated my abilities. It gave me confidence."

How have the family and business fared? The volume of business has grown steadily. Daily sales now are equal what they were in a year when the business started. The staff has grown from three or four to 40 employees today.

*Janet Yoder (right) confers with Nancy Troyer, manager of the fabric department, Yoder Department Store.*
Photo credit: John D. Yoder

Ora never did retire; he continued to work until his death three years ago. Over the years Janet took over more and more of the management. Without much formal discussion both assumed she would take over the business. Because she had proven her competency, being a woman was never an issue in discussions of who would manage the business in the next generation.

The family side of the business was fulfilling, too. In general they got along well and had little difference in management style. "He was a little slow to embrace new technology like a copy machine, credit cards or fax machine," Janet said.

Janet's story illustrates several rewards of a family business. First, she had a chance to learn the business from someone who shared her values.

"Families that share values beyond the family unit do

*continued on page 11*

# Coming to the table of transition

*By Lyle Miller*

Jim Smucker does food. You can even order a shoo-fly pie from the Bird-in-Hand Motor Inn and Bakery by dialing 1-800-524-3429.

So when Jim talks about transition from one generation to another in a family business, it's not surprising that he uses the analogy of coming to the table.

Jim joined an already-successful family business after his graduation from GC in 1984. About five years ago, the company was passed from father Paul to Jim and two brothers. Since then Smucker Management Corp. has grown to include four lodging properties, two bakeries and a restaurant. In addition, Jim and his brother John have recently become managers of a separate land management company begun by Paul and his siblings.

Jim King

*John Smucker and brother Jim at their family owned Bird-in-Hand restaurant.*

The former transition was necessitated largely by the health concerns of Jim's father. In the second, which Jim calls more of a learning experience, the key was the table approach.

"What a family business does is force us to deal with family issues. Every family has its dysfunctionalities, but if you can stand each other and come to the table and talk about it, it can strengthen you because you're forced to deal with it.

"In families that avoid talking about it, the business is going to suffer. You have to come to the table and be willing to be vulnerable."

Jim is quick to point out the crucial contributions made by everyone involved in the transition. "There was lots of discussion," he says. "I have to credit my aunts and uncles and cousins for being able to come to the table and talk business and half an hour later, come together as a big family. My aunts and uncles were determined to stay at the table and have it be something that doesn't divide. We've become closer and have more respect for each other. I think we've worked at some issues that as a family we've struggled with in the past.

"You have to stay at the table and be open and honest with the issues. You don't have to agree, but you have to be open to listen."

The number of people involved presented challenges in the more recent transition. "There were many people involved," Jim says. "There were more diverse needs and wants, and there were inter-family needs and wants. One of the mistakes that we made is that we focused on the financial aspects with accountants and lawyers and we didn't get help on the relationship side from someone like a Len Geiser or a Henry Landes."

Jim credits his father with making the transition of the operating companies an efficient one.

"The thing that forced it was when Dad had a heart attack," he says. "That forced him to think much more concretely about stepping aside and that is one of *the* hardest things for an entrepreneur to do, but Dad has been able to do with much grace."

While other second-generation owners have had a tough time getting the first generation to keep their fingers out of the pie, Jim says it hasn't been a problem.

"I didn't ever have the feeling of him looking over my shoulder. I give him most of the credit for saying 'I need to start backing off and letting my sons make mistakes and learn from them.

"He still has investments in the company and is still a key counselor, but operationally he steps aside."

Jim doesn't regret joining the family business. "Dad would never have put pressure on us, but there was always that opportunity. It's a choice of mine, not an obligation. I enjoy it a lot and there's a certain pride in a family business. My oldest is only four, but I look forward to when my children can get involved at some level. It can be a nice way to raise a family, and I look forward to them participating."

For Marjana Tribble, the transition to general manager of Indian Prairie Materials, Inc., was less smooth. She joined her father's trucking company in 1972, helping with bookkeeping after the birth of her son. Her role grew, but no plan of succession was developed until, like Paul Smucker, her father began experiencing health difficulties.

At that point, Marjana began to take charge. "Dad's health was getting to the point that if something would happen, the business' hands would be tied if nobody else had any power. I felt like the bad guy because I pushed, but I could see there could be problems. It kind of happened. I wasn't that gung ho on doing it, but it needed to be done."

"It" meant getting the services of Len Geiser as a family business consultant. She recalls her initial meeting with Geiser, where she spilled out her story. "He looked at me and said, 'You've got some major problems.' "

*Rick and Marjana Tribble, Indian Prairie Materials Inc.*

Geiser met with the family members, as individuals and as a group, offering suggestions and advice. "In some ways, Len was the bad guy," says Marjana. "My parents would never have done it. Without Len's help, we would be out of business."

Even then, Marjana didn't intend to stay with the business. "I didn't want to let Mom and Dad set," she says. "My objective was to train someone else to do my job and then leave. But I never had anyone trained, so I never left."

*Ed Yoder, vice-president, finance, Sauder Woodworking, Inc.*

Currently, Marjana shares management responsibilities with her brother, but she suspects he also would not have pushed a transition. "He didn't fight the process, he just didn't think it was necessary," she says "He would just let the pieces fall where they may, but I can't let that happen."

Marjana readily acknowledges that the transition was sometimes painful. "If I would have known how tough it was going to be 10 years ago, I would have gotten off."

As a result of her situation, Marjana has already started talking to her children about future transitions. Among her rules is that they have to be gone from the family business for at least three years. This August, her oldest son moved into a position. "I was hoping he would come and join us, but I didn't think it would happen this soon," she says of her 23-year-old. "He'll probably change the business because he's very aggressive."

"Aggressive" describes the path Indian Prairie has taken under Marjana's leadership. They've gone from three trucks to 28 and from operating in four states to 48. She says that barring unforeseen changes, the 1995 fiscal year will exceed even her loftiest projections. Sales are 20 percent above last year's and have doubled in the last six years.

Having a family atmosphere has been positive, says Marjana. "One of the reasons we're so successful is because we focus on the humans. Our employees know we're in it for the long haul. I talk to employees and they feel more secure."

However, the company's growth has presented a challenge to maintaining the family feeling. "I used to know everyone's spouse," she says. "Now I don't."

It's size that sometimes limits the ability of a place like Sauder Woodworking, the giant manufacturer of ready-to-assemble furniture in Archbold, Ohio, to feel like a family business, says controller Ed Yoder.

Ed has the unique position of being a high-ranking, non-family official in a business that started out as a small manufacturer more than 60 years ago. He joined the company in 1968 and has seen it grow from 200 employees doing $10 million of business in 1975 to 3,100 employees doing over $400 million in business last year.

"It's something we have to work at," Ed says. "We have to work hard at maintaining the culture." Though employees now drive in from as far as 25 miles away, and not nearly all are Mennonite, keeping all plant operations in Archbold has been a conscious choice to help maintain a family feel.

"I have lots of praise for the current environment," Ed continues. "That may boil down to Maynard's (Sauder) great interest in people. We had team-based management (already in the 1970s), but we didn't call it that."

Ed witnessed the transition of operation control of the company from founder Erie to his sons when Maynard Sauder became president in 1976. Maynard's brother Myrl is vice president of engineering. Ed remembers it being a smooth transition.

"In the mid '70s, you could do the transition without making a plan. Today it would be chaos."

Maynard and Myrl subscribe to Marjana Tribble's rule that family members must work outside the business for a while. "They have three rules: get a good education; get a real job, where your name means nothing; and interview when there's a job available, don't just have a job created for you," says Ed. "I've seen too many family businesses where the children automatically become part of it."

# Passing the torch without burning the business

*By Wayne Steffen*

Art and David DeFehr — GC grads of 1965 and 1967, respectively — are sons of the founder of what is now Palliser Furniture Ltd., based in Winnipeg. Both are vice presidents of the company. David is president of the company's U.S. division, located in North Carolina, and Art heads his own firm, Genesis Design, which makes leather furniture. Frank's three sons, David's son and Art's son-in-law are also among the firm's 2,000 employees.

*David, Frank, A.A. and Art DeFehr. Irene Lowen daughter of A.A. is also in management.*

Chuck and Steve Himes are in the business of waste removal, recycling and environmental education. When pressed, Chuck admits to being president and Steve, a student in the GC degree-completion program, vice president of the Waste-Away Group, based in Elkhart, Ind. Neither are comfortable with titles, however, since their duties differ depending on which of their six subsidiary organizations is being discussed. In all their enterprises, however, the brothers have learned the difference between ownership and management. As Chuck points out: "Presidents don't take out the trash — owners do."

All the Himes children have worked for the company. Two of Chuck's sons are now managers, while a third has other employment and two more are in college. Steve's son is in another business.

Joan Gotwals Yoder is office manager for Brook Ledge, Inc., and has roles with the 10 other trucking companies her father and uncle own. She has worked for the family firm since graduating from GC in 1983. Presently an aunt, brother and two cousins are also involved in the venture.

Each of the three firms have once passed the torch of succession without serious burns, and all are approaching the hand-off again. "It has to be dealt with on a fair and equitable basis," Steve Himes said. Before their father's death, their parents simply split ownership equally between the sons. Their mother is retired.

The founders are still active at Palliser and Brook Ledge, but have turned over day-to-day management to their children. The eldest DeFehr divides his time between Canada and Florida, but comes into the office daily when in Winnipeg.

Crisis sped succession for the DeFehrs. After a fire damaged their holdings, the question of how, and how much, to rebuild brought the second generation into the firm. "I guess our father was thinking that if we didn't come in he wouldn't expand, or he wouldn't expand as much," Art said.

Thus the second generation birthed Palliser Furniture out of A.A. DeFehr Manufacturing. "My oldest brother became president and we almost recreated the company," David said. As the third generation peeks over the horizon, their parents must think about following in their own father's footsteps. "The second generation is definitely making the decision on succession," David added.

Her family is on the cusp of the issue, Joan said. "Ours is almost a third generation company in that we're already working with cousins and uncles."

The question of ownership versus management must be faced by all three companies in the next transition. Divisions among the third generation must balance the sweat equity of those in the business against the interests of those in other fields, according to the Himes. "How do they each earn their due?" Steve asked. Yoder agreed: "Part of the succession management is deciding how involved each of us wants to be."

One of David DeFehr's sons is graduating from law school and Art has two daughters who may or may not run the company directly. All members of the third generation will be owners, whether or not they are managers, David said. "That's one of the real issues." An adopted daughter poses an added wrinkle for Art DeFehr — so he started his own business to avoid even accidentally pitting sons against daughters and "adopted" children against "natural" children. "I want to deal with the children independently," he said.

To successfully bring younger family members into the business, the Himes recommend starting early. "If they're in their 20s, it might be too late," Chuck said. Steve said: "Be a good coach. They've got to understand there is the opportunity to fail. They have to learn to pick themselves up and go on."

Communication, long-term goals and fairness are crucial, Joan said. "Those things need to be in the air all the time." It is important not to hide disagreements, or to make people feel like they are being hidden.

Children who want to be part of the business profit themselves and the firm by working somewhere else first. Art DeFehr goes so far as to assert that each child could have his or her own company, or at least division. This keeps a family business from becoming too large or monolithic, and allows each generation to be entrepreneurial, he said.

Others take a more traditional tack. David DeFehr

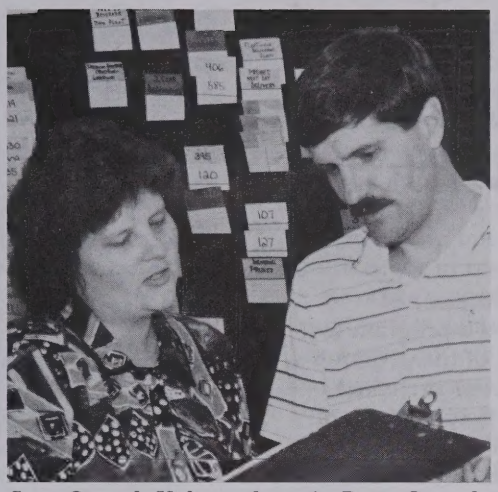
taught overseas for three years and Art had a variety of overseas assignments. Following in this tradition, one of David's sons will soon leave the company for another position, and some nephews are looking at the possibility.

Working in another company lets family members know what it means to work in a place where bloodlines don't make them special, David said. "There's the whole question of are you where you are because of your ability or because of your last name."

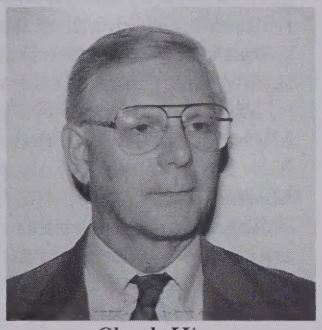
Family members can build abilities and self esteem in another firm. "It gives them the opportunity to come to the business instead of being a captive of it," Steve Himes said.

Learning how others do things and what the workforce is like is helpful, Joan said. "It adds a very good dimension."

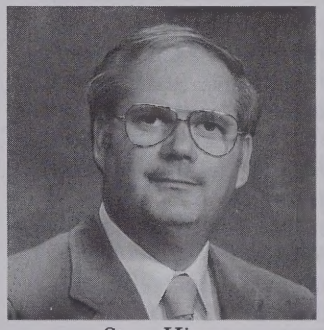
No matter who runs the business, everyone must know what's going on. At Palliser, all third-generation family members over 21 are invited to observe board of directors meetings, and a family council was started two years ago. The council meets at least annually for two days and combines social and business activities.



*Joan Gotwals Yoder and cousin Brent Gotwals.*
Photo credit: Marilyn Nolt



*Chuck Himes*



*Steve Himes*

Chuck and Steve Himes are the family board at Waste-Away. While they don't meet formally with relatives and spouses, there is shared information, Chuck said. "My sons know my net worth, and salary and they know each others'."

Weekly meetings of family members and non-family managers are standard operating procedure for Joan's family. "That's where all our major decisions are made," she said. Spouses are as involved as they want to be.

No amount of experience outside the company or communication within will immunize family members against conflict. Joan admits having problems with a relative whose principles she sees as different from her own. Feelings are harder to deal with than money, she said, and "because he is a family member, there's not much I can do." In the long term, both must ask themselves if they want to be partners. In the meantime, love means they are committed to work together, she added.

Growth is an issue at Palliser, according to David DeFehr. "How big do we want to get?" Some are for encouraging growth, others are more inclined to let it happen, but differences don't play out along generational lines. "My father is quite an advocate of growth," he said.

The brothers also differ on whether family or business considerations come first in management decisions, Art said. He would rather see business needs take center stage. "At this point we're not doing that," he said, adding that this is another reason he has his own firm.

Chuck Himes does not see disagreement as a problem. "It's something that makes you take notice," he said. Neither he nor Steve could think of a difference that lasted 24 hours and both agreed on the need for constructive criticism.

Having individual responsibilities and recognizing the strengths of siblings are two keys to solving conflict. "We're all very strong in different ways," said David DeFehr. "That's why I'm in North Carolina," he noted. While he appreciated the 15 years he spent at the home office, "I've always enjoyed being a little removed."

Generalizations abound on the differences between the generation of the Great Depression and World War II, the baby boomers and the mysterious Generation X. While Yoder and the DeFehrs see more variety within the generations than between, the Himeses note several trends that apply to business. Their children are more oriented toward technology, Steve said. "They have a wider world. Where Chuck and I thought of Elkhart County . . . Their world is much, much bigger."

The brothers disagree over the young's awareness of that world. While Chuck feels they are not well read because they do not keep up with *The New York Times* or *Washington Post*, Steve notes their familiarity with the Internet.

They agree that their children question authority more than they did. "That's a plus. They want to know why something is," Chuck said.

"The older generation would not have to put things down in black and white," Joan said. They would wing it, not worrying about or understanding the importance of legalities. They are very trusting of others, she added, these days sometimes too much.

As times have changed, so have companies. "My father's business was a small local one run by a hands-on person," Art DeFehr said. It has gone from a small, craft-oriented organization to an international company run by professional managers that is about 300 times larger than when it began.

Expansion has affected Joan's business, as well. The companies now operate in Florida and Kansas as well as the home base in Leola, Pa. Issues are also more convoluted and legalities more important. "Just the threat of lawsuits affect all the decisions we make," she said. More government regulations also make for a tougher business climate.

*Continued on page 11*

# GC family business program provides advice and networking

*By Alison Lucabaugh*

Under the direction of Len Geiser, professor of business, Goshen College established a program to help family businesses in 1991. The goal of the program is to enable people to more effectively address the issues of operation, management succession and perpetuation of family-owned and managed businesses. The program currently includes more than 35 businesses and is co-sponsored by Barnes & Thornburg, McGladrey & Pullen, MassMutual Life Insurance Co., Mennonite Foundation and NBD Bank.

Only about one-third of family businesses in the U.S. remain in the family into the second generation. Part of the problem of succession is that most businesses fail to accommodate for the changes that will inevitably occur, Geiser said. Planning is the key.

Typical challenges family-owned businesses face are:

- Management and ownership transition from the elder to younger generations
- Compensation of family members
- Timing and rules for entry of children and other family members into the business
- Estate planning, providing for liquidity to meet tax obligations
- Retirement planning for the elder generation
- Training and development of the younger generation for their leadership role
- Fair and equitable treatment of children, in and out of the business
- Sibling rivalries; communication problems between parent(s) and children
- The role of key, non-family members.

GC's program offers discussions and meetings for professionals and business members who work with family businesses and for successors of family businesses. The program is designed to help family businesses make the difficult transitions of ownership and management and to provide an atmosphere where business people can create, share and enhance their ideas.

A series of four seminars takes place annually, with a leading expert in the business field conducting each session. The Nov. 17, 1995 seminar, for example, featured John L. Ward, professor of Private Enterprise at Loyola University, Chicago; Fred Meijer of Meijer, Inc., Grand Rapids, Mich.; and Maynard Sauder of Sauder Woodworking, Inc., Archbold, Ohio. The topic for discussion was "Preparing Family and Business for Successful Transition Through the Generations."

GC also offers a family business management class during the fall semester. Taking a college course enables students to deal with the conflicts that often arise in a family business, such as value differences between generations or the circumstances surrounding the retirement or death of an owner or manager. "My dream is that every student passing through GC, who is part of a family business, will take this class," Geiser said.

John D. Yoder

*Maynard Sauder, Len Geiser, John Ward and Fred Meijer*

Most members of GC's program are from Indiana, Michigan and Ohio, though some come from Illinois and New York. When begun, it was the sixth or seventh family business program in the U.S. Now approximately 40 other colleges and universities offer family business programs, and more are being created each year.

"We are just now beginning to realize the dynamic between the business and the family," Geiser said. The oldest family business program hasn't been around for more than 10 years, though family-oriented businesses constitute for 85-90 percent of businesses nationwide. The feedback from these young programs, though, is encouraging. "A number of businesses have graduated," Geiser said, meaning they are doing so well there is no need for them to return to the program in the future.

More and more communities are coming to value family businesses as honest and trustworthy services to the public. They value their tendency to remain in one area, their reputation for good service and their dependability. The family business program provides an educational setting for continuing these home-grown businesses.

In addition to the quarterly series, discussions, meetings and courses offered, the family business program has planned a 1996 winter business seminar Feb. 9-16 in Longboat Key, Fla. The topic will be "Management Transition in a Family Business for Business Owners, Spouses, Successors and Other Family Members." A family business newsletter is also available for program members.

Geiser will continue to create opportunities for families to better their businesses and, just as importantly, to help families realize what a special gift the family business is.

For more information on the GC Family Business Program contact Geiser at (800) 807-2110.

*Alison Lucabaugh is a junior interdisciplinary major.*

### *Passing the torch* *continued from page 9*

Because of these complexities, Joan applauds the attention being given to family businesses today. "I really appreciate Goshen College, Mennonite Economic Development Associates and others taking interest. There are a lot of helpful seminars and books."

Flexible schedules and 401K retirement programs complicate employee relations at the firm, which employs 120-140 people, depending upon the time of year, she added. "You have to work with that if you want to get good people." Differences in the workforce can extend right up to relations between managers and spouses, according to the Himes. Their sons' wives see things differently than their wives did, Chuck said. "Today they expect more family time."

Life is more complex, the brothers agree. "Fifteen years ago the answers were easier to give and live with . . . we can't do it the way we used to," Steve said. Chuck concurred: "One person can't just make rules."

On the other hand, some things seem to have changed but haven't, Chuck said. "It was as much a struggle to stay alive in the 1940s and '50s as it is today." Regulations seem bewildering now, but seemed bewildering then, as well, he said. While there are now more issues to deal with, there are more tools to deal with them.

One constant in the mingling of businesses and families is that each influences the other. The line between family and co-workers blurs, Joan said. "Seeing each other on a daily basis makes it hard to get psyched up for the holidays. Dinnertable discussion turns on work problems. It's hard to play together."

David DeFehr's wife often insists that family get-togethers not become business meetings. "So we change the discussion, for awhile," he said. Whatever the topic of conversation, however, being co-workers does allow family members to see each other regularly, he points out. "Overall, it's been good."

The family culture is in company, and the company culture is in the family, Chuck Himes said. "The family business is really another setting at the table."

Family firms benefit customers, employees and owners, Joan said. "People know it's not just some stockholders running the business. We're in it for the long haul."

*Participants in 1994 GC family business seminar in Jamaica*

### *Risks and rewards* *continued from page 5*

best in working out management issues and transition," Landes said. "It's not just me, me, me. When they get into trouble, they can appeal to a higher standard."

Having a standard beyond the individual is important because conflict in the family business in inevitable, Landes said. "We are going to hurt each other; it's not a question of if, but when. That's when shared values make a difference in resolving the conflicts."

Another reward of the family business is the on-the-job training that can take place in a supportive environment. Janet worked with her father and learned about the business in a quasi-apprenticeship setting that allowed her to test her skills and interest.

Such a relationship makes it easier to identify competency, Landes said. "It's something like learning to play an instrument in an orchestra. Although one expects that there will be some sour notes and coming in late, still the family extends grace to each other while they learn to play."

Another advantage of the family business is that it gave Ora and Janet the flexibility to be involved in service projects. Ora was one of the founders of the regional Mennonite Disaster Service in the early 1950s, served as its head for a time, was on the board of directors of Mennonite Aid and Mennonite Indemnity, Inc., a property insurance company, for 19 years, helped start Camp Amigo and was involved in many other church projects. Janet's stint with MCC might not have been possible in a non-family business.

Recognizing that another transition is coming when she retires in a few years, Janet has been more deliberate than her father about addressing the issue of succession. She has become involved in the GC Family Business Program, which she said has been helpful in assisting her to think about succession and the issue of how to involve other family members in the business."The speakers raise good issues and challenge our assumptions," she said.

A family business has many risks and an equal number of rewards. A key factor in turning troublesome issues and risks into opportunities is the willingness of the family members to face their situations honestly, perhaps with the aid of outside help.

"People frequently don't have the skills to identify what their common interests are," Landes said. In that respect the family business is something like marriage — vulnerable and strong at the same time.

Landes admits that he is not always successful in helping families, particularly if they don't have common values. "Then there are no grounds for partnership."

It takes time and a sense of grace for the family to learn how to play music together, he said. And it requires courage to tell the truth if someone can't play.

"And sometimes the out-of-tune player just needs to go off and start his or her own band," he said. Many a successful business began that way, too.

# Alumni notes

## 1900-19

*Deaths*

**Lessa Diller Brenneman '15**, GC's oldest living alumna, died Aug. 26 at Mennonite Memorial Home, Bluffton, Ohio. She was 103.

**Addie Lehman Smith '18**, Porterville, Calif., Aug. 21.

## 1920-29

*Death*

**Sidney Plaut '29**, Goshen, Oct. 2. When he was in his mid-20s he joined his father in operating the family business, Plaut's Department Store, established a year before he was born. After his father's death in 1942, he became the sole proprietor and continued the store's operations until 1991 when he closed the doors and retired.

## 1930-39

*Deaths*

**Linus Eigsti '33**, husband of **Lorene Rocke Eigsti '35**, 3440 Alder St., Eugene, OR 97405-4222, June 10.

**Charles V. Gardner '38**, Goshen, husband of Oneta Kalb Gardner, 1510 Winsted Drive, Goshen, July 30. He was the founder and long-time owner of Goshen Farm Implements.

**Mildred Hostetler Hartzler '36**, wife of **Lloyd Hartzler '38**, 77035 Cayuga Lane, Indiana Wells, CA 92210, Aug. 30. She was a teacher, licensed funeral director and former vice president of Hartzler-Gutermuth Funeral Home in Elkhart, Ind.

**Nora Stalter '31**, Glendale, Ariz., Oct. 2. She was a medical records librarian in Denver, Colo., until her retirement.

*Notes*

**Samuel '34** and **Marie Yoder Hershberger '34**, Glendale, Ariz., celebrated their 60th wedding anniversary on June 20.

**Carl '36** and **Evelyn Burkholder Kreider '36** and **Minnie Graber '44**, all residing at Greencroft Center, Goshen, are the proud great-grandparents of Joseph Bruce Kreider, born in June to Andrew and Katie Kreider. The paternal grandparents are **Alan '62** and **Eleanor Graber Kreider '57** of Manchester, England.

Grace and **Harry V. Yoder '38**, Shipshewana, Ind., celebrated their 60th wedding anniversary on June 29.

## 1940-1949

*Deaths*

Lester Christy, husband of **Esther Stiver Christy '41**, 1403 Hampton Circle, Goshen, and 2910 S.W. Mariposa Circle, Palm City, FL 34990-6058, Oct. 8. He was the former owner of Keene Products.

**Jasper Goodman '40**, Los Angeles, Calif., July 9.

**Walter Hodel '49**, spouse of Marie Brunk Hodel, 301 E. Circle Ave., Lombard, IL 60148-3446, June 27.

**Gloria Leatherman Leer '48**, wife of J. Dean Leer, 66226 State Road 15, Goshen, Aug. 17. She was a freelance artist and former employee of Penn Controls and the veterans affairs office in Goshen.

**Melva Lehman '43**, Berne, Ind., June 20.

**Mary Yoder Scoby '49**, West Liberty, Ohio, July 13.

**Elizabeth Hershberger Spicher '49**, retired nursing educator, died as the result of an automobile accident Aug. 15. She is survived by **Ray Spicher '50** of Route 1, Box 189-A, Ozawkie, KS 66070-9240.

**Carl E. Yoder '49**, husband of **Lois Oyer Yoder '39**, 1528 Greencroft Drive, Goshen, Sept. 3. He was an accountant with Mennonite Mutual Aid, retiring in 1981. He was a involved with numerous volunteer activities, including music, transportation and hospice care.

**Amos D. Yontz '48**, wife of **Fern Leinbach Yontz '36**, 16087 County Road 138, Goshen, Aug. 22.

**Richard Yordy '45**, husband of **Ruth Miller Yordy '45**, 4830-B Varsity Drive N.W., Calgary AB T3A 1A3, May 21.

*Notes*

**Albert '44** and **Lois Litwiller Buckwalter '44**, Goshen, keep busy with revision and desktop publishing of dictionaries for three Native American languages of the Argentine Chaco: Toba, Mocoui and Pilaga.

**Geraldine Gross Harder '48**, North Newton, Kan., has published *Reach Out and Touch*, a collection of 25 love and peace ballads, each illustrated with photographs designed to inspire one to "reach out and touch" someone with love. A companion audio cassette is available.

Other books by Geraldine include *When Apples are Ripe*, a biography of Clayton Kratz, *Christmas Goose* and *A Penny and Two Fried Eggs*.

**Samuel Horst '49**, Harrisonburg, Va., gave the keynote address at the September meeting of the Shenandoah Valley Mennonite Historians. The title was, "The Call to War and the Call to Peace: Three Men and Their Women in the Civil War Era."

Earl and **Ruth Yoder Hunsberger '48**, Davidsville, Pa., completed their nine-month SOOP (Service Opportunities for Older People) term at Academia Menonita Betania, Puerto Rico, in June. They enjoyed their time at the school and at Aibonito Church. It was interesting for them to meet different college friends as they came to Puerto Rico.

**Melva Kauffman '44**, Hesston, Kan., edits two monthly publications, *LINK*, the Hesston Mennonite Church newsletter, and the *Villa VISTA*, the news publication of Schowalter Villa. This fall she helped the regional debate teams that met at the Moundridge High School.

**J. Paul '44** and **Lois Swihart Lauver '45**, Howe, Ind., celebrated their 50th wedding anniversary in October. They are busily involved in their church and a part-time job since retirement.

**John L. Maxwell '47,** Howard, Ohio, is helping restore an old farm house in Knox County, Ohio.

**Dorwin Myers '43**, Kokomo, Ind., is a volunteer with Habitat for Humanity of Kokomo Community, Inc.

### Middle East Bible Seminar June 22-July 6, 1996

Stanley and Doris Shenk will again lead a study tour to Jordan and Israel. The tour will emphasize land, people and God's deeds in history. Analysis and pilgrimage will be included. Sites to be visited include Mt. Nebo, Petra, Jerash, Jericho, Jerusalem, Bethlehem, Qumran, Masada, The Sea of Galilee, the Golan Heights, Nazareth and others. The final night in Israel will be at Netanya by the Mediterranean.

Five days of orientation will be offered June 17-21 (for those who can attend), and academic credit is available for those who wish it. For additional information, write Stanley and Doris Shenk at Goshen College, Goshen, IN 46526 or call the Shenks at (219) 533-3511.

## 1950-54

*Deaths*

**Elizabeth Luft Anglemyer '53**, Elkhart, Ind., Sept. 21. She was a school teacher for 48 years, retiring in 1975.

**J. Rodger Conrad '52**, husband of **Norma Zimmerman Conrad '53**, P.O. Box 429, Rock Falls, IL 61071-0429, March 23. He retired from Sterling Camera Center, where he was co-owner, in 1989.

**Delbert Detwiler '53**, husband of **Helen Thut Detwiler '54**, 3708 St. Andrews Place, Elkhart, IN 46517-3848, Aug. 26. At the time of his death he was principal of Eastwood Elementary School.

**Earl W. Hartman '53**, husband of Irene Shriner Hartman, 1801 Greencroft Blvd., Apt. 139, Goshen, IN 46526-5169, Sept. 9.

**Bernice Sailor '53**, Elkhart, Ind., Oct. 8. She retired in 1968 from Elkhart Community Schools, where she taught for 29 years.

*Notes*

**Cora Garber Askren '50**, Houston, Texas, began a two-year Mennonite Central Committee assignment in Akron, Pa., where she works as an international administrative

*Richard Hostetler compiled this unique collage of alumni who attended the class of 1950 reunion.*

secretary for SELFHELP Crafts of the World.

**Marion** and Esther **Kile '53**, Warren, Mich., in July celebrated 50 years of marriage with a buffet luncheon for family and friends at the Royal Oak Missionary Church. They retired from work in the Hazel Park School District in 1985.

**LaMarr Kopp '52**, State College, Pa., received the University of Pennsylvania's prestigious award for "Excellence in Administrative Leadership" for 1995.

**Dorothy Miller '53**, Long Beach, Calif., received an M.S. in education from Indiana University after graduating from GC. She now lives in a retirement home in California.

**Royce Saltzman '50**, Eugene, Ore., gave the alumni convocation Oct. 6 at GC, "What Price the Arts?" He made a special plea for recognizing the importance of the arts in everyday life.

**Elnora Weaver Voth '53**, Fayetteville, Ark., works as a labor-and-delivery nurse at Washington Regional Medical Center.

# 1955-59

*Death*

**Wilberta Ridenoure '59**, Sebring, Fla., June 22.

*Notes*

**Palmer Becker '58**, Canby, Ore., received his doctor of ministry degree from Fuller Theological Seminary in June. His dissertation was *The Ministry of Membership Preparation*, together with a 30-session catechism program called "Focus Your Life."

**Ben Eidse '59,** Steinbach, Ont., resigned from the Steinbach Bible College in July to look after his wife, **Helen Reimer '59**, who had a severe stroke in March. They are thankful for gradual improvement in her condition.

**Vance George '55**, San Francisco, Calif., was the chorus director of the Asian Youth Orchestra for the special 50-year anniversary celebrations of the United Nations. A Japanese Choir comprised of university students formed a core group with local choirs joining each performance, creating a group of about 150 singers to perform with the 100-member orchestra. The group toured Hong Kong, China, Japan and the U.S. — 27,000 miles — as official representatives of the U.N.

In the *San Francisco Symphony Chorus* quarterly, he wrote, "Music maintains, sustains, and changes the world. The city of Hiroshima is dedicated to creating peace in the world. Goshen College, my alma mater, is dedicated to creating peace in the world. The concept of pacifism and non-violence convinced me not to fight in the Korean War. Instead, I spent three years teaching music in India to European, American and Indian children. It was a kind of musical Peace Corps. So you see, I felt fortunate to be included in this 1995 peace-music-making tour."

**Albert Hornberger '57**, Goshen, teaches fourth grade at New Paris Elementary School. All but one year of his 39-year career has been with the Fairfield Community Schools.

**Mary Ann Hostetler King '56**, Muskegon, Mich., is employed as a home-economics teacher at Muskegon Heights Middle School. She teaches foods and life management classes to eighth grade inner-city students.

**David '55** and **Julia Steiner Leatherman '56**, Goshen, celebrated their 40th wedding anniversary on June 26.

**James A. Miller '59**, Colorado Springs, Colo., is easing into retirement. He spends winters in Florida and continues part-time in real estate in the summers in Colorado.

**Martha Yoder Miller '58**, Toledo, Ohio, is retired but sews for low-income families and single-parent families, mending for a blind man and doing some new sewing for a few people.

**William F. '55** and **Phyllis Ramseyer Miller '55**, Peshawar, Pakistan, began a three-year term of service for International Assistance Mission (IAM). They are in charge of IAM's guesthouse facilities in Peshawar.

**Wilbert R. Shenk '55**, Pasadena, Calif., began teaching in the fall as the new School of World Mission faculty member at Fuller Theological Seminary.

**Lois Beachy Underhill '56**, Sag Harbor, N.Y., has just published *The Woman Who Ran For President: The Many Lives of Victoria Woodhull*, a book receiving popular critical acclaim. She lectured to GC students on the process and content of the research that resulted in the book that was published in time to mark the 75th anniversary of suffrage for women.

# 1960-65

*Death*

**Charlotte Shugart Keck '64**, wife of Donald Keck, 265 S. Drummond Ave., Bourbonnais, IL 60914-1867, Sept. 29. She was a professor of nursing at Olivet Nazarene University and a member and past president of Sigma Theta Tau, a nursing sorority.

*Marriage*

**Kay Swartzendruber Montgomery '63** and Philip Evans, both of London, England, on Sept. 5.

*Notes*

**Julia Beyeler '60**, Orrville, Ohio, received her Ph.D. in May 1995 from the University of Akron. She is employed at the Wayne branch of The University of Akron, teaching education classes and as director of learning support services.

**Caralee Eicher '64**, Roanoke, Va., received her national certification as a rehabilitation counselor in October '94. She works with Crawford Health Care Management on worker's compensation cases, employability assessments and vocational rehabilitation assessments for the Department of Veterans Affairs.

**Marilyn Hostetler Eigsti '63**, Naples, Fla., is a counselor at Charis Center, a center affiliated with the Bahia Vista Mennonite Church in Sarasota, Fla., that offers professional counseling and family-life education.

**Berniece Hollar Fox '62** and her husband, Delbert, Goshen, celebrated their 60th wedding anniversary on May 28 with an open house at Greencroft Senior Center.

## Alumni Board offers credit card

The Alumni Board and Student Senate have voted to offer a Goshen College credit card (Mastercard) to alumni and students through MBNA Bank. The contract calls for the college to receive a small amount for each new card issued and for each alumni purchase.

Goshen College *will not* provide the bank with our alumni mailing list or with telephone numbers. The alumni office will arrange for the mailing of the MBNA materials prepared at their cost to go to all alumni. The MBNA applications will be mailed in early 1996.

The board has been in discussion about a Goshen College credit card for more than a year. MBNA Bank was chosen because of the quality of its program. An advantage is that a modest amount of money can be raised for the college without expending college resources by alumni making normal use of their credit cards.

In taking this action, the board recognizes the broad usage of credit cards in everyday life and the opportunity to benefit from purchases by alumni and friends who choose to use a Goshen College credit card. *The card will not have an annual fee.*

**Sybil Thomas Josiah '62**, Betania, Panama, works full time at Gorgas Army Hospital and hopes to retire in two years.

**Lawrence Manglitz '61**, Grand Rapids, Mich., received the Ph.D. from Michigan State University in May 1994.

**Tom Marquis '61**, Goshen, has been promoted to vice president of Lake City Bank.

**Lester Miller '61**, Toledo, Ohio, is a trustee for TRM and helps people with car repairs.

**Margaret (Peggy) Cooke Rhoads '64**, Los Angeles, Calif., tutors in the English Writing Program for Disabled Students' Services at Santa Monica College. She and her husband Rick, a writer, are proud grandparents of Cassandra Maxine Walls, born Sept. 25.

**Lorraine Murphy Sheeler '64**, Sarasota, Fla., spends most weekends singing at Temple Emanu-El as cantorial soloist and at First United Methodist Church as soprano soloist. Last summer, at a choral symposium in New Hampshire, she sang masterworks solos with Sir David Willcocks, Queen Elizabeth's "court musician." She writes of the experience, "At age 76, he is still brilliant, energetic, charismatic — a true gentleman who is so charming and humble that playing dominoes by campfire light was . . . well, royal!"

**Irene Slaubaugh '61,** Loogootee, Ind., teaches art one day a week at a church school in Washington (Ind.) since retiring from public-school teaching six years ago.

**Donald Voth '63**, Fayetteville, Ark., received the annual award for excellence in public service from the Rural Sociological Society in Washington, D.C.

# 1965-69

*Deaths*

**Stephen Roth '68**, husband of Suzanne Roth, 28230 S. Oglesby Road, Canby, OR 97013, July 21.

Aldis Steiner, husband of **Barbara Gerber Steiner '65**, 12718 Dover Road, Apple Creek, OH 44606-9727, Aug. 11.

*Birth*

(correction of a previous announcement)

**Leona Kropf '66**, Sweet Home, Ore., Mark Christian Leon, born May 2, 1995, received for adoption May 11.

*Notes*

**Kay Freyenberger Frunzi '68**, Parker, Colo., received a Ph.D. in educational leadership and innovation from the University of Colorado. Her dissertation topic was "Early School Entry and Later School Success." She is principal of an elementary school in Littleton.

**Ruth Neffle Koch '67**, Ann Arbor, Mich., has written a video continuing-education series called *Prepare to Serve!* to train people in caring and leadership skills.

**Dallas Miller '69**, Wooster, Ohio, continues his interest in national politics and closely watches the actions of national leaders.

**Virginia Mast '65** and **Jim Mininger '65**, Klaipeda, Lithuania, received a sculpture in recognition of Jim's 21 years as academic dean at Hesston College. He is now president of Lithuania Christian College.

**Toby Riley Musgrave '67,** Chesterton, Ind., retired from teaching first grade in Duneland Schools, ending a 28-year career. Her husband Charles also retired after serving 42 years in the field of education.

**Douglas E. Swartzendruber '68**, Colorado Springs, Colo., professor of biology at Colorado University-Colorado Springs, has been named interim dean of the college of letters, arts and sciences.

**Larry Wenger '65**, Lambertville, N.J., is chief executive officer of the Center for Innovative Family Achievements in Trenton, N.J. CIFA serves persons with various disabilities throughout the state.

**Dirk Eitzen '80**, Lancaster, Pa., film maker and critic, and **David Waltner-Toews '71,** poet from Kitchener, Ont., are among a group of artists participating in the third biennial Mennonite Arts Weekend, Feb. 2-4. The theme, "The Body in Art and Spirituality," will provide a place to discuss the place and purpose of art in the life of the spiritual community — the body — as well as the physical act of making art. The weekend is coordinated by and takes place at Cincinnati Mennonite Fellowship.

# 1970-1974

*Births*

**Wyman** and Wendy Wampler **Bontrager '74**, New Castle, Colo., Eli Spencer, April 8.

**Jacob '76** and **Nancy Liechty Loewen '74**, Goshen, Jesse Gabriel, June 21.

*Notes*

**Michael David '74**, Bethlehem Israel, operates House of Hope for the Blind and Mentally Handicapped, a residential facility serving more than 75 people with 300 on the waiting list. He asks for prayers for the peace of Jerusalem. So far the peace treaties have not eased living conditions, with basic living commodities — food supplies, water, electricity — rising in price. Lack of water is a serious problem. However, he and his wife Rhoda "continue to thank the Lord for providing for our daily needs."

**Maria Beun Day '73**, Hesston, Kan., teaches Spanish at Hesston College after teaching Spanish and language arts for 13 years in the Hesston public school system.

**Ken Gingerich '73**, Middlebury, Ind., is creative resources coordinator at Mennonite Board of Missions. He works with the overseas division in the design of global perspectives.

**Donita Schertz Herr '73**, Beckley, W.Va., is executive director for Women's Resource Center, a shelter for victims of domestic violence.

**Milo Kauffman Jr. '71**, Hong Kong, is founder and director of Cornerstone Ministries, an organization in Hong Kong that educates Chinese Christian pastors and distributes Bibles to rural areas in China.

**Esther Lehman Kawira '74**, works as a physician at Middlebury Family Physicians. She

has been a medical missionary with Eastern Mennonite Missions since 1983 and is on leave this year.

**Cliff Kindy '73**, North Manchester, Ind., chairs the steering committee of Christian Peacemaker Teams and was in Hebron, West Bank, for two months last summer. This was his fourth trip to the Middle East with CPT.

**Steve Smucker '73**, Portland, Ore., was one of *Sports Illustrated* "Faces in the Crowd," Aug. 28 issue. He won the White River 50-mile trail run in Greenwater, Wash., covering the course, which included 9,000 feet in climbing, in a record-setting 6 hours, 56 minutes and 56 seconds. Earlier this year, according to the magazine, he won the Winterhawk 50-mile trail race for the fifth consecutive year, in 6:15:00.

# 1975-79

*Births*

**Paul '79** and **Bonnie Carlisle Friesen '90**, Goshen, Takoda Keegan, Sept. 27.

**Brent '83** and **Leanna Cender Kaser '79**, Streamwood, Ill., Abigail Rose, July 29.

**J. Mark Ramseyer '76** and **Norma Wyse '75**, Chicago, Ill., Geoffrey Daniel, March 25.

**Steven '81** and **Karen Kreider Yoder '78**, Tokyo, Japan, Levi John, June 23.

*Notes*

**Ryan Ahlgrim '79**, Indianapolis, Ind., was installed as lead pastor at First Mennonite Church, Indianapolis, in May.

**Elizabeth Ann Baerg '79**, Vancouver, B.C., has completed her fellowship in adolescent psychiatry and is on the faculty at British Columbia Children's Hospital. She works in the Mood and Anxiety Disorders Clinic running groups for adolescents as well as working on the in-patient adolescent ward.

**Warren D. Bontrager '76**, Indianapolis, Ind., started a three-year residency in anesthesiology this summer at Indiana University Medical Center.

**Rachel Greaser Good '78**, Elkhart, Ind., works at Mennonite Board of Missions, focusing on Mexico and Latin America and working with prayer letters and magazine subscriptions.

**Doug '76** and **Nancy Ludwig Graber '76**, Highgate, Jamaica, with their children, Laurina, Christa, and Daniel, have begun a Mennonite Central Committee assignment in a new location after spending the past five years working at a Salvation Army mission in Chikankata, Zambia.

**Karen L. Grasse '78**, Philadelphia, Pa., is coordinator of special projects for the office of the CEO and dean of University of Pennsylvania Medical Center. She manages such activities as the search and recruitment process for the school of medicine department chairs. She is enrolled in a master's program at the University.

**David E. Graybill '78**, Harrisonburg, Va., works in the advancement division at Eastern Mennonite University. He writes proposals and builds relationships between EMU and foundations and corporations for financial support for the university.

**Patty Harris '76**, Wallingford, Conn., has a private psychotherapy practice and also teaches at Yale school of nursing. She and her husband are happily parenting Jeremiah, 7 and Alexander, 17 months.

**J. Michael Herr '75**, Beckley, W.Va., serves as medical director and family physician at New River Family Health Center in rural West Virginia.

**Richard L. Kremer '75**, West Lebanon, N.H., was guest lecturer in a GC physics class prior to alumni weekend. He is vice-chair of the history department at Dartmouth College where, as historian of science, he divides his time between the history department and the science division. He is completing a major work on the origin of disciplinary specialization and specialized laboratories at early 19th-century German universities. Jane, his wife, teaches art history at Dartmouth.

He writes, "I still consider SST in Haiti during the summer of 1973 to have been the most significant learning experience in my life, and I continually urge my Dartmouth students to enter similar situations (and plunged my four-year-old daughter, Lexi, who could not speak a word of German, into the Munich kindergarten)."

**Ron Metzler '77** has moved with his family to Corvallis, Ore., where his wife, Eunju, will begin a medical practice in pediatrics. He will continue to work in teaching English as a second language at the University of Oregon and Oregon State University.

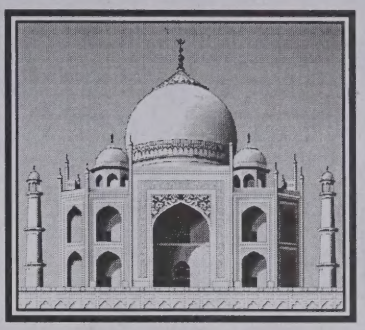
**Bryan Mierau '76**, Goshen, is program manager for Greencroft Sub-acute Services. He had served as director of nursing for Greencroft Health Care since 1988. He and his wife **Lou Mann '78** have four children.

**Mark Nafziger '79**, Archbold, Ohio, has had his pottery pieces selected into the "Strictly Functional Pottery National Show" in Pennsylvania for the last three years. Last year he won the best of show in that exhibit. Two pieces were accepted in the Toledo Area Artists Show, one of them winning second prize. He exhibited several pieces at the "Window on the World" gallery in Kansas City.

**Tom Rutschman '75**, Jokkmokk, Sweden, took 20 eighth-grade students on a "Bridging the World" trip from Sweden to Peru after winning second prize in KLM Airlines' worldwide contest for ideas to build bridges between people in different countries. Tom proposed that Swedish youth would gain valuable insights by visiting a developing country while doing something concrete to help others.

**Carol Smucker '79**, Ann Arbor, Mich., plans

# INDIA



Goshen College
Alumni and Friends
Sightseeing Trip

December 27, 1996 - January 6, 1997

World Conference Assembly — January 6-12, 1997

Please join us for a nine-day introduction to the culture and land of India led by Russel and Marjorie Liechty, who have lived and traveled extensively in India.

The trip will center on the "golden triangle" of three important areas in northern India — Delhi, Jaipur and Agra.

The trip precedes the Mennonite World Conference, which will be held in Calcutta Jan. 6-12, 1997.

Estimated cost is $3,200.

**Registration Form for India Trip**

Detach and return to:
Goshen College Alumni Office
1700 South Main, Goshen, IN 46526

Name(s) _____

Phone _____

Address _____

Include deposit of $100 per person to hold place.

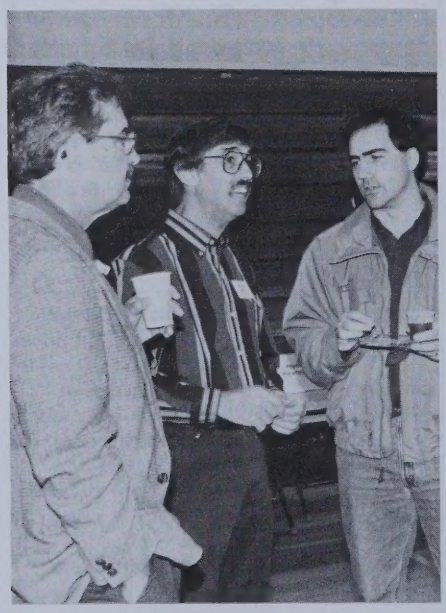
_____@ $100 =_____

Make checks payable to:
Goshen College India trip
*(Deposit minus $10 handling fee refundable until May 31, 1996.)*

Call the Alumni office at (219) 535-7545 for more information.

# Alumni weekend 1995

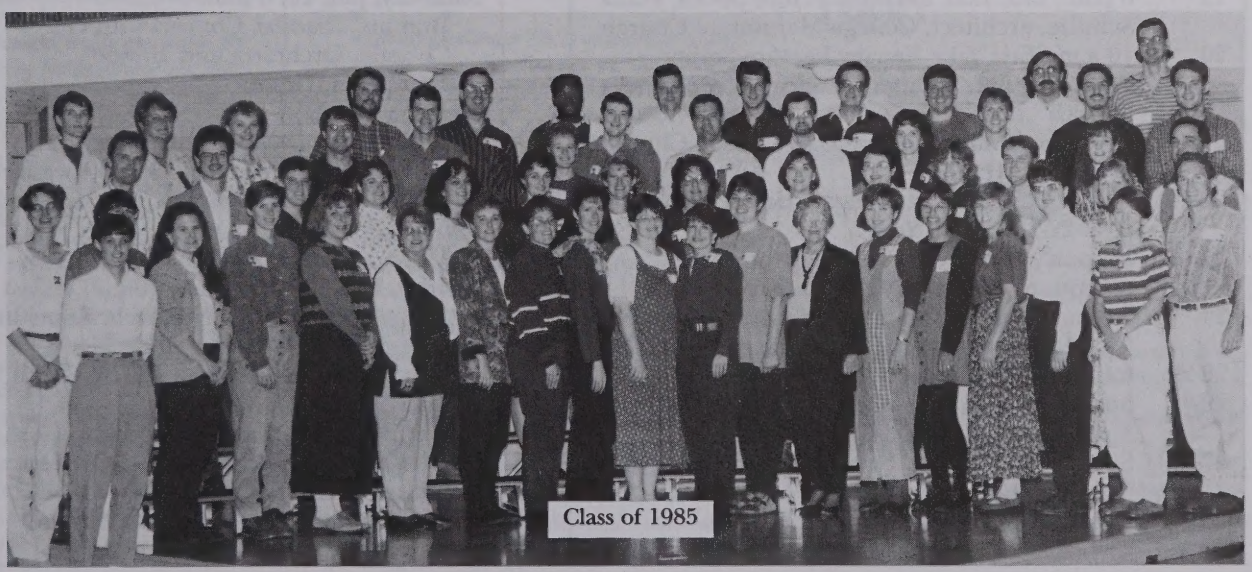
Class of 1955



Class of 1945

of 1970

**Plan now to attend Alumni Weekend Oct. 3-5, 1996. Classes ending in a 1 and 6 will have special class reunions.**



Class of 1985

## Campus events

**January**

| | |
|---|---|
| 7 | 2-4 p.m., "Austin Collins: Sculpture" opening reception, Art Gallery (through Feb. 13) |
| 15 | Martin Luther King Jr. study day |
| 16 | 1 p.m., Afternoon Sabbatical: "Growing Toward Peace," Kathryn Aschliman, Umble Center |
| 16 | 7 p.m., C. Henry Smith Peace Oratorical Contest, Umble Center |
| 20 | 7:30 p.m., GC Chorale, Chamber Choir, Orchestra and Toledo Symphony, Brahms' *Requiem*, Union |
| 21 | 3 p.m., GC Chorale, Chamber Choir, Orchestra and Toledo Symphony and Chorus, Brahms' *Requiem*, Toledo, Ohio, Gesu Catholic Church |

**February**

| | |
|---|---|
| 9 | 7-10 p.m., Febufest, Gingerich Center |
| 15 | 6 p.m., Afternoon Sabbatical dinner, College Church Fellowship Hall, *Pirates of Penzance*, Umble Center |
| 15-17 | 8 p.m., *Pirates of Penzance*, Umble Center |
| 18 | 3 p.m., *Pirates of Penzance*, Umble Center |
| 18 | 2-4 p.m., "David Allen: Paintings" opening reception, Art Gallery (through March 19) |
| 19 | Campus Open House |
| 23 | 8 p.m., Yoder Public Affairs Lecture: "Talk Radio — Impact on Information," by *Talk of the Nation* host Ray Suarez, College Mennonite Church Fellowship Hall |
| 29 | Campus Open House |

**March**

| | |
|---|---|
| 1 | Campus Open House |
| 5 | Afternoon Sabbatical: "Learning to Learn," Lon Sherer, Umble Center |
| 19 | 8 p.m., Eric Yake Kenagy Lecture Series, Franz Schulze, architect, College Mennonite Church |
| 20 | 10 a.m., Eric Yake Kenagy Lecture Series, Franz Schulze, architect, College Mennonite Church |
| 20 | Discover Goshen College Day, College Church Fellowship Hall |
| 22-24 | Spring play, *Tiger at the Gates*, Umble Center, 8 p.m. 22-23; 3 p.m. 24th |
| 24 | 2-4 p.m., Senior Art Show I opening reception, Art Gallery (through 29) |
| 24 | 3 p.m., Goshen Community Chorale concert, "St. Matthew Passion," by J.S. Bach, Union |
| 28-29 | Campus Open House |
| 29-31 | Spring play, *Tiger at the Gates*, Umble Center, 8 p.m. 29-30; 3 p.m. 31th |
| 27-29 | Staley Distinguished Scholar lectures, Tony and Peggy Campolo |
| 30 | 8 p.m., GC Jazz Band concert, Union |

## Goshen College Chamber Choir Tour

Doyle Preheim, Director
March 9-17, 1996

**Saturday, March 9, 7 p.m.**
Mennonite Church of Scottdale (Pa.)
**Sunday, March 10, 10:30 a.m.**
Springs (Pa.) Mennonite Church
**Sunday, March 10, 7 p.m.**
Bethel Mennonite Church, Gettysburg, Pa.
**Monday, March 11, 1:35 p.m.**
Eastern Mennonite High School, Harrisonburg, Va.
**Monday, March 11, 7:30 p.m.**
Park View Mennonite Church, Harrisonburg, Va. (Joint concert with EMU choir)
**Tuesday, March 12, 8 p.m.**
Washington (D.C.) Community Fellowship
**Wednesday, March 13, 7:30 p.m.**
North Baltimore (Md.) Mennonite Church
**Thursday, March 14, 7:30 p.m.**
Blooming Glen (Pa.) Mennonite Church
**Friday, March 15, 9:47 a.m.**
Christopher Dock Mennonite High School, Lansdale, Pa.
**Friday, March 15, 12:50 p.m.**
Lancaster (Pa.) Mennonite High School, (Lancaster Mennonite Conference), 2:20 p.m. with LMHS choirs
**Friday, March 15, 7:30 p.m.**
Akron (Pa.) Mennonite Church
**Saturday, March 16, 7 p.m.**
Beech Mennonite Church, Louisville, Ohio
**Sunday, March 17, 11 a.m.**
Lee Heights Community Church, Cleveland Ohio
**Sunday, March 17, 5:30 p.m.**
Zion Mennonite Church, Archbold Ohio

### Other Chamber Concerts

**Saturday, Jan. 20, 8 p.m.**
Brahms' *Requiem*, Concert with GC Chorale, Orchestra and Toledo Symphony, Union
**Sunday, Jan. 21, 3 p.m.**
Brahms' *Requiem*, Concert with GC Chorale, Orchestra and Toledo Symphony at Gesu Catholic Church, Toledo, Ohio
**Sunday, Feb. 4, 9:30 a.m.**
Valparasio (Ind.) Mennonite Church
**Sunday, Feb. 4, 10:00 a.m.**
Hopewell Mennonite Church, Kouts Ind.
**Sunday, Feb. 4, 4:30 p.m.**
Kern Road Mennonite Church, South Bend, Ind.
**Sunday, March 24, 3 p.m.**
Bach's "St Matthew Passion" with Goshen Community Chorale and GC Orchestra, Union
**Sunday, March 31, 7 p.m.**
College Mennonite Church, Goshen

to complete her Ph.D. in French literature from the University of Michigan next spring.

**Judy Weaver-Yoder '76**, Elkhart, Ind., received her master's in nursing from Case Western Reserve and also her certification in nurse midwifery. She works at St. Joseph's Medical Center in Mishawaka and at Genesis Nurse Midwifery Services.

**Tom A. Yoder '75**, Elkhart, Ind., has been with the Damen Corporation for a year working in computer services.

# 1980-84

*Death*

**Cheryl Neufeld '80**, wife of Brent Alderfer, 12650 W. Belmont Ave., Littleton, CO 80127-1513, April 17.

*Marriages*

**Steven Brenneman '81** and Tammy Mallon, both from Chicago, Ill., July 22.

**Tim Nussbaum '83** and Jennifer Odle, both from Goshen, Aug. 12.

**John D. Smucker '83** and **Beth Hochstetler '88**, both from Goshen, July 15.

*Births*

Dale and **Claudia Eberly Borntrager '83**, Gladstone, Mich., Jason Daniel, Nov . 23, 1994.

Michael and **Catherine Tonn Coscia '80**, Zionsville, Ind., Atticus Christian, Matthew Roderick and Erin Caitlin, June 7, 1994.

John and **Kristina Nofziger Miller '82**, Berne, Ind., Erika Marie, Aug. 3.

**Sanford '82** and **Mary Lou Overholt Miller '83**, Millersburg, Ind., Kaela Jenae, Feb. 19.

James and **Lorenna Hager Milliken '84**, Niles, Mich., Trent Hager, Dec. 3, 1994.

Scott and **Jill Clauss Newcomer '84**, Elkhart, Ind., Nicholas Joel, Jan. 26.

**Rick** and Lisa Whitmire **Rupp '81**, Wauseon, Ohio, Dillon Michael, April 26.

**Barry '83** and **Ingrid Bixler Stoltzfus '83**, Souderton, Pa., Bradley Allen, Aug. 23.

**Duane '81** and **Karen Sherer Stoltzfus '81**, Glen Ridge, N.J., Emily Lynn, Sept. 16.

**Avery '81** and **Pamela Bontrager Zook '81**, Cuyahoga Falls, Ohio, Molly Alane and Neil Bontrager, Feb. 15.

*Notes*

**Mark Chupp '81**, Elkhart, Ind., along with John Paul Lederach, has developed and written a Spanish-language manual outlining an approach to help groups work out their own indigenous styles of conflict resolution.

**Robyn Coverly Dey '80**, North Attleboro, Mass., is a rehabilitation nurse with Liberty Mutual. She and her husband David are fixing up the old Victorian home they live in with their two small children.

**Charlotte Bauman Hochstetler '81**, Hesston, Kan., works at Hesston College as the campus counselor.

**Robbin Lerch O'Leary '80**, Seattle, Wash., was promoted to associate professor of mathematics of Seattle Pacific University.

**Daniel Miller '81**, Goshen, finished an assignment at East Goshen Mennonite Church at the end of August and has begun another interim pastorate at Hudson Lake Mennonite Church.

**Nadine Zook Miller '82**, Goshen, is attending Notre Dame full-time to complete her M.S.A. degree.

**Evan Roth '83**, Littleton, Colo., was promoted to chief financial officer of interactive software in Denver. He assisted with the startup of a wholly owned subsidiary in the Netherlands.

**Steve '81** and **Karen Kreider Yoder '78**, Tokyo, Japan, have moved to Tokyo for three years. Steve is the Bureau Chief of Tokyo's *Wall Street Journal* office.

# 1985-89

*Marriages*

Chris Immel, New Paris, Ind., and **Tonia Mullet '89**, Elkhart, Ind., July 15.

Leonard Moses and **Bethany Denlinger '85**, both from Richmond, Va., June 1995.

*Births*

Robert and **Jennifer Yoder Chilton '87**, Gilbert, Ariz., Caleb Don, March 20.

Alan and **Kaylene Yoder Ediger '85**, Goshen, Lucas Keith, Feb. 11.

**Marvin Drew '85** and **Tonya Bachman Frey '85**, Tierney Jayne, June 6.

**Steven '89** and **Berdine Mininger Leinbach '87**, Souderton, Pa., Landon Thomas, Sept. 15.

**Debra Miller '86** and **James Miller '86**, San Antonio, Texas, Kathlyn Grace, Feb. 23, 1994.

Chris and **Cynthia Watkins Nelke '86**, Phoenix, Ariz., Tyler Conrad, May 31.

**Michael '86** and **Jana King Peachey '88**, Lydia King Peachey, May 28.

Lynn Schillaci and **Rikki Godshall '85**, Lancaster, Pa., Bryn Amber, Aug. 15.

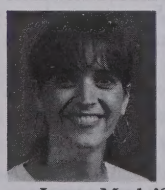
Steven and **Mark Burk Whitelock '88**, Gowen, Mich., Nathanael David, July 1.

*Notes*

**Bethany Denlinger '85**, is assistant professor of medicine in Cardiology at the Medical College of Virginia in Richmond. She married Leonard Moses, M.D., a pulmonologist at the same institution in June 1995.

**Marlene '91** and **Rene Harder Horst '89**, Goshen, have settled in the Goshen area for a year while Rene writes. Marlene is a residential trainer at a group home.

**Laura Roth Howard '88**, Griffith, Ind., is a home health care nurse in Gary, Ind.



**Jill Hostetler Kaufman '89**, Akron, Pa., began a two-year Mennonite Central Committee assignment in May 1995 in Akron, where she works as children's orientation coordinator.

**James Mark '89**, Indianapolis, Ind., is in his third year of an anesthesiology residency at Indiana University. **Audra Miller Mark '89** is the financial analyst for HealthNet, a not-for-profit health clinic serving the indigent population in Indianapolis.

**Monica (Denny) Markel '88**, Ramer, Ala., writes that since being reunited with her biological father she has moved to be closer to him and her newfound family. She is going by the family name of Markel.

**Betty Miller Marvin '85**, Peoria, Ariz., received her M.A. in counseling and passed the NBCC exam for certification. She is working on a book about father deprivation and her personal story of her own father, his life and death, and her journey as a fatherless child and adult.

**Crystal Richard Miller '86**, Shaker Heights, Ohio, is assistant registrar at Notre Dame College of Ohio in Cleveland.

**Thomas G. Miller '87**, Shaker Heights, Ohio, graduated from Purdue University with a Ph.D. in physics in May '95. He is now employed at Keithley Instruments in Cleveland, Ohio.

**Steven Rutt '85**, Arlington, Va., is working at Cushman Darby and Cushman, L.L.P., a law firm specializing in intellectual property. He began law school at Georgetown University in the fall. His wife, Caixia, teaches part-time at Marymount University, a Catholic University in Arlington. Their children are Adam, age three and a half, and Ann, 11 months.

**Lon L. Swartzentruber '88**, Grand Rapids, Mich., graduated in May '95 from George Mason University at Fairfax, Va., with an M.B.A. He works as a business manager with Jellema House Substance Abuse Rehabilitation.

**Sheila Yoder-Baer '87**, Columbia, Mo., spoke at the Mid-Missouri Teachers Applying Whole Language Conference on the subject of "Music and Reading: One Leads to the Other." She also spoke on the same subject at the Midwest Association for the Education of Young Children Conference in Kansas City. She is currently teaching music for the Stephens College Laboratory Preschool in Columbia.

# 1990

*Marriage*

**Eric Herr** and Elizabeth Willard, both from Portland, Ore., June 24.

*Birth*

**Todd** and **Rebecca Whitmer Helmuth**, Goshen, Joshua Aaron, Feb. 27.

# 1991

*Marriages*

**Mark Driedger**, Saskatoon, Saskatchewan, and Sylvia Guerrin, France, Oct. 16, 1994.

**Steven Edwards**, Goshen, and **Sharon Miller '95,** Middelbury, Ind., Oct. 21.

*Note*

**Penny Ropp Good,** Glendale, Ariz., was nominated as Arizona Teacher of the Year in her fourth year of teaching. Her principal, in

his letter of nomination, noted her positive effect on students, other teachers and administrative committees. "She has the ability to look at the big picture while attending to the details," he wrote. She is part of a multi-age second-third grade teaching team.

# 1992

*Marriages*

Jude Barger and **Lori Ann Shreiner**, both from Goshen, Aug. 5.

**Chad Sears '96** and **Kristin Ferro**, both from Elkhart, Ind., June 24.

**Dereck Klopfenstein**, Goshen, and **Marisa Schipani '94**, Elkhart, Ind., July 15.

**Brett Sherman** and **Suzanne Bowser**, both from Takoma Park, Md., Aug. 5.

**Benjamin Won**, Temple, Texas, and **Kimberly Arick '93**, Goshen, Aug. 12.

*Notes*

**Martin Hartmann**, is doing his mandatory 12 months of military service for the German government with an Airborne Brigade in Calw as a paratrooper. After leaving GC he went on to get his M.B.A. in Heidelberg/Paris.

**Bruce Pankratz**, Winkler, Man., began a three-year Mennonite Central Committee assignment in Zambia, where he teaches at a secondary school.

**Cheryl Beachy Paulovich**, Goshen, works at Mennonite Board of Missions focusing on Asia and Middle East.

**Brett Sherman**, Takoma Park, Md., is a multimedia designer for Public Production Group in Washington, D.C. He creates graphics and animations for video and multimedia applications.

# 1993

*Marriages*

**Shane Gascho**, Fairview, Mich., and Debra Swartzendruber, Goshen, Aug. 4.

**Matius Krisetya**, Indonesia, and **Karin Larson '95**, Atlanta, Ga., Aug. 5.

*Note*

**Wendy Lehman** was one of two members of a Christian Peacemaker Team attacked while on assignment in Hebron, West Bank. Lehman was treated for minor injuries after she tried to assist Kathleen Kern, who was photographing attacks by Israeli settlers against Palestinians. About 20 rushed Kern, pulled her to the ground, spat on her and tried to take her camera. Lehman was also pulled to the ground, and the two women were dragged along the road by a settler until they let go of the camera. Lehman describes her work in an article in the Oct. 5 issue of *Mennonite Weekly Review.*

## Help build the alumni e-mail directory

You can help us compile an alumni e-mail directory that can be accessed through GC's site on the World Wide Web. Point your browser to the GC Web home page <http://www.goshen.edu> and click on the **Alumni page** text for access to the alumni page shown above. Then add your name to the alumni e-mail directory and leave a note about your current activities for other alumni in cyberspace. The alumni page also lists upcoming alumni events.

Welcome to the Goshen Collge Alumni Page

This page provides links to an alumni e-mail and W3 directory to which you as an alumna/us may publish your e-mail address and/or the URL to you personal W3 page. It also contains other items of interest.

To add your name and addres to the Goshen College Alumni E-mail /W3 directory, simply fill in the following boxes:

*The contents of the form will not be sent until you press the 'Submit' button at the bottom of the page. . .*

Your full name:

Graduation class or ID number:

# 1994

*Marriages*

**Jonathon Bollinger**, Fallston, Md., and **Jan Good**, Bel Air, Md., July 15.

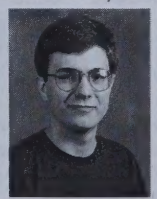
**Erin Harmelink '95**, Dalton, Ohio, and **Tonya Richer**, Wauseon, Ohio, June 17.

**Joey D. Haywood, Jr.**, Warsaw, Ind., and **Anissa Buerge '95**, Indianapolis, Ind., June 10.

**Jeremy Kauffman '96** and **Christine Smith**, both from Goshen, Aug. 19.

*Notes*

**Erica Godshall**, Baltimore, Md., performed at the Lancaster Mennonite High School Alumni Concert on Nov. 19. She is a graduate student in piano performance at Peabody Conservatory of Music.



**Troy Osborne**, Hesston, Kan., began a one-year term with the Intermenno program in Enkenbach, Germany, where he works as a nurse's aid at the Mennonite Alten-und Pflegeheim.

**Ismail Salim**, Washington, D.C., is in a one-year voluntary service term with Mennonite Board of Missions. He works in public relations for the Government Accountability Project, a national interest organization that provides legal assistance and advocacy support to employees who "blow the whistle" on government and corporate practices that endanger the public and environment.

**Farida Shapiro**, Takoma Park, Md., is in graduate school at Catholic University of America in Washington, D.C.

# 1995

*Marriages*

Tony Kauffman, Goshen, and **Brenda Hostetler**, Sheridan, Ore., Sept. 10.

Shannon Schrock, Middlebury, Ind., and **Christi Newcomer**, Shipshewana, Ind., July 22.

*Notes*

**Tammy Marie Bean**, Nappanee, Ind., began a one-year term with the Intermenno program in Haarlem, the Netherlands, where she works as a caretaker of the Mennonite Church and Youth Center.

**Lora Gisel,** Archbold, Ohio, is serving with Mennonite Board of Missions as a coordinator /outreach worker at Benedictine Resource Center's JOVEN (Juvenile Outreach and Vocational /Educational Network) project, a comprehensive program of outreach, counseling and structured activities for high-risk youth and their families in San Antonio, Texas.

**Deena Grabill**, Freeport, Ill., has begun a one-year voluntary service term with Mennonite Board of Missions. She is working as a registered nurse at the Brownsville (Texas) Community Health Center.

**Mira Grieser,** Lansdale, Pa., is serving with Mennonite Board of Missions as a development officer at Bread for the City and Zacchaeus Free Clinic in Washington, D.C.

**Tonya S. Histand**, Quakertown, Pa., began a three-year Mennonite Central Committee assignment in Managua, Nicaragua, where she serves as a women's issue worker.

**Rachel Hostetler**, Archbold, Ohio, is serving with Mennonite Board of Missions as a paralegal at Casa de Proyecto Libertad in Harlingen, Texas.

**J. Matthew Kreider**, Vancouver, B.C., is serving with Mennonite Board of Missions as a computer consultant at Net Prophets in Washington, D.C. Net Prophets provides low-cost alternative and caring professional computer services to local non-profit agencies.

**Johncey Mathew,** Goshen, began a two-year Mennonite Central Committee assignment in Lancaster, Pa., where he will work as a micro-enterprise development program assistant.

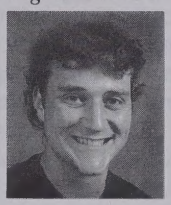
**Stephanie Miller**, Goshen, is working as staff accountant at Bethany Christian High School.

**Hans W. Rosenberger**, Fuerstenwald, Germany, is working at the youth home of the Fuerstenwalde Home for the Handicapped.

**Kim Stuckey,** Spencerville, Ind., is working as a nurse's aide at La Clinica Amistad, a private medical family practice in the poorest section of San Antonio, Texas.

**John David Thacker**, Springfield, Ohio, began a two-year Mennonite Central Committee assignment in Washington D.C., where he works as a volunteer coordinator.

**Lara Troyer**, Akron, Ohio, is studying at the University of Akron, pursuing a master's degree in music.



**Brian Yoder**, Goshen, began a one-year term with the Mennonite Central Committee Intermenno program in Krommenie, Netherlands, where he works as an assistant caretaker of the local Mennonite Church.

# 1996

*Marriage*

**Jonathan Glick**, Millersburg, Ohio, and **Christa Huber '99**, New Holland, Pa., June 24. They will be known as Jonathan and Christa Reuel.

# 1997

*Note*

**Kathryn Anne Stoltzfus,** Harrisonburg, Va., began a one-year Mennonite Central Committee Service and Learning Together (SALT) assignment in Rajnandgain, India, where she will teach at Wesleyan school.

# Faculty and staff

*Notes*

**Mary Linton (1989- )** successfully defended her dissertation for the Ph.D. in biology at University of Kentucky on April 17.

**J. Harold Moyer**, music teacher from 1957 to 1959, composed a commissioned piece for the GC Chamber Choir.

**Catherine R. Mumaw**, home economics faculty member from 1974 to 1986, is serving in a three-year Mennonite Central Committee assignment in Kathmandu, Nepal. She works in program development at Kathmandu University.

## Nominees solicited for Culture for Service Awards

You are invited to nominate fellow alumni for the 1994 Culture for Service Awards. Eligibility requirements include:

- the nominee must be an alumna/us (one who has received at least 24 credit hours from Goshen College)
- a life that exemplifies the motto, Culture for Service, and that is consistent with the Goshen College Mission Statement and Desired Outcomes for current students
- having a distinguished record of service and/or achievement to home, church, college, community or world
- send to the alumni office by January 31, 1996

## Worship team available

A worship team of five GC students will be available for weekend programs in churches from February through April 1996. The team will be available to lead worship and offer programs of drama, music and testimony.

To schedule the team for services and youth retreats, contact Sheldon Burkhalter, director of church relations at (219) 535-7536.

## Board accepts Hess' early retirement

Peter Wiens

The Board of Overseers accepted a request for early retirement from Professor of Communication J. Daniel Hess, finalized the 1995-96 budget and approved a five-year strategic plan at its triennual meeting Oct. 27-28.

Hess' early retirement will be effective at the end of this school year. He will have completed 32 years of full-time teaching, beginning his career at GC in 1964.

Hess now leads the speech program. He has taught journalism, literature, writing, film, public relations, organizational communication, communication theories and intercultural communication.

A leader in international education, Hess was the faculty adviser to the initial Study-Service Term, which went to Costa Rica. He and wife Joy have led a total of 13 groups to the Central American country.

Hess also chaired the GC centennial, celebrated in the 1994-95 school year. In 1991 he received The Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award.

"This request comes at the beginning of my 32nd year of teaching, and at a moment of deep regard for the institution, my colleagues and students," Hess said in his request. "I have had a fulfilling career of teaching, SST leadership, writing, speaking and some administration. If I were again 26 years of age, I think I'd apply for a job at GC."

Future plans include teaching part-time, writing and consulting in organizational and cross-cultural communication.

Hess graduated from Eastern Mennonite College in 1959. He completed an M.S. in journalism in 1962 and a Ph.D. in 1965 in mass communication, both from Syracuse University.

The board also approved a final budget listing $17.5 million of revenue and expenses for 1995-96.

Highlights of the strategic plan include plans to:

- be a clear voice advocating the Anabaptist convictions of discipleship to Jesus Christ, the church as a community of believers and the ethic of love in all personal and social relations
- renew our institution in a time of major change in leadership, faculty, church and student population
- face directly and creatively the difficult decisions demanded by major forces identified in our environment
- enhance our strong academic reputation, and to build on it with more effective links to career planning and technology.

*— Lyle Miller*

## Gift honors Stoltzfus' and helps students at GC

John D. Yoder

An anonymous donor has pledged $1 million to honor a president and help students at GC.

The gift will be given in honor of President Victor Stoltzfus and wife Marie to help fund the President's Leadership Awards. The awards are half-tuition grants given each year to 10 incoming freshmen who distinguish themselves in academics, service and leadership in high school, church and community. Each scholarship is renewable for four years and is designed to aid recipients during their entire undergraduate career.

President's awards were first given in 1994. This fall's winners were funded by a gift given in honor of President Emeritus J. Lawrence Burkholder and his wife, Harriet. When this group of Burkholder scholars graduates, another group will begin, so there is always one group of Burkholder scholars. The Stoltzfus award is expected to operate in a similar manner.

Vic Stoltzfus retires at the end of the 1995-96 school year. A native of Martinsburg, Pa., Vic Stoltzfus first came to GC as a student. Graduating with a bachelor's degree in social science in 1956, he married his college sweetheart, Marie Althouse, in 1955. The couple has three daughters and three grandchildren.

After earning a bachelor's in divinity in 1959 from Goshen Biblical Seminary (now part of Associated Mennonite Biblical Seminary), Stoltzfus received a master's degree from Kent State University in 1964 and a doctorate from Pennsylvania State University in 1970. Both advanced degrees are in sociology.

Before returning to his alma mater in 1981 as professor of sociology and dean of the college, Stoltzfus taught at Youngstown (Ohio), Penn State and Eastern Illinois State universities. He also pastored in North Lima, Ohio, and University Mennonite Church at Penn State.

Marie Althouse Stoltzfus graduated from GC in 1956 with a major in elementary education. She taught in the Goshen schools and in the Charleston (Ill.) Public Schools before returning to Goshen in 1981.

She served as Women's Missionary and Service Commission secretary of peace and social concerns for the Mennonite Church, gave seminars on word processing, communication and relationships between parents and students. She co-owned and taught at The Creative Loop, a computer learning center in Goshen for children and adults. Most recently she directed the college parents program.

*— Wayne Steffen*

# Budget balanced for 56th consecutive year

Income and expenditures have balanced for the 56th year in a row. Operating revenue for the 1994-95 year came to just over $16.3 million, according to unaudited figures.

Gifts to the Goshen College Fund were lower than anticipated but were offset by higher-than-expected tuition income, according to the budget report for the fiscal year ending June 30. The fund, along with tuition, room and board, earnings on endowment and other sources, support the annual operating budget.

Total contributions hit a record $6.2 million thanks to restricted gifts. Restricted donations must be used for a specific fund or program named by the donor, such as a scholarship, and so are not part of the operating budget.

College Relations Director Kent Stucky declared himself "delighted" with the year's giving. "About $4 million was credited to endowment funds and capital projects," he said. Approximately $2 million went to the GC Fund.

President Victor Stoltzfus shared Stucky's enthusiasm. "I thank our friends for their vote of confidence in our mission, program and people."

Stoltzfus also expressed gratitude to those who volunteered for the Uncommon Cause, Century Two, campaign. June 30 saw the successful close of that nine-year drive to raise $48 million for the school's operating endowment, scholarship, capital and other needs.

In the total giving, alumni donated $2.49 million, while other individuals contributed $2.5 million and businesses and foundations gave $824,000. These figures are all up from 1993-94. Contributions from Mennonite congregations dropped slightly to $445,000.

"The sizes of the 8,700 gifts we received ranged from a few dollars to one gift valued at almost $1 million dollars," Stucky said. "We are extremely grateful to all who supported the college during the 1994-95 year."

— *Wayne Steffen*

# Templeton again calls GC "character-building college"

The John Templeton Foundation has for the sixth time included GC in its "Templeton Honor Roll of Character Building Colleges."

The 1995 honor roll lists 124 colleges and universities that "make character development an integral part of the campus experience," according to a letter from foundation president John M. Templeton Jr. "The Templeton Foundation is pleased to provide this opportunity for well-deserved recognition for your school and others dedicated to the development of the morally sound individual and community."

— *Wayne Steffen*

# *US News* cites GC for seventh time

For the seventh time in eight years, Goshen College is counted among America's best colleges by *U.S. News & World Report.*

The annual survey, which appeared in the Sept. 18 issue, ranked the college in the fourth quartile of the 161 national liberal-arts colleges cited.

Ranking is based on selectivity, faculty resources, financial resources, retention and alumni satisfaction. Information is provided by the schools themselves.

A survey of 2,700 college and university presidents, deans and admission officers is used to determine academic reputation. "It is always gratifying to receive national recognition by those who lead America's colleges and universities," President Victor Stoltzfus said. "The many off-campus contacts of our faculty, such as professional meetings and other national programs, help tell our story."

GC is one of 1,419 colleges and universities, out of about 3,400 post-secondary schools, ranked by *U.S. News.* The magazine grouped schools using a classifications system established by the Carnegie Foundation for the Advancement of Teaching: national universities, national liberal-arts colleges, regional colleges and universities, regional liberal-arts colleges and specialized institutions.

— *Wayne Steffen*

Wayne Steffen

*A new twist brightened the campus production of William Shakespeare's "As You Like It". To give new meaning to the theme of a struggle for the people and ideals of a realm, the production was placed in the American 1960s. The cast included Catherine Friesen as Rosalind, Alison Charbeneau as Celia and Bryan Falcón as Orlando.*

# Speakers discuss peace, women's history and justice

John D. Yoder

A teacher of peace came to campus Sept. 11. Colman McCarthy gave a chapel titled "How to be an Effective Peacemaker."

The message was simple and singular: violence need not spring from conflict, according to McCarthy. Everyone, beginning in childhood, experiences conflict, and it can be healthy. "Conflict is simply a signal that we've got to change the way we operate."

In addition to writing a twice-weekly column in *The Washington Post*; teaching at Georgetown University Law Center, the University of Maryland and Bethesda-Chevy Chase High School; and directing the Center for Teaching Peace, McCarthy tours the country, visiting schools and challenging educators and parents to start teaching peace in first grade.

The chronicler of a woman who ran for high office — nearly a half century before she or any other woman had the right to vote — came to GC Sept. 29.

Lois Beachy Underhill is the author of *The Woman Who Ran for President: The Many Lives of Victoria Woodhull.* Underhill spoke as part of the "Women in Text and Image: Feminisms" course, taught by Professor of French and Humanities Judith Davis.

Woodhull (1838-1927)ran for President in 1872 as a candidate for the Equal Rights Party, which she organized, campaigning to full houses and championing women's rights to vote, earn money and "own themselves."

But Woodhull's notorious personal life and belief in free love and spirituality frightened her fellow suffragettes, and she was written out of the history of the movement.

Underhill, a 1956 GC graduate, has written and spoken on women's, family and health issues, including four lectures in China.

A look at the future of the United Nations and welfare opened the 1995-96 Frank and Betty Jo Yoder Public Affairs Lecture Series.

David Cortright presented "The United Nations: The Next 50 Years" Sept. 19 and Mimi Abramovitz gave a talk titled "Women and Welfare Reform Today" Nov. 14.

In addition to being president of Fourth Freedom Forum, a Goshen-based organization that seeks economic answers to international conflicts, Cortright is a visiting faculty fellow at the Institute for International Peace Studies at the University of Notre Dame and a part-time professor in the GC peace studies program.

Abramovitz's interests are summed up in the title of her upcoming book: *Under Attack and Fighting Back: Women and Welfare in the United States.* She is a professor at Hunter College School of Social Work, City University of New York.

*— Wayne Steffen*

# Increase in frosh eases overall enrollment dip

More freshmen did not make up for fewer returning students this fall.

Final figures show 1,071 students enrolled at the campus, as opposed to 1,100 in 1994, according to Director of Enrollment Rich Gerig. Of these, 878 are full time in the traditional program, 71 are full time in degree-completion programs and 122 are part time.

Students come from 32 states and Puerto Rico as well as seven Canadian provinces. There are also 69 students representing 33 other countries.

The recruitment goal for new freshmen was met, Gerig said, with 236 this year as opposed to 211 in 1994. A special effort was made to recruit these students after projections last year predicted a drop in continuing students and transfers from other colleges, Gerig said.

The decline in continuing students makes clear that attention must be given to retention, Gerig said. "Compared to other similar colleges, our retention rates have typically been quite high. However, the results from this fall suggest we must learn even more about those students who did not continue."

While acknowledging that many private colleges have experienced difficulty maintaining their enrollments, Gerig expressed confidence in GC's prospects for the immediate future. "The larger freshman class will give us a good enrollment base for the next several years."

*— Wayne Steffen*

Wayne Steffen

*Five-year-old Hanna Kim makes a friend Nov. 4 at the Ethnic Fair. The annual event brought an estimated 4,000 people to campus to experience performances, exhibits and food from many cultures. This year's theme was "An International Tapestry of Peacemakers."*

# Smith Peace Lecture proposals sought

Proposals are being sought for the 1997 C. Henry Smith Peace Lecture. An opportunity for faculty members of Mennonite-related colleges to strengthen their resources for teaching peace, lectures may be in the form of drama, stories and art as well as the spoken word.

Application materials are available upon request from: John Nyce, Interim Academic Dean, Goshen College, 1700 S. Main St., Goshen, IN 46526, or Don Pannabecker, Vice President and Dean of Academic Affairs, Bluffton College, 280 W. College Ave., Bluffton, OH 45817. The deadline is Feb. 29, 1996, and the recipient will be notified no later than April 1.

The chosen lecturer will present his or her work at both Goshen and Bluffton College during the 1996-97 school year. A stipend and travel allowance are part of the award.

Preference is given entrants from Bluffton and Goshen colleges, but any applications pertaining to Mennonite peace witness are considered. Selections are made by a committee consisting of the academic deans and peace studies coordinators at the two schools.

C. Henry Smith served as dean at Goshen College from 1908 to 1913 before going to Bluffton College, where he retired in 1946 as professor of history and political science. He wrote six books on Mennonite history, including *The Story of Mennonites.*

*— Wayne Steffen*

# Choirs complement orchestra concert

More strings, more woodwinds and many more voices enhanced the fall orchestra concert Nov. 10.

The program was "Symphony No. 3 (The Eroica) in E-flat Major, Op.55," by Ludwig van Beethoven; "Idyll for Strings" by Leos Janacek; "Frau Musica, Op. 45, No. 1" by Paul Hindemith with text by Martin Luther; and "Begrabnisgesang, Op. 13" by Johannes Brahms with text by Michael Weisse. The Hindemith piece featured the Chamber Choir, directed by Doyle Preheim, and student soloists Enrico Bocker, Eric Harley, Shannon Hartzler and Sara Martin. The Brahms work featured the Chamber Choir and the Chorale, directed by Matthias Stegmann.

David Mosley conducted the orchestra. Preheim is a professor of music and Mosley is associate professor of music and humanities as well as chair of the music department.

*— Wayne Steffen*

# GC well represented at Salute to Women

Goshen News

*Honorees at the Salute to Women luncheon included several with GC ties: in the front row are C. Joann Beathea (far left) and Ruth Gunden (far right); Norma Jean Weldy is at far left in the back row.*

Several faculty members and students were honored at the first Salute to Women Luncheon Sept. 29 at Matterhorn Restaurant, Elkhart.

About 350 people attended the event, sponsored by many area organizations and agencies. The featured speaker was Susan O'Malley, president of the Washington Bullets basketball team and first woman president of a National Basketball Association franchise.

Norma Jean Weldy, professor emerita of nursing, won an award in the education category. Weldy is the author of the textbook *Body Fluids and Electrolytes.*

Ruth Gunden, professor emerita of physical education and director emerita of international education, won in the sports and recreation division. Gunden was among the first to organize women's sports in Indiana.

Former faculty member C. Joann Beathea won in the health and human services category. Beathea is the founder and executive director of Bonhomie Counseling Corp.

Janelle Basinger, a senior social work major at GC, won in the young woman division. Basinger has been president of the Student Senate, chair of the annual phonothon and a member of the centennial celebration committee.

Other nominees and their categories were Karen S. Thompson, graduate of the organizational management program, (business and industry); Frances Weaver Grill, associate professor of nursing (education); and Bonnie Blough, nursing graduate, (health and human services). Maureen Rowley Barnett, part-time teacher in the organizational management and social work programs, co-chaired the event. Linda Garber Gunden, assistant director of the organizational management program, was on the steering committee. Anna Bowman, associate professor of social work and director of women's studies, was on the planning committee.

*— Wayne Steffen*

# Faculty news

## Retired faculty retreat, perchance to dream

Some 74 former faculty members and spouses retired to Little Eden Sept. 15 for a weekend of singing, sharing dreams and reminiscing organized by the Retired Faculty Committee.

In a relaxed atmosphere where devotions and shuffleboard competed for their time, the past professors and administrators remembered their days at GC and mulled dreams for the future of the college. Professor Emeritus of Psychology and Peace Studies Atlee Beechy said, "The chemistry of the weekend was spiritual and social, a mixture of reflections and stories and a resurrection of memories. It rejuvenated our conviction about the importance of GC."

President Emeritus and Professor Emeritus of Bible and Philosophy J. Lawrence Burkholder spoke to the concern of the college mission in an address titled "Changeless and Changing Change." "He analyzed the kind of world that is out there," Beechy said. "One has to think of education, and a Mennonite higher education in particular, within the context of what is happening in the world."

In addition to the address by Burkholder, Beechy, Evelyn Kreider, Professor Emeritus of Education Karl Massanari and Willard Krabill, college physician emeritus and professor emeritus of health education, spoke about their visions for the campus. Kreider is the wife of Dean Emeritus Carl Kreider.

Beechy dealt with the theme of peace and justice. "We have historically been a peace church and at times a peace college. We have (the motto) 'Culture for Service' which fits into that, but my own hope and dream is that as a total institution we may identify with nonviolent peace teaching," he said.

In her vision of GC's future, Kreider illuminated the relevance of personal ethics and spiritual development in the life of the institution. She asked the college to be a place where students will "learn to live and live well."

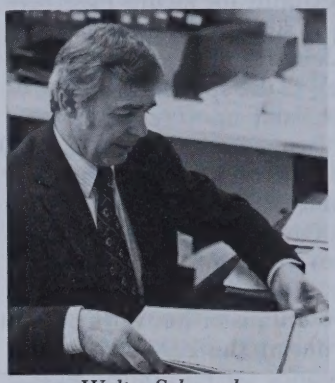
Although he was unable to attend the event, an address by Massanari was presented. He dreamed GC would one day develop a school of music comparable in reputation to Oberlin in Ohio and St. Olaf in Minnesota.

As the final speaker to address the future, Krabill spoke of GC as a counter culture and the resulting relationship that the college has with its surrounding society.

With fond memories of other retreats from their past, the retired faculty members expressed sentiment about their return to Little Eden. Former Assistant Professor of Nursing Mabel Brunk said, "It used to be a vacation for families. Even children who are now grown up wished they could have been there."

*— Ted Houser*

## Schmucker retires as student aid director, Galen Graber takes the helm

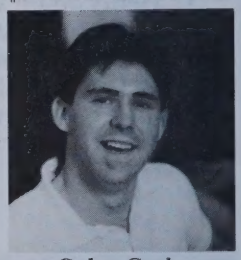


*Walter Schmucker*

The new year will see a new director of student financial aid.

Walter Schmucker retires in January after 30 years at the helm. Galen Graber, a member of computing services, will become director.

A college employee since 1984, Graber has been a programmer-analyst and data systems manager for computing services. He served as interim registrar from July 1993 to December 1994. He graduated from the college in 1985. Schmucker began at GC in 1965 after taking his bachelor's here in 1964. He will spend next year in half-time work for the financial aid office. During his career he has administered more than $100 million in aid.



*Galen Graber*

National and state governments provide most of the $8 million administered each year by the GC financial aid office, Schmucker said. The growing government involvement and the accompanying paperwork, have been among the major changes Schmucker has witnessed during his tenure. "Federal and state regulations have made the job much more complicated and in some ways restrictive," he said.

At the same time, federal funds have not kept up with the cost of education, making it more difficult to meet the needs of students, he added. "As a result, we've used more college funds to fill the gaps."

State grants for Indiana residents have increased over the years, helping Hoosiers attend GC but not the many out-of-state students the school traditionally attracts, Schmucker said. Recent endowment drives for financial aid have helped students while taking some pressure off the college budget, he said. "That kind of funding needs to be expanded dramatically."

Another bright spot has been aid from Mennonite Church congregations, which now provides about $600,000 for students, Schmucker said. "That type of assistance encourages students to attend GC."

Helping get the congregational aid program under way in the late 1970s is a cause for satisfaction for Schmucker. He also received the Distinguished Service Award in 1987 from the Indiana Student Financial Aid Association and has been president, secretary and treasurer of that organization.

*— Wayne Steffen*

# Bartel, Mishler earn awards

Art faculty members earned awards at the 17th Elkhart (Ind.) Juried Regional Exhibition at Midwest Museum of American Art. The show took place the week of Oct. 9.

Professor of Art Marvin Bartel won the best ceramic prize with "Wide Bowl." The piece also earned the York Woods Center Purchase Award and another Bartel ceramic, "Presenting Hen Soup," garnered the Dick Lehman Potter Inc., Purchase Award.

Sculptures by Associate Professor of Art John Mishler received two purchase awards. "Kinetic Whisper," a metal piece, garnered the Victor and Diana prize, and his limestone piece, "The Hug," won the Ken and Kathy Zienty award.

Bartel joined the faculty in 1970. He has a bachelor's degree from Bethel College, Newton, Kan., and a master's and doctorate from the University of Kansas. Mishler began teaching at GC in 1985. His bachelor's degree is from the college and his master's in fine arts degree is from the University of Tennessee.

*— Wayne Steffen*

# Friesen to judge national theater contest

Lauren Friesen has his winter weekends pretty well mapped out as a judge for the next National College Theater Festival (NCTF).

Friesen, a professor of drama, will serve as one of three judges for the NCTF, sponsored by the Kennedy Center, Washington, D.C. During January and February, the panel will travel to regional college theater festivals around the country and select six plays for production at Kennedy Center.

Each of the eight regional festivals may include as many as eight productions. "Theoretically, I could end up seeing 64 shows," Friesen said. "It will probably be more like 56." As grueling as the schedule might be, the position is a privilege, he added. "In some sense it is the highest honor in academic theater."

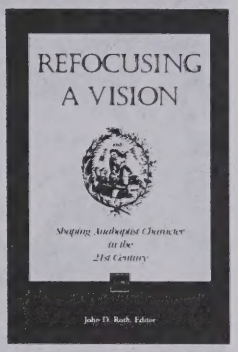
As the playwriting judge, Friesen must also meet with and critique the work of student playwrights. "That's the delicate task," he said. Each three-day regional festival is required to have at least one student-written play.

Entering colleges from all over each region haul casts, crew and props to the preliminary festival. The six winners also bring their entire productions to Washington for the national festival in the spring of 1996. Last year more than 900 productions were put on nationwide by 18,000 students.

All judging posts are filled annually by an election of 28 members of the NCTF at the regional and national level. Friesen continues to serve as a regional judge, a post he has held since 1994.

*— Wayne Steffen*

# Book brings new life to "The Anabaptist Vision"




The future of Harold Bender's "The Anabaptist Vision" is the subject of a new book published by the Mennonite Historical Society.

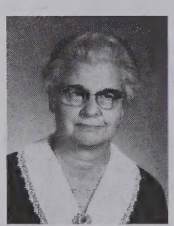
*Refocusing A Vision: Reshaping Anabaptist Character in the 21st Century* is a collection of six papers presented at "Whither the Anabaptist Vision? New Directions for a New Century," a conference last summer at Elizabethtown (Pa.) College. The three-day meeting included scholars, pastors and lay leaders who reflected on the legacy of Bender's 1943 speech, its impact on the Mennonite Church today and its relevance for the next century.

Not just meant for scholars, *Refocusing a Vision* addresses issues that make it relevant for Sunday School classes, elder teams, workshops and retreats. Themes include nurturing faith in children, embodying dynamic Christian faith in culture and tradition, living with the tension between Anabaptist vision and Mennonite reality and energizing nonresistance and discipleship with the language of grace, forgiveness and the Holy Spirit.

The collected essays are written by Steve Nolt, Levi Miller, Steve Dintaman, John D. Roth, Sara Wenger Shenk and Ted Koontz. The volume also includes a reprinting of Bender's original essay. The book is edited by Roth, the director of the Mennonite Historical Library and editor of *Mennonite Quarterly Review* as well as associate professor of history at Goshen College.

*Refocusing A Vision* is $8 per copy, $6 each if ordered in quantities of 10 or more. To order the book, or for information on the Mennonite Historical Society, contact John D. Roth at the Mennonite Historical Society, Goshen College, 1700 S. Main St., Goshen, IN 46526.

*— Wayne Steffen*



# Lois Winey dies

Teacher and administrator Lois Winey, 85, died Aug. 19. She served GC from 1937 to 1973 as assistant business manager, controller and assistant professor of business. She was named assistant professor emerita of business in 1977.

Born in LaJunta, Colo., Aug. 13, 1910, Winey came to Goshen in 1933. She received her bachelor's degree from GC and her master's from New York University. She also studied at Hesston College, Columbia University and the University of Colorado.

One sister, Mable Drinnon, Denver, survives. Memorial services were Aug. 23 at College Mennonite Church, where she was a member. Memorials may be made to GC.

*— Wayne Steffen*

## Vita House offers education

Eric Kaufmann

*From left: Senior Colin Rulpey, vita House resident Joe Tucker, and junior David Lind enjoy supper.*

Dinner time is 6 p.m. at Vita House, a new small-group living unit consisting of four GC students and two men from Merimna Homes. But life doesn't always follow schedules.

Supper was ready at 6:15 p.m., but Matt was still in bed, the table wasn't set and Joe and Tim were inspecting a damaged chair while discussing the indoor use of BB guns. Colin called out from the kitchen to remind Joe to set the table. Joe set to work, tossing the plates through the air like Frisbees. After a second reminder, he added the silverware. Brad woke up Matt. With the table set and Matt awake, we joined hands, blessed the food and dinner was served.

The objective of Vita House is to integrate developmentally disabled men like Joe Tucker, 19, and Matt Troyer, 20, into group homes where they can learn to live in mainstream society. The attempt to incorporate GC students into that plan came from Amie Koontz, vice president of Mennoheim, and Leroy Willems, president of Mennoheim, director of the Mennonite Disabilities Committee and overseer of Vita House. "This is Leroy's baby," sophomore house member Tim Smith said, "He's dreamed of this for years."

At first the student response to Willems' advertisements, placed on campus last year, was grim. Following a meeting designed to invite students to live in the house, Smith was the only student who filled out an application. Determined not to let the project fall apart, Smith and Koontz recruited three more students: juniors Dave Lind and Brad Weirich and senior Colin Rupley.

This August the group moved into Vita House, named for its position on the vita course east of campus, with few expectations. They knew that they were getting a good deal on housing. They didn't know what the group dynamics would be or what impact the situation would have on their lives.

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## Prayer project strives for wholeness, healing and renewal

Wholeness, healing and renewal were the goals of a campuswide prayer project.

Students, faculty and staff practiced continuous daytime prayer Nov. 6-17. Congregations were invited to join the campus to pray for their students in college to be called and formed for Christian service.

Volunteers prayed in 30-minute blocks from 8 a.m. to 5 p.m. Monday-Friday. Space was provided for the prayer, but people could pray anywhere.

The activity sought to attract people concerned for the spiritual wholeness of GC. Prayers were to celebrate common beliefs, concerns and desires and express a hunger for God's truth and wisdom where disagreement exists.

Derek Yoder came up with the idea last spring. "It was something I really felt God put on my heart," he said. Campus Minister Martha Smith Good and fellow students Justo Navarro and Nanette Beyeler helped organize the effort. Yoder expressed hope that organized prayer sessions could be repeated for longer periods.

Yoder is a senior majoring in physics and chemistry. The son of Wayne and Roveen Yoder, Frostburg, Md., he is a 1991 graduate of Beall Senior-Junior High School who attends Pinto Mennonite Church in the Allegheny Conference of the Mennonite Church. Navarro is a senior majoring in business and Hispanic ministries and Beyeler is a junior majoring in elementary education.

*— Wayne Steffen*

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***Vita House** contiuned*

"I think this relates more to our lives than any of our majors do," Weirich said.

Tucker and Troyer demand a lot of time and attention from their house mates. Even the day-to-day activities of setting the table and washing the dishes can become emotionally draining endeavors. "We have problems, but we try to work them out like a family," Tucker said.

"We have table talks where we sit down and decide what needs to be talked about," Rupley said, "We don't get (college) credit for it, but this is life."

This life goes on. As Joe and Brad washed the dishes in the kitchen, Matt reminded Dave for the fourth time of his promise to go swimming at 8 p.m. "I'm going to take a break for an hour and study. Then we will go to the pool," Lind replied.

*— Ted Houser*

# Byrd scholars nest at GC

A dozen students received Robert C. Byrd Scholarships for the 1995-96 school year.

Named for the West-Virginia senator, each $1,500 award is provided by federal money given to the states. Each state sets its own criteria for recipients, with approval from the U.S. Department of Education. All Byrd scholarships are given on the basis of academic achievement without regard to financial need.

Winners are:

Rebecca Byler (Jr.; Washington, Ill.) is the daughter of John and Debra Byler. She is a biology major.

Laura Glick (Jr.; Harrisonburg, Va.) is the daughter of Ervie and Mary Glick. She is a nursing major.

Eric Harley (Jr.; Goshen) is the son of John and Elaine Harley. He is a physics and chemistry major.

Minda Kauffman (Fr.; Baxter, Ky.) is the daughter of Duane and Joan Kauffman. She is a physics major.

Krista Kauffmann (Fr.; DeKalb, Ill.) is the daughter of Keith and Kathy Kauffmann. She is an English and art major.

Gretchen Lehman (Fr.; Palmyra, Ind.) is the daughter of Larry Lehman and Kristin Ems. She is a collegiate studies major.

Matthew Martin (Jr.; Evanston, Ill.) is the son of Richard and Karen Martin. He is a physics and math major.

Rachel Miller (Jr.; Bellefontaine, Ohio) is the daughter of Russ and Beth Miller. She is an English and history major.

Jennifer Rice (Fr.; Peoria, Ariz.) is the daughter of Dave and Shelagh Rice. She is an elementary education major.

Grant Rissler (Fr.; Front Royal, Va.) is the son of G. Edward and Jean Rissler. He is a history major.

Jason Rupp (Fr.; Goshen) is the son of Larry and Rosemary Rupp. He is a math major.

Alyssa Wenger (Jr.; Little Rock, Ark.) is the daughter of Galen and Carolyn Wenger. She is a biology major.

*— Wayne Steffen*

# Scholarship encourages Mennonite studies

Tim Kennel is the winner of the first Oswin and David Gerber Scholarship.

The $1,000 award will be presented annually to a student in any major who demonstrates an interest in Mennonite studies. The scholarship was begun by John and Diane Gerber as a memorial to John's uncle and father. The award is administered by the GC history and political science department.

Kennel (Fr.; Harrisonburg, Va.) is the son of Elmer and Marrianne Kennel. Now a chemistry major, he graduated from Eastern Mennonite High School in 1995 and attends Park View Mennonite Church in the Virginia Conference of the Mennonite Church.

*— Wayne Steffen*

# High school teacher helps GC student realize dream

A GC student and his chosen teacher were honored as part of the 1995 "Realizing the Dream" program, sponsored by the Independent Colleges of Indiana.

Joe Salazar named Karl Keiper as the teacher who inspired him to enter college. "Realizing the Dream" honors students who are the first in their families to go to college, and an educator who encouraged them. The teacher and the college each receive $500 as part of the program.

Now a sophomore studying natural science at GC, Salazar is the son of Joe and Rosa Salazar, Syracuse, Ind. In 1994, he graduated from Wawasee High School, where Keiper teaches biology, human anatomy and physiology. "He was always encouraging me," Salazar said of Keiper. "He was always involved in what I was doing." Keiper is known for taking an interest in students, Salazar added. "It seemed like kids learned more from him."

Students and teachers were invited to a dinner Oct. 28 in Indianapolis. Goshen architect LeRoy Troyer delivered the keynote address. Himself a first generation college student, Troyer was raised Amish and graduated from the University of Notre Dame.

"Realizing the Dream" is funded by Lilly Endowment Inc., Indianapolis, and administered by the Indiana Conference on Higher Education. Begun in 1989, the program selects Indiana high school graduates who demonstrate superior academic performance and campus or community leadership in their freshman year of college.

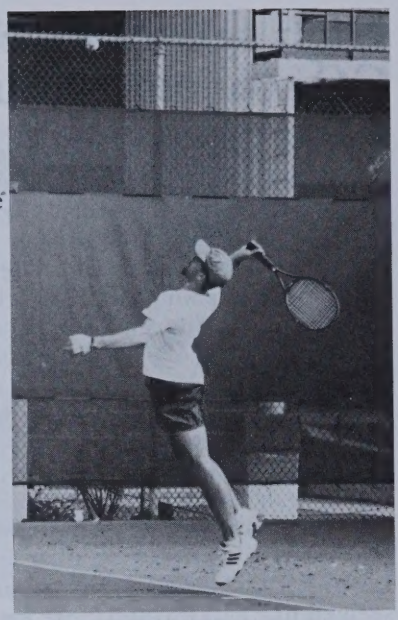
*— Wayne Steffen*

John D. Yoder

*Students in the Bible, religion and philosophy department packed Mennonite Central Committee refugee kits for the former Yugoslavia Nov. 5 at the home of Professor of Bible Don Blosser. About a dozen kits were put together and more than $300 was raised by students. Participants included (from left) Virgil Sauder, Alison Lucabaugh, Blosser and Megan Ramer.*

# Sports

## Men's tennis


John D. Yoder

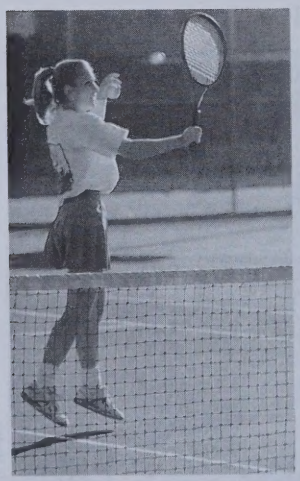
The men's tennis team continued its improvement of the past few seasons and rode the wave to a co-championship in the Mid-Central College Conference.

Coach John Ingold's team went 5-1 in the league and 8-1 overall, sharing the conference regular-season title with Huntington.

Adam Weaver (pictured, Sr.; Chalfont, Pa.) topped performances in the MCC tournament, rolling to three straight wins and a conference championship at No. 6 singles. Joel Geiser (Fr.; Orrville, Ohio) at No. 5 and the No. 3 doubles team of Peter Golden (Fr.; Goshen) and Zach Bishop (Jr.; Englewood, Colo.) also advanced to the finals. As a team, the Maple Leafs finished third in the tourney.

On the year, Jonathan Short (So.; Goshen) turned in the team's best record at one spot, going 9-3 in varsity matches at No. 2. He also teamed with Scott Hochstetler (Jr.; Bangkok, Thailand) to go 7-3 at No. 1 doubles. Geiser finished at 9-3 while splitting time at Nos. 4 and 5. Hochstetler went 8-4 at No. 1, Golden was 7-4 at Nos. 4 and 5, Bishop was 7-3 at Nos. 5 and 6, and Weaver was 5-0 at No. 6. Bishop-Golden finished 5-2 at No. 3 doubles.

## Women's tennis


John D. Yoder

The women's tennis team used a pair of returning standouts at the top of the order and three frosh in the middle of the order to win the most matches since the 1985 team went 10-1. This year's club went 8-6 overall, including a fourth-place 4-3 in the MCC, and also finished fourth in the season-ending tournament for coach Pert Shetler.

Beth Conrad (Sr.; Perkasie, Pa.) finished an outstanding career by going 12-5 at No. 2 singles, tieing a school record shared by Jody Cripe and Ingrid Hess for wins at the position. She also finished her career with 38 singles wins, tieing her sister Ann atop the books.

Beth Conrad also teamed with Jodi Rychener (Jr.; Middlebury, Ind.) to go 9-7 at No. 1 doubles. She finished her career with 25 doubles wins, which is sixth on the GC charts. Her 63 total wins trails only Ann Conrad's 70 and Susan Yoder's 64.

Frosh Mandy Yoder (pictured, Goshen) also tied a school record in winning 12 matches against 4 losses at No. 3. Hess also won 12 at that position in 1989.

Amy Thut (Fr.; Goshen) was 11-4, primarily at No. 5. Rychener finished 9-7 at No. 1 and Tara Swartzendruber (Fr.; Goshen) was 7-6 at No. 4. In doubles, Swartzendruber and Thut combined to go 9-4 at No. 2.

## Women's soccer

The women's soccer team struggled at the outset before pulling together in the final weeks to fashion an 8-11 record for co-coaches Scott Bodiker and Chris Kauffman.

After winning the opener 5-0, the Maple Leafs lost eight of nine to slide to 2-8, but rallied to win six of their final eight regular-season games, including five in a row. During those five wins, goalie Julie Plank (Sr.; Mattawana, Pa.) allowed just one goal. She finished the season with a school-record six shutouts.

The eight wins were also a team record, as were the 38 goals scored. Individually, Tonya Hunsberger (Sr.; Elkhart, Ind.) established career records in points and assists, and matched the record for goals held by Kauffman.

For the season, Shelly Weaver's (So.; Elizabethtown, Pa.) seven goals led the team, followed by Hunsberger and Angie Gunden (Fr.; Elkhart, Ind.) with six. Tina Miller (Sr.; Middlebury, Ind.) and Lisa Martin (So.; Lancaster, Pa.) each had five goals and Amy Martin (So.; Edwardsburg, Mich.) four. Hunsberger also had eight assists to top the team.

## Men's soccer

Ryan Miller

Dwain Hartzler's men's soccer team hovered around .500 all season, never moving more than two games above or one game below that mark on the way to finishing 9-10.

Included in that record was a 4-3 ledger in the MCC, good for a tie for fourth with Indiana Wesleyan. Seven of the 10 losses were by a goal, including three in overtime.

Kerry Escayg (Fr.; Tacarigua, Trinidad) and David Roth (So.; Lancaster, Pa.) formed an impressive 1-2 punch for the Maple Leafs, combining to score 20 of the team's 36 goals. Escayg finished with 11 goals and Roth with nine. Roth had five assists and Escayg and Steve Miller (Fr.; Goshen) each had four. Chad Smoker (Sr.; Goshen) also had five goals.

Seniors goalie Sam Miller (Shipshewana, Ind.) and Smoker and Chad Bauman (Souderton, Pa.) headed up a defense that turned in five shutouts.

# Cross country

Jonathan Stoltzfus

Young teams on both sides kept GC from placing well as a team, but several individuals turned in solid seasons for coach Rick Clark.

Grant Rissler (Fr.; Front Royal, Va.) ran in the top spot for the Maple Leaf men at all seven meets. He got under the 28-minute barrier on two occasions, turning in a 27:48 at Olivet Nazarene (Ill.) and a 27:58 at Goshen. Carl Christophel (Jr.; Battle Creek, Mich.) and Aaron Fleming (Jr.; Wellman, Iowa) generally ran second and third.

For the women, Amy Ellis (Fr.; New Paris, Ind.), Michelle Short (Jr.; Stryker, Ohio) and Michelle Thuma (Sr.; La Ceiba, Honduras) shared the top three spots, with each running first on at least two occasions. For the season, Ellis had a best time of 21:12 at home over 5,000 meters, while Short went 21:29 at home and Thuma went 21:53 at conference on the tough Bethel course. In average times, Short went 22:35, followed by Thuma in 22:39 and Ellis in 22:43. It was Thuma's first-ever season of cross country.

Both teams finished sixth of seven at the MCC meet.

# Volleyball

A young team battled consistency for interim coach Betts McFarren, finishing the year 12-22 overall and 0-7 in the MCC.

Britt Kaufmann (Sr.; New Paris, Ind.) led the team in blocking throughout the season and finished atop the MCC statistical heap in that category. She averaged 2.68 blocks per game, breaking a school record set by Kara Schloneger in 1990. Her 268 blocks for the year gave her 490 in her career, also passing a mark set by Schloneger.

Jennifer Rice (Fr.; Peoria, Ariz.) also led the conference by completing 96.7 percent of her serve receptions. She made only 14 errors in 419 attempts to just miss out on another school record.

Kristi Glick (Jr.; Millersburg, Ohio) led the team in hitting, averaging 4.39 kills per game with an attack efficiency of .273. During conference play, she averaged 5.21 kills per game.

*—Lyle Miller*

# Graber refs at NAIA national soccer tournament

Galen Graber, the newly appointed director of student financial aid, showed he can do more than crunch numbers when he earned an assignment to officiate at the NAIA women's national championship soccer game in Atlanta.

Chosen for his work during regular-season play, Graber reffed in the center for one game, was a linesman for three games and served as fourth official for three games.

*—Lyle Miller*

John D. Yoder

*Senior Beth Conrad (right) finished an outstanding women's tennis career at Goshen with 38 singles wins, tieing her sister Ann (left) atop the record books. Following them in third place is sister Sue (center), who finished with 35.*

*This year marked the 12th straight season a Conrad sister has played in the GC lineup, with Ann playing from 1984 to 1987, Sue from 1988 to 1991, and Beth from 1992 to 1995. Beth will likely be named an NAIA All-America Scholar-Athlete this spring, giving the family five selections to this list. Brother Dave also played for the Maple Leaf men's team while at Goshen.*

**Men's Basketball Schedule**

Jan. 4: David Lipscomb (Tenn.), 7:30 p.m.; **9: Marian, 7 p.m.; 13: Bethel, 7 p.m.;** 16: St. Francis, 7 p.m.; **18: Taylor-Fort Wayne, 7 p.m.; 20: Grace, 7 p.m.;** 23: Huntington, 7 p.m.; **27: Taylor, 3 p.m.; 30: Indiana Wesleyan, 7 p.m.**

Feb. 1: Bluffton (Ohio), TBA; 3: Marian, 3 p.m.; 6: Bethel, 7 p.m.; **8: St. Francis, 7 p.m.;** 10: Grace, 3 p.m.; **13: Huntington, 7 p.m.; 15: Bluffton (Ohio), 7 p.m.;** 17: Taylor, 3 p.m.; 20: Indiana Wesleyan, 7 p.m.

**Womenís Basketball Schedule**

Dec. 28-29: Purdue Calumet Laker Classic, 7:30 p.m.

Jan. 4: Concordia, 7:30 p.m.; 10: Marian, 7 p.m.; 13: Bethel, 1 p.m.; **17: St. Francis, 7 p.m.;** 20: Grace, 1 p.m.; **24: Huntington, 7 p.m.;** 27: Taylor, 1 p.m.; 31: Indiana Wesleyan, 7 p.m.

**Feb. 3: Marian, 1 p.m.; 6: Bethel, 7 p.m.;** 8: St. Francis , 7 p.m.; **10: Grace, 1 p.m.;** 14: Huntington, 7 p.m.; **17: Taylor, 1 p.m.; 21: Indiana Wesleyan, 7 p.m.**

**Home games in bold type.**

# Sum and substance

Janet Shoemaker

## Colleges and businesses are learning from each other

*By Victor Stoltzfus*

Some people think colleges and businesses are at polar opposites in their thinking — one quite philosophical and abstract, the other practical and profit oriented. But in recent years colleges and businesses have begun to see value in the other's approach to organizational life and even borrow words from each other's vocabulary. In some areas colleges are talking like businesses and businesses are talking like colleges.

Colleges for their part have learned that their survival requires a good deal of business savvy. This fall the Goshen College Board of Overseers approved a strategic plan that sets a direction for the next five years. It was derived in part from an analysis of our strengths, weaknesses, opportunities and threats. We have a written vision statement that draws on the ideas of the college community. Colleges are cautiously investing more in instructional technology. (The rule of thumb is three percent of tuition or about $300,000 a year for small colleges.) We have a marketing task force that monitors our relationship with various constituencies.

Such ways of thinking are borrowed from business. Colleges too "pure" to use such words may need to learn other business vocabulary, such as acquisition or bankruptcy.

Our outside accrediting agencies are keen on assessment of student learning. Such monitoring is similar to business efforts to monitor and improve quality. One of our toughest decisions in late fall is determining what to charge in tuition, room and board and how much and what kind of financial aid to provide. Competitive pricing, discounts (financial aid) and debt collection are business decisions that require business skills from college leaders and their governing boards.

I'm also fascinated by the "college talk" on the other side of the street when I visit my business friends. Several years ago, businesses discovered the term "culture" — "the way of life of a social group." They learned that business organizations are embedded in traditions, heroic stories and ways of doing things that are remarkably persistent. Today's chief executive officer must be sensitive to the culture of the firm as well as return on assets.

One of the popular current phrases in business is "the learning organization." The common opinion in both academic life and business has been that we have brilliant individuals, thwarted by stupid organizations. We now know that the organization itself can learn. That is, we can create ongoing procedures that solicit creative ideas, monitor quality and continuously improve the workplace as well as its products and services. Peter Senge writes, "learning disabilities are tragic in children, but they are fatal in organizations."

Both colleges and business are in semi-shock at the rapid obsolescence of skills and learnings. Business professor Len Geiser reminds me that the organizational knowledge we have learned yesterday may not be applicable tomorrow. This insight is similar to the college maxim that a liberal-arts education is for lifelong learning. In college we not only learn subjects; we learn how to learn.

I recall from my college Economics 101 class that land, labor and capital are the factors of production. We thought of capital as investment money.

Today, Robert Reich, author of *The Work of Nations*, argues that "intellectual capital is overtaking physical capital as the key asset in the corporation." He believes that leadership is where the most value is created and developed. In the larger picture many of us will need to think for a living in a global economy amidst accelerating change. As we college people learn more about business, our business friends are learning the language of the academy.

Under the leadership of our current faculty in business, economics and accounting, Goshen College has developed an expertise in family business. Our program has attracted regular support from national corporate donors, as well as businesses owned by Mennonites and other Christians. Our seminars for business owners illustrate how the values informed by faith, family and business can be a source of mutual strength.

It is exciting to live in a time when wise leaders are drawing their insights from spirituality, science, human relations and families. Let us celebrate the learnings that flow from the academy to the business world and from our business leaders to the nation's colleges.